

	Examples may include: Play fighting Talking when a teacher or another child is talking Interrupting/calling out Not following instructions Not listening Inappropriate language Disrespecting property Not being in the correct place Not lining up correctly Wasting time during transitions Breaking class rules Fiddling with equipment Name calling Off-task behaviour Tantrums		Examples may include: Swearing Discriminatory comments Fighting Spitting Vandalism Leaving class without permission Deliberate shouting at an adult.		Examples may include: Deliberate physical/verbal violence towards a child Deliberate verbal violence towards adults Discriminatory harassment Bullying Theft Malicious vandalism Leaving the school without permission Swearing at a member of staff Possession or use of Drug & Alcohol		Examples may include: Serious actual or threatening violence against another student or member of staff. Carrying a weapon Arson	
					1st instance		1st instance	
					1st instance		Persistence instances	
	1st instance		Persistent instances					
	Reminder	AMBER Move down behaviour Chart	SWAT 1/ RED Warning Behaviour Chart	SWAT 2 RED Warning Behaviour Chart	Isolation/Fixed Term exclusion		Permanent exclusion	
Secondary	Reminder/Warning		SWAT Removal - Different class 30 minute after school detention	SWAT Removal 2- 60 minute lunchtime detention SWAT 3 -90 minute Friday Detention	SWAT 4 - 1 day isolation SWAT 5 - 1 Day Fixed term SWAT 6 - 1 Day Fixed Term, 2 days SRC SWAT 7/other - As Agreed by VP		Permanently excluded from attending school at Principals discretion.	
In class			Time-out in opposite class 15 minute lunch detention (Year 6 Space). Recorded on Progresso by class teacher.	Child to spend remainder of session in SSC (Escorted by duty principal). Parents informed by class teacher on same day. Parent-teacher behaviour meeting held asap - logged by class teacher on Progresso. Recorded on Progresso by class teacher.	A number of days at school in isolation or at home (SLT decision). Reintegration meeting with child/parents and ESLT YR-4, FD Y5/6 Following advice from behaviour team: Pastoral Support Plan (PSP) VP/ JCo. Logged on Progresso by behaviour support team.			
Outside class			RfL card recorded (Years 5/6). 10 minutes time-out in playground YR-4 (Primary medical room) - recorded on progresso by supervisor.	RfL card recorded (Years 5/6) Full playtime time-out in playground YR-4 (Primary Medical room) - recorded on progresso by supervisor.				