



# Welcome



## Year 6 Parent Information Session

# Welcome

## Miss Heppell - Principal - Primary



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# Atlantic Vision

*By providing an outstanding all through provision we will transform the lives of all of our students; inspiring them to have the confidence, character and commitment to realise their full potential.*



**Atlantic Acco**  
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*To improve the character, commitment and confidence of all our students*



# Character

- We are proud of our school and it is respected in the community
- We care and respect each other
- We define ourselves and are not afraid of opportunity



*To improve the character, commitment and confidence of all our students*



# Confidence

- We feel valued
- We feel safe to learn and try something new
- We believe in ourselves and each other

*To improve the character, commitment and confidence of all our students*



# Commitment

- We work hard and are resilient
- We have disruption free learning
- We have an engaging curriculum





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## 2019 Results

**80%** achieved a Good Level of Development in **EYFS**

National data 71%

**84%** achieved KS1 standard in **Phonics**

National data 81% (2018)

**74%** achieved **KS2 standard** in Reading, Writing and Maths

National Data 64%



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# General Information

Deputy Head of Primary - Mrs Hill - [ahill@atlantic-aspirations.org](mailto:ahill@atlantic-aspirations.org)

## The Year 6 Team

Ms Chant

Mrs Dalby

Mrs C Russell - HLTA



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# Aims of this session

- Have a clear understanding of the expectations of a Year 6 child in Reading, Writing, GPS and Maths.
- Have a clear understanding of statutory assessments in Year 6.
- Identify strategies to support learning at home.



# SATs Week

Monday 11th May - Grammar Punctuation and Spelling

Tuesday 12th May - Reading

Wednesday 13th May - Arithmetic and Maths Reasoning 2

Thursday 14th May - Maths Reasoning 3



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# Reading Statutory Assessment

- Children sit one Reading SATs paper to assess their comprehension ability.
  - Exam conditions
  - 1 test paper, 3 reading comprehensions
  - 1 hour long

Children are awarded EXP (Expected Level for KS2)

Or BLW (Working below the expected standard)



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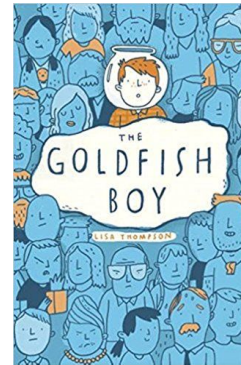


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# Reading in School

All literacy is based around a high level text for all students.

We read this together as part of a group.



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# SATs Reading Examples

Many of the hardships that Matthew Webb had to deal with during his pioneering swim are still faced by modern-day Channel swimmers. In fact, some of his methods for dealing with these hardships are still used today. Webb coated himself in oil for protection against the cold and jellyfish stings. He was also accompanied by boats so his friends could protect and feed him. It must be said, however, that the ale, brandy and beef tea they supplied are not standard for today's cross-Channel swimmers!



# Reading Speed During Reading Paper

Total words:  
2168

At 90 wpm, this would  
take approximately 24  
minutes!

This is almost  
half of the time  
allocated!



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**19**

Name **two** of the hardships that Matthew Webb faced in swimming the English Channel and explain how he dealt with them.

1. Hardship: \_\_\_\_\_

How he dealt with it: \_\_\_\_\_

\_\_\_\_\_

2. Hardship: \_\_\_\_\_

How he dealt with it: \_\_\_\_\_

\_\_\_\_\_

# Prior Knowledge to Access Papers:

Rehabilitate

Diminishing

Bewilderment

Rival

Ancestors

Densely

Poaching

Territory

Circumstance

Inferential phrases such as '*left to my own devices*' and '*it dawned on me*'.



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# Supporting Reading at Home

**Daily Reading** (at least 20 minutes a day)

Using AR at school

Reading **challenging** books



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# Vocabulary

## KS2 Word of the Day

Word of the Day

**Word of the Day :** **abominable** (adjective)

**Definition :** very bad, causing moral repulsion.

*The dog was treated with an **abominable** level of cruelty.*

**Synonym :** loathsome.

**Antonym :** admirable.

**Challenge :** Use WOD in a complete sentence.



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# Supporting Reading at Home



What does the word 'monarch' mean?



What colour are the jewels in Henry's necklace?



Why is Henry standing with his hands on his hips?



How has Holbein made Henry seem powerful?

# Maths Statutory Assessment

- Children sit three Maths SATs papers to assess their mathematical ability.
  - Exam conditions
  - 1 x Arithmetic test - 30 minutes
  - 2 x Reasoning tests - 40 minutes

Children are awarded EXP (Expected Level for KS2)

Or BLW (Working below the expected standard)



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# Vocabulary required to access papers:

Question	Vocabulary/knowledge needed
	<b>Paper 2.</b>
1	design; symmetrical
4	diagrams; equivalent; value
5	temperature; midnight; midday; degrees
6	sequence; decrease
10	symbols; statement
11	vertices
12	grid; translated; position
13	'improper fraction'
15	contains
16	'mental method'
18	mean
19	estimate
22	net; volume

# Vocabulary required to access papers:

	Paper 3
1	increase
2	combinations
3	remaining
5	'common factors'
6	chart
9	'scale model'
10	co-ordinate; vertex
12	areas; table (meaning a set of figures displayed in columns)
14	equilateral
15	formula
21	sponsored



# SATs Maths: Arithmetic

2

$$707 + 1,818 =$$



1 mark



# SATs Maths: Arithmetic

<b>20</b>	<div data-bbox="405 365 695 431">1 7 <span style="border: 1px solid black; padding: 0 5px;">7 1 4</span></div>	
<b>Show your method</b>	<div data-bbox="1226 786 1535 911" style="border: 2px solid blue; width: 160px; height: 115px; margin: 20px auto;"></div>	<div data-bbox="1622 780 1719 873" style="border: 1px solid black; width: 50px; height: 85px; margin: 20px auto;"></div> <div data-bbox="1603 889 1738 922"><b>2 marks</b></div>





# SATs Maths: Arithmetic

30

$$2\frac{1}{3} + \frac{5}{6} =$$

1 mark



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# SATs Maths: Reasoning

5

The children at Farmfield School are collecting money for charity.

Their target is to collect £360

So far they have collected £57.73

How much **more** money do they need to reach their target?

£



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# SATs Maths: Reasoning

18

A **square** number and a **prime** number have a total of 22

What are the two numbers?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = 22$$

square  
number

prime  
number

1 mark



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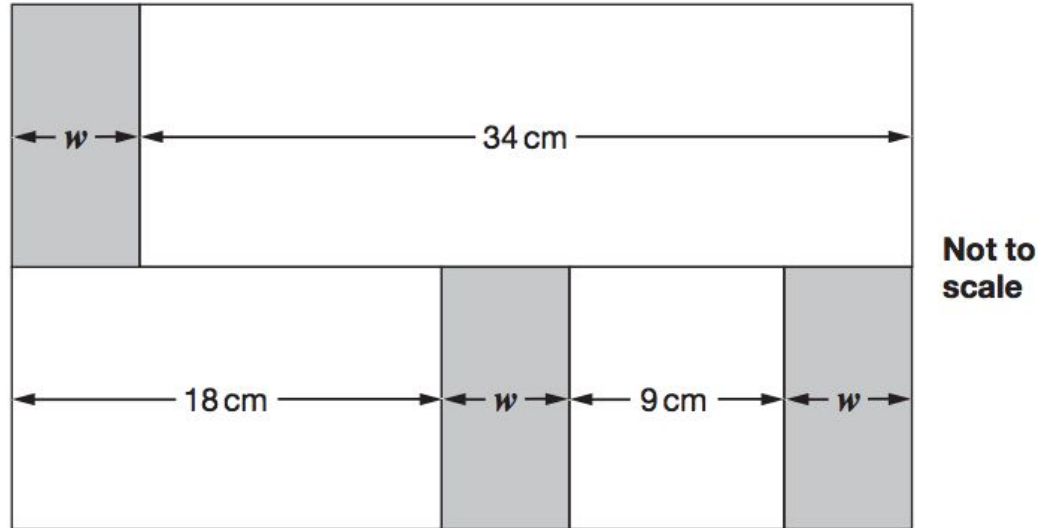


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# SATs Maths: Reasoning

22

In this diagram, the shaded rectangles are all of equal width ( $w$ ).



Calculate the width ( $w$ ) of one shaded rectangle.

# Reading Speed During Maths

Total words  
over three  
papers: 2,327

At 90 wpm, this would  
take approximately 26  
minutes

At 100 wpm, this would  
take approximately 23  
minutes

At 110 wpm,  
this would take  
approximately  
21 minutes (an  
extra 5!)





# Supporting Maths at Home

- Quick recall of ALL times tables
  - TT Rockstars
- Knowledge Organisers
- Mathletics



# GPS - Spelling

**GPS Paper** - 1 hour

Covers all Grammar, punctuation and spelling content from KS1 and KS2

**Spelling test** - Not timed

Covers all spelling patterns from KS2



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# GPS - Spelling

1. Sam is \_\_\_\_\_ to play football at playtime.

2. Use a ruler to draw a \_\_\_\_\_ line.

19. The drum is part of the \_\_\_\_\_ family.

20. The prickly jumper was made from a \_\_\_\_\_ material.

**likely**  
**straight**  
**percussion**  
**coarse**



# GPS - Grammar and punctuation

2

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see  
you today.



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# NO SATs for Writing

Writing is based on Teacher Assessment collected across the year.

By the end of the year, children will either be **Working Towards** the Year 6 standard, **Working At** at the expected level or working above the standard at a **Greater Depth**.



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# Supporting Writing at home

- Practise the weekly spelling rule. This is the best way to help children meet the expected standard for the KS2 assessments
- Learn a range of Year 3 & 4 and 5 & 6 Spellings
- Handwriting practise



# Additional Support

Access arrangements are available for children who need extra support.

- readers for GPS and Maths for those who qualify,
- scribes for those who qualify,
- extra time,
- rest breaks.



# Welcome

## Mrs Bishop - Principal - Secondary



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# Secondary Applications

Students at Atlantic automatically get a place in the secondary phase which enables a smooth transition into secondary.

No need to apply through admissions



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# Curriculum Offer

The aim of the curriculum is to ensure all students are inspired with a passion for learning, deepen their knowledge and achieve high levels of academic success in a broad range subjects.

At the same time our broad curriculum of up to 15 different subjects across KS3, will equip our students with the knowledge and skills required to play an active and successful role in today's highly competitive and fast-changing world.



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# Curriculum Pathway

Students are able to specialise in passion areas when they reach KS4, with opportunities to study GCSE's and vocational qualifications in subjects areas such as Food, Business, Technology, Performing Arts, Sports, and social sciences

Students are supported with their future including multiple interviews with career advisors, career fairs and guest speakers from local business.

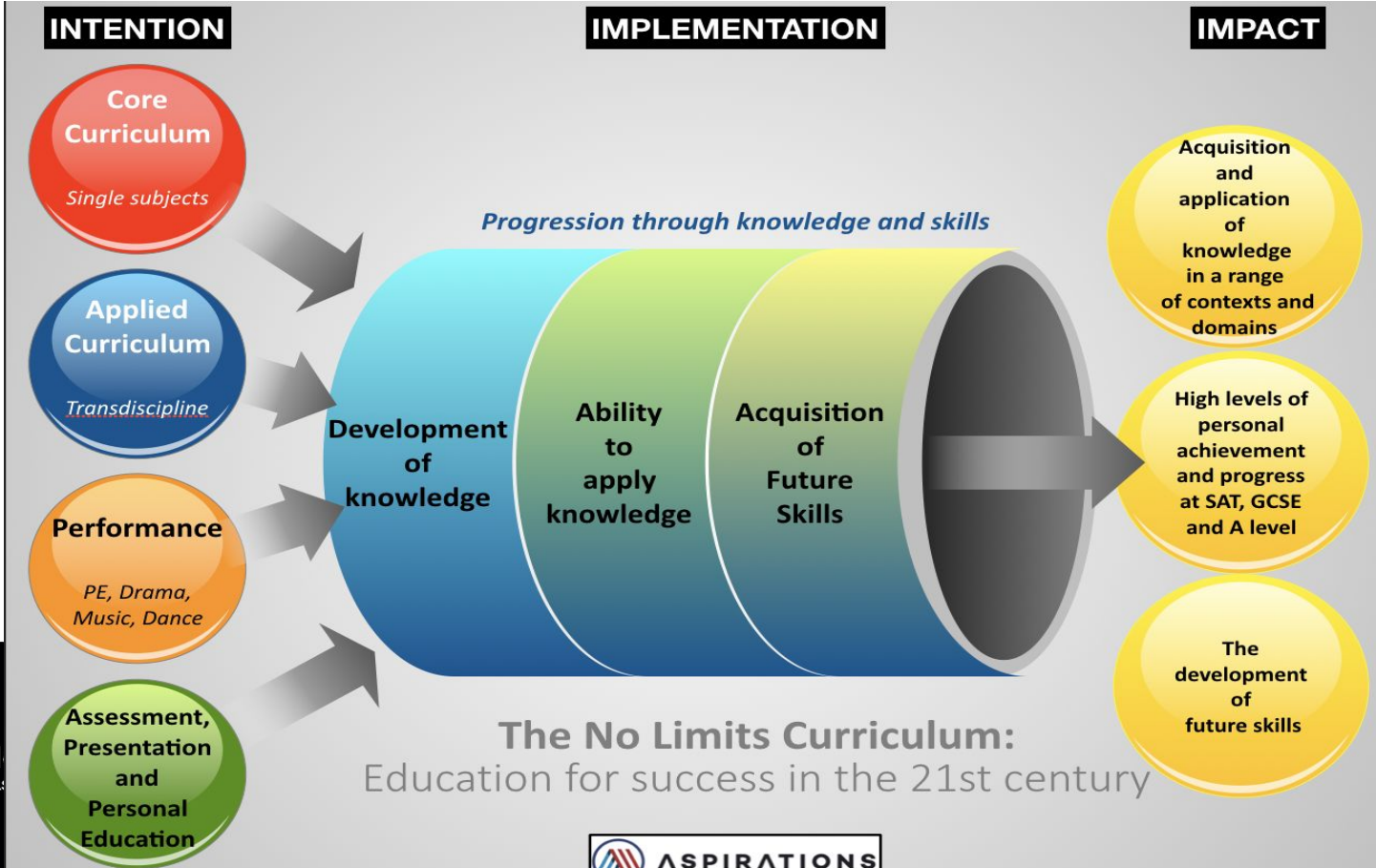


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Our curriculum has been developed to meet the needs of students so that they have both embodied and institutional cultural capital with **Employability and Future Skills** as the centerpiece of our educational provision:



# Atlantic Academy's curriculum aims to build ***Character,*** ***Commitment*** and ***Confidence*** are:

- Ensure a broad curriculum coverage
- Develop a **knowledge rich** curriculum and **cultural capital**
- A curriculum that aids **personal development** ( SMSC/PSHE/ Cultural richness/ Diversity/Equality /Well being / Careers
- Ensure that **knowledge** acquisition is enhanced through being effectively applied to real-life situations and problems (National and Local Curriculum)
- Widen **knowledge** acquisition through single discipline and transdiscipline learning
- Ensure all learning is **challenging** and **engaging** to encourage attendance
- Develop transferable future skills through the **application of knowledge** into actions for success.
- Ensure high rates of **progress** for all students.



# Academy Tour Dates



Come and see the Academy in Action.  
Please contact the Academy on (01305) 820262 or  
[eclayton@atlantic-aspirations.org](mailto:eclayton@atlantic-aspirations.org) to book a space.

Open Mornings  
8.45am - 9.45am

Tuesday 10th September  
Thursday 26th September  
Tuesday 15th October  
Thursday 14th November  
Tuesday 26th November  
Thursday 19th December

Open Afternoons  
2.00pm - 3.00pm

Thursday 12th September  
Tuesday 24th September  
Thursday 17th October  
Tuesday 12th November  
Thursday 28th November  
Tuesday 17th December

## Principals' Drop-ins

Wednesday 2nd October 8.45am - 9.00am  
Monday 9th December 2.45pm - 3.00pm



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# Thank you for coming

These slides will be available on the school website.



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