

Year 7 Apprenticeship

Lesson 3 and 4: Recap on behaviour expectations and consequences. SLANT, Techniques students will encounter in the classroom, Rewards, and Enrichment.

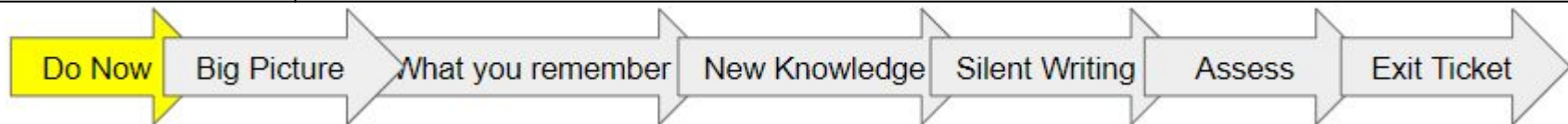
What you will find out about;

- Recap on behaviour expectations and consequences
- Recap on, 'How to use your Knowledge Organiser'
- Rewards, SLANT and Enrichment
- Presentation expectations
- Reporting and Assessment
- Careers, Community & Cultural Capital
- Stoicism/self worth/engagement and purpose

Year 7 Apprenticeship

Do now:

	A collection of knowledge which your teacher has selected as 'essential'.
	We have three 12 week units of work and one 3 week unit of work (39 weeks).
	Regular retrieval, revisiting, self quizzing and chanting.
	Short term - processing and long term - storage.
	Look, write, cover, check. Learning is a process. Green pen is vital. No wasted space.
	Self-quizzing is a skill; the more you practice, the easier you will find it.
	Pre Public Examinations take place during week 11 and 12 of each of the 3 units.
	S = Sit up straight, L = Listen, A = Ask and answer questions, N = Never interrupt, T = Track the teacher.
	State the rule that is being broken, Warn of the consequences, Apply the sanction, Transfer.
	Free activities to do after school.



Year 7 Apprenticeship

Do Now Answers:

Knowledge Organiser	A collection of knowledge which your teacher has selected as 'essential'.
Unit of Work	We have three 12 week units of work and one 3 week unit of work (39 weeks).
The best ways to learn information	Regular retrieval, revisiting, self quizzing and chanting.
Memory	Short term - processing and long term - storage.
Self Quizzing technique	Look, write, cover, check. Learning is a process. Green pen is vital. No wasted space.
Self quizzing	Self-quizzing is a skill; the more you practice, the easier you will find it.
PPE	Pre Public Examinations take place during week 11 and 12 of each of the 3 units.
SLANT	S = Sit up straight, L = Listen, A = Ask and answer questions, N = Never interrupt, T = Track the teacher.
SWAT	State the rule that is being broken, Warn of the consequences, Apply the sanction, Transfer.
Enrichment	Free activities to do after school.



Year 7 Apprenticeship

Big Picture

Title	Driving Question for Assignment	Unit
Year 7 Apprenticeship		1
“Caring for the Environment” Geography/Science/English	How can we improve our Environment?	1
“Demos Kratos (Rule By The People)” History, English, PSHCE	How can we propose a change to improve our school or community?	1
“Love & Loss” Biology, History, English	How can we gauge what is essential to life?	1
“ShakespeaRe-Designed” English, Design Technology/Art, History, Drama	How can we imagine key themes of Shakespeare’s work in a different era?	2
“Tomorrow’s World (And The Next Day...)” Physics, Computer Science, Art & Design, Maths	How have technological advances changed the life of a Year 7 student in the UK and what does the future hold?	2/3
“Sporting Innovation” Biology, Physical Education, Geography & History	How can students, create and design a new sport that is accepted and enjoyed throughout the world?	3



Year 7 Apprenticeship

Grade	Assessment Objectives	Outcome	Key Words
...worth the most marks!			
...worth even more marks...			
...worth more marks...			
Worth a few marks			

No Limits: Applied Transdisciplinary Learning.



- SKILLS GAP:
How do we ensure that adults meet the demands of the 21st century workplace?

Do Now

Big Picture

What you remember

New Knowledge

Silent Writing

Assess

Exit Ticket

es Trust

Behaviour: SWAT - Classroom Rules

- 1 Arrive on time and in an orderly manner
- 2 On arrival, remove your coat and take out all necessary equipment
- 3 Show respect to everyone
- 4 Speak only with your teacher's permission
- 5 Follow your teacher's instruction first time they are given
- 6 Keep your hands, feet and other objects to yourself
- 7 Behave in a safe manner
- 8 Respect the Academy's resources and environment
- 9 Do not chew, eat or drink, unless it is water from a clear bottle
- 10 Stay in your seat



If students do not behave in class, then the teacher will:

State the rule that is being broken

Warn of the consequences if it continues to be broken

Apply the sanction (For first offense student will be moved within the classroom and will receive a negative point on Progresso)

Transfer (For second offense will be removed to another classroom - this is also recorded on Progresso)

Two SWAT removals in one day will result in isolation/ABE

Atlantic Academy Portland
CLASSROOM RULES

- 1 **S**tate the rule that is being broken
- 2 **W**arn of the consequences if the rule continues to be broken
- 3 **A**pply the sanction
Move seats
- 4 **T**ransfer
Enter negative on Progresso
Move to another room in Faculty
Two transfers in one day = 1 day isolation

Do Now

Big Picture

What you remember

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Assess

Exit Ticket

In Class: Swat Removals

you
deserve
disruption-free
learning
every minute
of
every lesson

Do Now

Big Picture

What you remember

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Assess

Exit Ticket

Year 7 Apprenticeship

Neutral on Progresso	Secondary Sanction	Action
Late	15 min same day detention	
No H/W x 1	30 mins same day det	Enter on Progresso as Neutral by 9.00am
No H/W x 2	60 mins same day det	Text sent to Parents confirming date of detention
SWAT Removal	1 st 30 mins detention 2 nd 60 mins 5 th 90 mins (SLT Friday detention) 10 th Faculty x 1 day in ABE 15 th SRC 2 days 20 th Fixed Term Exclusion. SWAT count reset on return to Academy NB: If more than 2 SWAT removals in a day then 90 mins (SLT Friday detention)	
Knowledge Quiz underperformance	Neutral entry on Progresso for reference	Parental support to performance in end of unit quiz.
Phone out in school	Phone confiscated and reception calls parent to collect	Parental support to collect phone
Non attendance to Detention	Detention reset and moved to next level Continued non attendance will be treated as persistent defiance and will lead to referral to ABE or exclusion	

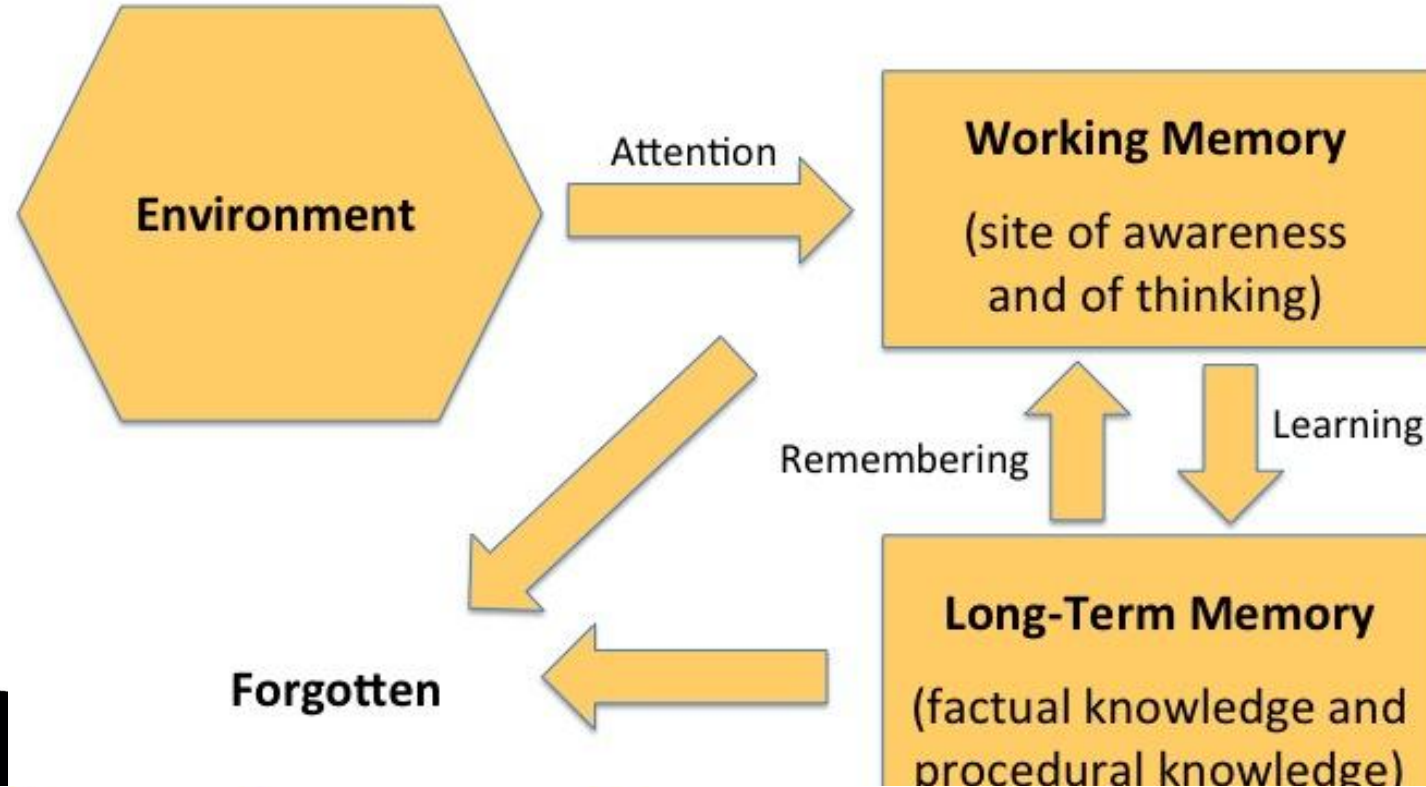


The best ways to learn information...

- Involve regularly using your memory to ‘retrieve’ information (self-quizzing, testing).
- Involve focusing on meaning when learning new information.
- Involve frequently revisiting the same information over a period of time.
- Involve saying information out loud (self-quizzing, peer-quizzing, chanting).



Memory



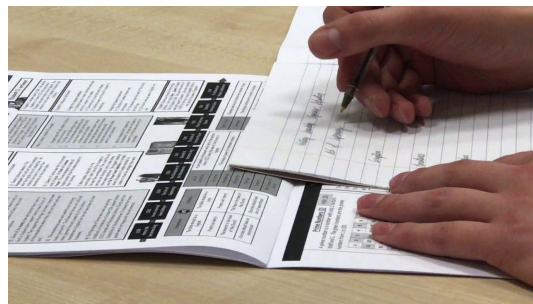
Knowledge Organisers at Atlantic

- Are divided into weekly sections.
- Each week, students spend 30 mins learning the section of information (homework). In addition to this, they spend dedicated time in class frequently revisiting the same information (Do Now activities, for example). Combined, this helps students to learn the information. **Learning is a process, do not worry if you feel like you do not know the information off by heart after one 30 min homework slot!**



Self-Quizzing at Atlantic

- Look, write, cover, check - Unit 1.
- Green pen is vital!
- No wasted space - 1 full page.
- Presentation is important.



Ready for Learning

SLANT

Sit up straight
Listen
Ask and answer questions
Never interrupt
Track the speaker

Do Now

Big Picture

What you remember

New Knowledge

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Assess

Exit Ticket



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‘We are what we repeatedly do. Excellence, then, is not an act, but a habit.

Will Durant

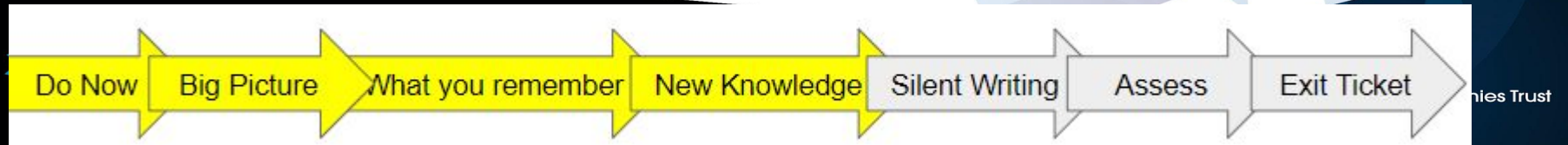
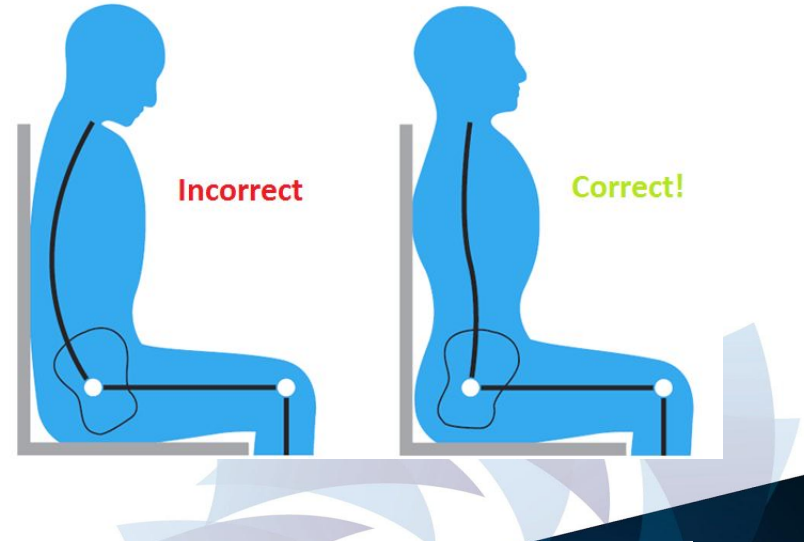
S = Sit up straight

L = Listen

A = Ask and answer questions

N = Never interrupt

T = Track the teacher



Four wipe board activities

What does SLANT stand for?

Write down the 10 SWAT classroom rules.

Write a paragraph where you explain how to use your knowledge organiser and practise book.

What does 'disruption free learning' mean?



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Routines in the Classroom

Simple steps for success

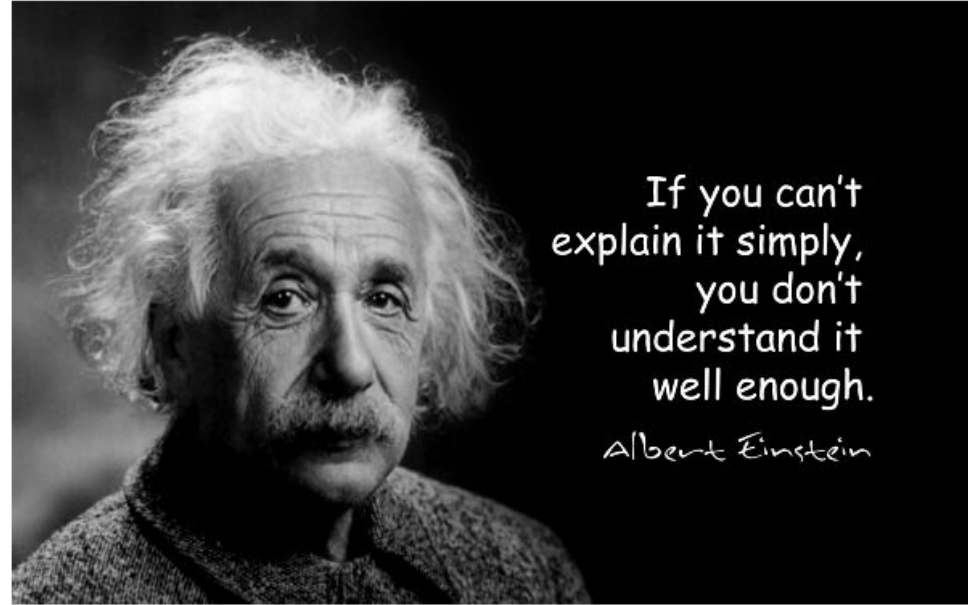
No wasted time - Do now (testing)

1,2,3.....Tracking me

Questioning

No opt outs

Stretch it



If you can't
explain it simply,
you don't
understand it
well enough.

Albert Einstein



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Simple STEPS to future success

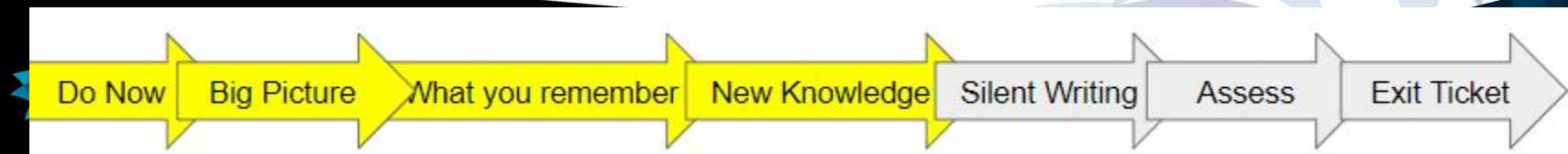
- ✓ Saying **SIR** or **MISS**
- ✓ Saying **THANK YOU**
- ✓ Saying **EXCUSE ME**
- ✓ Saying **PLEASE**
- ✓ **SMILING**



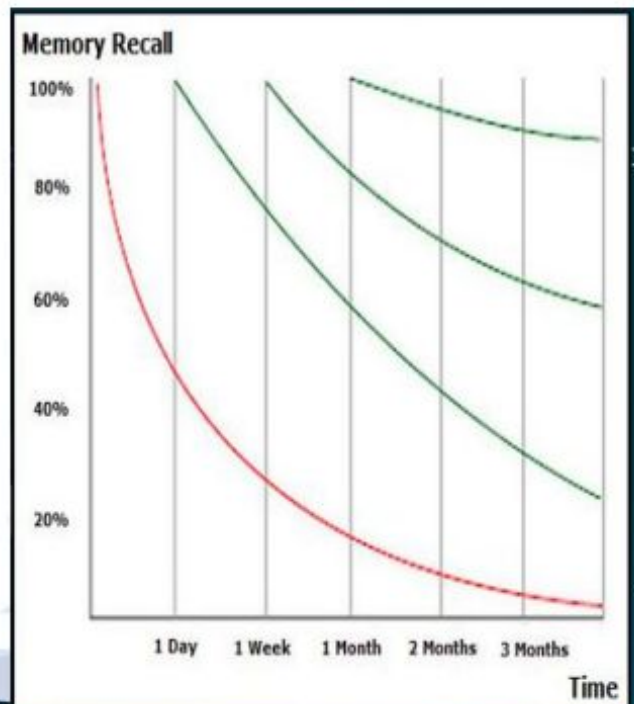
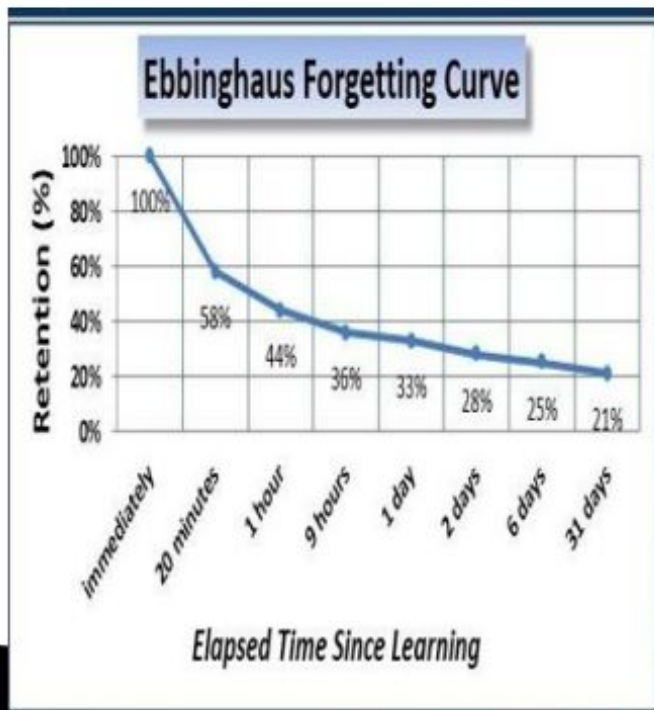
Teaching and Learning at Atlantic Academy

- No wasted time - straight into quality learning.

‘Do now’ to remind of previous learning and to cement knowledge.



We know lots about what works...



Do Now

Big Picture

What you remember

New Knowledge

Silent Writing

Assess

Exit Ticket

Recall knowledge testing

Calculate, name, define, state

DO NOW - Sequences

Write down the name of these special sequences & the next term in each sequence:

1. 1, 4, 9, 16, 25,
2. 1, 8, 27, 64, 125,
3. 1, 3, 6, 10, 15,
4. 1, 1, 2, 3, 5, 8,

Write down the rule for the following sequences & the next term in each sequence:

5. 3, 7, 11, 15, 19,
6. 2, 4, 8, 16, 32,



DO NOW

Answer the following question

1. What year did Hitler become the Chancellor of Germany?
2. What is the name of the German parliament?
3. What month did the parliament building burn down?
4. Which party was accused of starting the fire?
5. What special powers could the President use in emergencies?
6. What proportion of the vote did Hitler need to pass the Enabling Act?
7. How many members of Parliament voted against Hitler and the Nazis?
8. What year did President Hindenburg die?
9. What title is given to Hitler after he becomes Chancellor and President?
10. Where did the parliament meet after the fire?

Use your MWB



DO NOW TASKS:

SHORT, TIMED, RECALL BASED AND REWARDED

123 - Tracking me

How can we tell if people are listening and focusing on what we are saying?



Questioning

- to embed and check learning

Mini whiteboards - take stress away. 'Have a go' with low stakes.

No hands up - cold calling questioning.

- Can put hands up to ask for help or any questions student has.
- RAG Cards

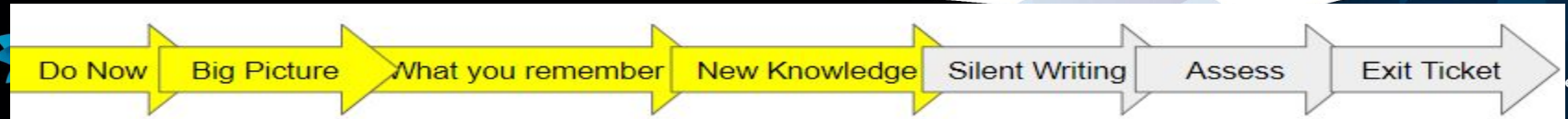


No opt out

Teacher: 'Charlie, what's 6 times 4?'

Charlie: 'I dunno'

What happens next?



Four formats -



Format 1

I provide the answer; the student repeats the answer.

Format 2

Another student provides the answer; the initial student repeats the answer.

Format 3

I provide a cue; your student uses it to find the answer

Format 4

Another student provides a cue; the initial student uses it to find the answer.

Do Now

Big Picture

What you remember

New Knowledge

Silent Writing

Assess

Exit Ticket

Stretch it

- Reward correct answers with harder ones
- Ask :

...how or why - can you explain how you got to an answer?

...for another way to answer



Wipe board activities



List 5 small steps every student can take to help them be successful in class.

How will teachers help you stop forgetting the knowledge you have gained?

What should you do when you hear, '1,2,3...tracking me'?

What is the link between 'No opt out', and not putting your hand up to answer a question?

When should students put their hands up?

What four different things might happen if a teacher asks someone a question and they do not know the answer?

Can you stretch your knowledge even if you get the answer correct?



Rewards & Enrichment Opportunities

you
deserve
disruption-free
learning
every minute
of
every lesson



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Year 7

	Registration	Period 1	Period 2	AM Break	Period 3	Period 4	PM Break	Period 5	Faculty Time	Enrichment
MondayWeekA	Registration 7G Ms S Tootill	English 7S-EN Miss N Hamilton	Science 7S-SC Mrs J Martin		Maths 7S-MA Miss A Tolland	French 7S-FR Mrs L Bullin		Science 7S-SC Mrs J Martin	Registration 7G Ms S Tootill	
TuesdayWeekA	Registration 7G Ms S Tootill	English 7S-EN Miss N Hamilton	History 7S-HI Mr A Dawson		Art and Design / Art 7S-AR Ms T Dunstall	Maths 7S-MA Miss A Tolland		Physical Education / Sports 7S-PE Miss L Mullett	Registration 7G Ms S Tootill	
WednesdayWeekA	Registration 7G Ms S Tootill	English 7S-EN Miss N Hamilton	Science 7S-SC Mrs J Martin		History 7S-HI Mr A Dawson	Computer Science 7S-CS Miss T Board		Maths 7S-MA Miss A Tolland	Registration 7G Ms S Tootill	
ThursdayWeekA	Registration 7G Ms S Tootill	Science 7S-SC Mrs J Martin	French 7S-FR Mrs L Bullin		Geography 7S-GE Mr A Dawson	Maths 7S-MA Miss A Tolland		English 7S-EN Miss N Hamilton	Registration 7G Ms S Tootill	
FridayWeekA	Registration 7G Ms S Tootill	Physical Education / Sports 7S-PE Miss L Mullett	Geography 7S-GE Mr A Dawson		English 7S-EN Miss N Hamilton	English 7S-EN Miss N Hamilton		Science 7S-SC Mrs J Martin	Registration 7G Ms S Tootill	



Rewards

Students can earn rewards by working hard

- Being awarded a Golden Ticket in each lesson
- Gaining a signature on their 'Ready for Learning Card'
- Being awarded Faculty points
- Being sent a Faculty postcard
- Making significant progress in the Accelerated Reading Scheme
- Having outstanding performance in Times Tables tests
- Representing the Academy in a sporting activity and gaining Sports Colours
- Receiving an end of Unit 'Top Student Certificate' and prize
- Gaining no negative points and being a 'Zero Hero'
- Being recommended for a Faculty Director's Award
- Achieving a 100% Attendance Award
- Being awarded a Principal's Commendation Award
- Achieving a Bronze, Silver, or Gold positive point badge and certificate



Do Now

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Exit Ticket

You can earn a Golden Ticket, worth five positive points, every lesson.

Golden Ticket

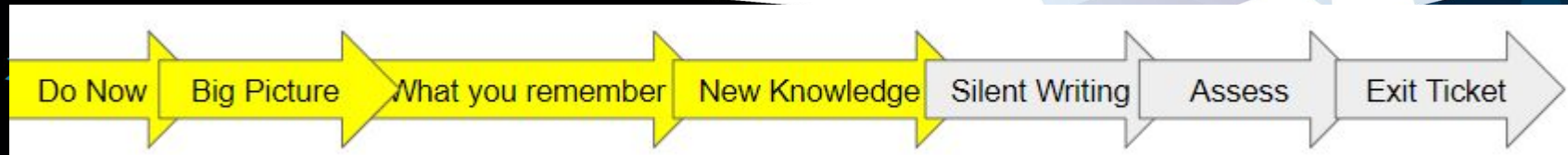
Students Name: _____

Teachers Name: _____

Date: _____

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Someone's going to get a Golden Ticket every lesson, work hard and it could be you!



Work hard to earn a rewards postcard, and positive points texts, certificates and badges.



Years 7 -11

Bronze award (Badge plus certificate) = 100 points

Silver award (Badge plus certificate) = 200 points

Gold award (Badge plus certificate) = 300 points



Do Now

Big Picture

What you remember

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Exit Ticket

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Rewards Trip: 100% Attendance, most positive points and no SWAT removals.



Do Now

Big Picture

What you remember

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Assess

Exit Ticket



Enrichment Opportunities



EMPOWERING
ENRICHMENT

Do Now

Big Picture

What you remember

New Knowledge

Silent Writing

Assess

Exit Ticket

Enrichment...

...is the act of making something “rich or richer.”

Enrichment Opportunities



5	3			7			
6			1	9	5		
	9	8				6	
8				6			3
4			8		3		1
7				2			6
	6					2	8
			4	1	9		5
				8		7	9



Do Now

Big Picture

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New Knowledge

Silent Writing

Assess

Exit Ticket

Football	Weather Station
Top Trumps	Felt craft
Origami	Sewing
Choir	First aid
Drama club	Lexia club
Dance club	Accelerated reading
Sign Language	Creative writing
Forest club	Debate club
Eco club	Trampolining
Hockey club	Netball
Table tennis	Careers club
Multi sports	Mountain biking



Do Now

Big Picture

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Silent Writing

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Exit Ticket

ities Trust

Football	Weather Station
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Do Now

Big Picture

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Exit Ticket

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Enrichment Opportunities



Do Now

Big Picture

What you remember

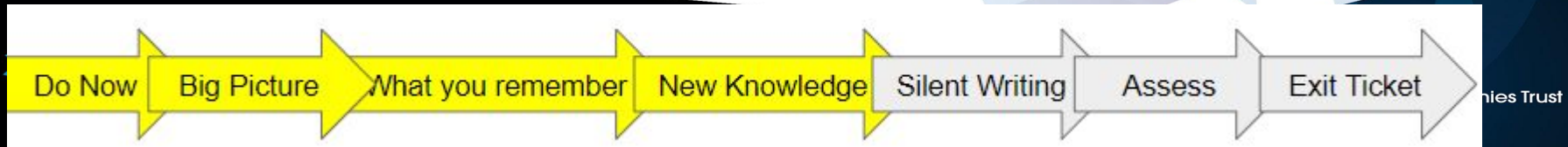
New Knowledge

Silent Writing

Assess

Exit Ticket

You need to choose one enrichment activity, which will take place from 3.15-4.15 throughout the week.



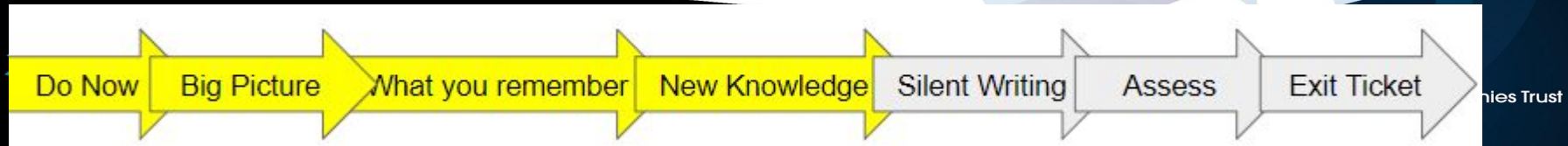
How will you choose?

Enrichment Fair

Where? Secondary Agora

What time? Lunch time

Then what do I do? Google form



Wipe board activities



List 5 different techniques that your teacher will use to help you learn brilliantly.

List 10 different ways you can be rewarded at the Academy.

What is enrichment, when does it happen, how can you choose an activity, how often can you choose an enrichment activity?



Year 7 Apprenticeship

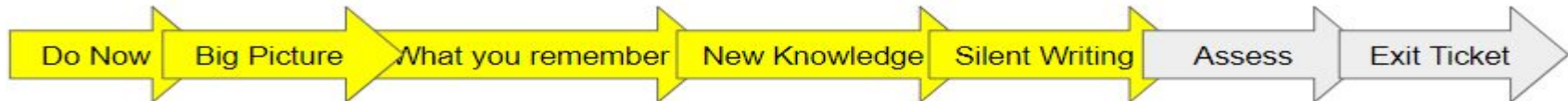
20:00



Year 7 Apprenticeship

15:00

1/40



Year 7 Apprenticeship

Exit Ticket

