



Atlantic Academy Portland  
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**ASPIRATIONS**



# Welcome to Atlantic Academy

**Year 11 Raising Achievement 2019**

*Inspiring our students to have confidence, character and commitment.*



# Agenda

## Year 11 Raising Achievement Evening

1	Introduction	Mrs Bishop
2	End of Unit PPEs	Mrs Migliari
3	Maths GCSEs Expectations	Mrs Wheatland
4	English Language and Literature GCSE Expectations	Ms Detterick
5	Core Subjects Course Content	Mrs Migliari/ Mrs Winsborough
6	Vocational Subjects	Miss Board
7	Knowledge Organisers and Homework	Ms Winsborough
8	Parent Support, Rewards and Awards & Prom	Mrs Bourke



## Vision

*By providing an outstanding all through provision we will transform the lives of all of our students; inspiring them to have the confidence, character and commitment to realise their full potential.*





# Mission Objectives:

*To improve the character, commitment and confidence of all our students*

## Character

- We are proud of our school and it is respected in the community
- We care and respect each other
- We define ourselves and are not afraid of opportunity

## Confidence

- We feel valued
- We feel safe to learn and try something new
- We believe in ourselves and each other

## Commitment

- We work hard and are resilient
- We have disruption free learning
- We have an engaging curriculum







- *‘Every decision and action taken is done so with the aim to ensure that every student can climb their personal mountain to university, or a real alternative, thrive in a top job and have a great life.’*
- We will push your child hard, **with maximum support**, like a top coach in sport
- New GCSEs are the hardest exams since O Levels in 1987!



## **Examination Performance at Atlantic Academy Portland: 23<sup>rd</sup> August 2019 - 2nd Best in the Trust**

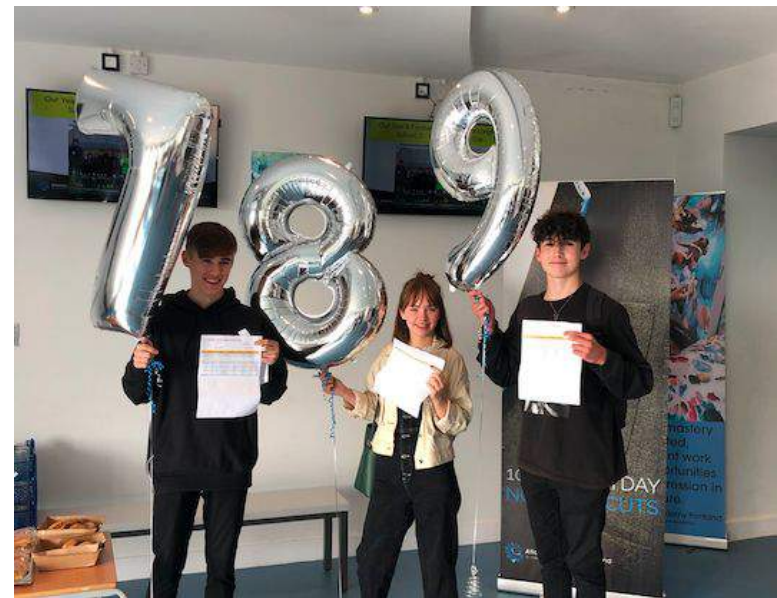
We are delighted to announce that year 11 students from Atlantic Academy have done themselves incredibly proud with their results. The students have been on a rapid journey of improvement to make the progress that reflects their ability and will place them well above the national average, amongst the highest performing schools in Dorset. Over 68% of students gained 5 or more GCSEs at the standard pass rate (Grades 9-4). This is a fantastic reflection of all their hard work and dedication.

The headline figure of English with Maths stands at 53% and will place Atlantic Academy Portland above the national average for progress, and one of the highest progress figures in Dorset. 'We are absolutely delighted for our students proving that hard work, confidence and commitment really does pay off. We are really proud of all the hard work and effort the students have put in to their achievements. They have believed in themselves and each other to get these life changing results. I would also like to thank our dedicated staff and parents, who have been incredibly supportive and committed in supporting our students over the last two years.'



## Headline Figures

	Progress 8 score (estimate based on most recent Matrix4 update)	Attainment 8 score	% of students achieving Grades 9-4 in English and maths GCSEs	% of students achieving Grades 9-5 in English and maths GCSEs
Atlantic 2019 -	0.35	45.1	53	34
Atlantic 2018	0.23	44.6	51	28
IPACA 2017	-0.94	32.6	42	20





## Atlantic Academy's curriculum aims are:

- Ensure a broad curriculum coverage
- Develop a **knowledge rich** curriculum and **cultural capital**
- A curriculum that aids **personal development** ( SMSC/PSHE/ Cultural richness/ Diversity/Equality /Well being / Careers
- Ensure that **knowledge** acquisition is enhanced through being effectively applied to real-life situations and problems (National and Local Curriculum)
- Widen **knowledge** acquisition through single discipline and transdiscipline learning
- Ensure all learning is **challenging** and **engaging** to encourage attendance
- Develop transferable future skills through the **application of knowledge** into actions for success.
- Ensure high rates of **progress** for all students.
- Promote teacher planning that is integral to the success and progression of the curriculum that is also manageable.





# Therefore the best teachers and schools

1. Have deep subject knowledge
2. Are high quality instructors
3. Create positive classroom environments
4. Manage the classroom - systems in place so students put in highest possible effort
5. Understand what learning is and how it happens
6. Are professional - they reflect, support and model





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# **Year 11 End of Unit 1 Pre Public Exams (PPEs)**

Mrs Migliari  
Assistant Principal



## Year 11: End of Unit 1 PPEs

- Unit 1 PPEs 18th Nov - 29th Nov 2019
- Unit 2 PPEs 2nd Mar - 13th Mar 2020

Full Papers in all EBacc Subjects : English, Maths, Science, Humanities and Languages

- Informed decision making
- Official results opening



# Preparing for the End of Year Exams

- Revision Guides and Workbooks
- Knowledge Organisers
- Homework
- Hegarty Maths
- Seneca
- Working hard in class!



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# GCSE Maths Content

Mrs Wheatland



## 100% exam based assessment

- Paper 1 Non-Calculator Exam :
  - 19th May, 1 hour 30 minutes
- Papers 2 and 3 Calculator Exams:
  - 4th and 8th June, 1 hour 30 minutes each





## Edexcel GCSE Mathematics (9-1)

Foundation	Higher
Number (22-28%)	Number (12-18%)
Ratio, Proportion and Rates of Change (22-28%)	Ratio, Proportion and Rates of Change (17-23%)
Algebra (17-23%)	Algebra (27-33%)
Geometry and Measures (12-18%)	Geometry and Measures (17-23%)
Statistics and Probability (12-18%)	Statistics and Probability (12-18%)



## Maths support

- Fortnightly exam paper practice **and improvements**, use of mark schemes and examiners reports
- Revision guides and exam practice workbooks
- Focus on interpreting longer questions - what maths do we need to use to answer this question
- Revision guides and exam practice workbooks
- Use of online resources - interactive question banks which give instant feedback



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# GCSE English Content

Ms Detterick



# English Language and Literature - Exam Dates - June 2020

## Exams for GCSE English Language

### Paper 1 - 2nd June 2020

A) *Unseen Fiction - Reading*

B) *Writing Fiction - Writing*

Duration: 1h 45m

### Paper 2 - 5th June 2020

A) *Unseen Non-Fiction - Reading*

B) *Unseen Non-Fiction - Writing*

Duration: 1h 45m

## Exams for GCSE English Literature

### Paper 1 - 13th May 2020

A) Shakespeare

B) 19th Century Novel

Duration: 1h 45m

### Paper 2 - 21st May 2020

A) Modern Texts

B) Power and Conflict Poetry

C) Unseen Poems

Duration: 2h 15m



# English Language - Subject Content

Non-examination Assessment:	Paper 1: Explorations in Creative Reading and Writing	Paper 2: Writers' Viewpoints and Perspectives
Spoken Language	Section A: Reading (40 marks) (25%)  One single text  1 short form question (1 x 4 marks)  2 longer form questions (2 x 8 marks)  1 extended question (1 x 20 marks)	Section A: Reading (40 marks) (25%)  Two linked texts  1 short form question (1 x 4 marks)  2 longer form questions (1 x 8, 1 x 12 marks)  1 extended question (1 x 16 marks)
Assessed	Section B: Writing (40 marks) (25%)  One extended writing question  (24 marks for content, 16 marks for technical accuracy)	Section B: Writing (40 marks) (25%)  Writing to present a viewpoint  1 extended writing question (24 marks for content, 16 marks for technical accuracy)
Teacher set throughout course		
Marked by teacher		
Separate endorsement (0% weighting of GCSE)		





# English Literature - Subject Content

## Paper 1: Shakespeare and the 19<sup>th</sup> century novel

### What's assessed

- Shakespeare
- The 19<sup>th</sup> century novel - Dr Jekyll and Mr Hyde

### How it's assessed

- 1 hour 45 minute written exam
- 40% of GCSE

### Questions

**Section A Shakespeare:** students will answer one question on their play of choice.

**Section B The 19<sup>th</sup> century novel:** students will answer one question on Dr Jekyll and Mr Hyde.

## Paper 2: Modern texts and poetry

### What's assessed

- Modern texts (An Inspector Calls)
- Poetry (15 Conflict/Power Poems)
- Unseen poetry

### How it's assessed

- 2 hour 15 minute written exam
- 60% of GCSE

### Questions

**Section A Modern texts:** students will answer one essay question from a choice of two.

**Section B Poetry:** students will answer one comparative question comparing two poems.

**Section C Unseen poetry:** Students will answer one question on an unseen poem and one comparison question.



## English support

- Fortnightly exam paper practice and improvement sessions
- After October half-term: RA sessions for invited students.  
Wednesdays - Week A
- Revision guides for both Language and Literature
- Reading intervention programme

- Instagram:



atlanticenglish  
Atlantic English



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# **GCSE Core Subjects : Course Content**

Ms Winsborough and Mrs Migliari



# AQA Combined Science (Trilogy)

- Students are awarded a '**combined grade**', this is from a 17 point scale with the top 9-9, to the bottom 1-1, or a U. There can be one grade difference between the grades but no more than this, for example a student could receive a 9-8 or a 4-3.
- **6 x Science exams** - ( 2 x Chemistry, 2 x Physics, 2 x Biology) Each is 1 hr 15 min long. This is a total of **7 hr 30 min** of science examinations. **Each exam counts equally** to the combined grade. Therefore **doing well in all exams is vital** to get the highest combined grade.
- There is no controlled assessment, the course is 100 % exam based. . but there are 21 required practicals that the students have to know and these will be assessed throughout their 6 written exams



# History GCSE

## Key information:

- Exam board: AQA
  - New 9-1 qualification
  - No coursework – all exam based
  - 4 Units
1. Germany 1890-1945
  2. Britain - Health and the people
  3. The Normans
  4. Conflict and Tension in Asia

## Key dates:

- High stakes pre-public examination (PPE)

## Departmental support:

- Raising achievement session revision resources closer to the exam.
- Weekly additional revision style homework.

## Must use resources:

Textbook  
Revision guide





# Geography GCSE

## Key information:

- Exam board: AQA
- New 9-1 qualification
- All exam based but fieldwork is assessed in exam.

Current topic: Paper 1 topics

Next Topic: Paper 2 topics

## Key dates:

- High stakes pre-public examination (PPE)

**April 2020 - Unit 3 Pre release**

## Must use resources:

Revision guide



# French GCSE



## Key information:

- Exam board: AQA
- New 9-1 qualification
- 4 exams

Speaking (25%)

Writing (25%)

Reading (25%)

Listening (25%)

## Key dates:

- High stakes pre-public examination (PPE)
- **Raising Achievement Sessions - Tutor time and after school.**

## Must use resources:

GCSE Seneca

Vocabulary books

Textbook

Revision guide

Linguascope (For listening practice)



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# Vocational Coursework Completion

Miss Board



# Vocational Courses

## BTEC Courses

- All BTEC courses are to be completed by the end of the February half term 2020.
- Coursework for each of these courses will need to be completed to the students minimum target grade.
- Students will also sit their exam during the January/ February 2020 window all students will be aiming for a Pass as a minimum grade in these exams. Holiday in time will result in a non complete of exam -effecting 40% of grade.
- There will be the opportunity to resit the exam in May 2020 (except for business who sat first exam in year 10)



## Vocational Coursework

- All Students study 3 vocational subjects which started in Year 10.
- Coursework for these subjects can contribute up to a total of 60% of these courses.
- The aim is for all coursework is to be completed by February half term 2020



## Vocational Coursework

- Failure to complete this coursework before the end of February half term may result in students gaining incompletes and unable to gain the a status in the qualification in Summer 2020.
- After school sessions and special event Saturdays sessions will start 29th September, to support the completion of this coursework and will continue for the rest of this term.



## GCSE Design Technology

- Students practical challenge based on a real world scenario has been very much welcomed by students.
- New course is much more interactive and practical
- Practical coursework due for February
- Exam in June
- Tuesday after school to support time needed for practical





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# Knowledge Organisers and Homework Expectations

Ms Winsborough  
Assistant Principal



## Homework Expectations

- Knowledge Organisers and evidence of Self quizzing
- Hegarty Maths
- Completion of BTEC coursework
- Revision Guides/Workbook
- Seneca – to assist with homework and revision



# These are Knowledge Organisers.

## Year 10 HISTORY KNOWLEDGE ORGANISER Unit 1 Apartheid

Knowledge Organisers for all subjects are kept within one well organised book for the entire year.

You will need to keep this book with you at all times in school, and it home to revise each evening, weekend and holiday.

## PRACTICE BOOKS

You will **self-quiz** from one Knowledge Organiser from one subject every evening during term time into **your practice book**. Also writing any *Cornell notes* in these you are set for h/w.

A Timeline of Apartheid in South Africa		Anti-Apartheid Activists	
1948	1. National Party is elected into government and creates apartheid	1. Nelson Mandela	Lawyer, defendant, prisoner, President
1952	2. The African National Congress (ANC) launch the Defiance Campaign	2. Winnie Madikizela	South Africa's first black social worker
1955	3. Mandela is put on trial for treason at Pretoria	3. Walter Sisulu	African in Robben Island prison to 1989
1960	4. Sharpeville Massacre: 69 South Africans shot and killed by police	4. Chief Albert Luthuli	President of the ANC from 1952-1967
1960	5. Mandela and ANC burn their passbooks, and 100,000 Africans join in	5. Oliver Tambo	President of the ANC from 1967-1992
1960	6. The National Party apartheid government ban the ANC	6. Ahmed Kathrada	Indian in Robben Island prison to 1989
1961	7. Mandela forms Mkhonto we Sizwe, Spear of the Nation, for sabotage	7. Desmond Tutu	Archbishop won 1984 Nobel Peace Prize
1963-4	8. Mandela is put on trial at Rivonia for treason, violence and sabotage	8. FW De Klerk	President who ended apartheid in 1990
1964-1990	9. Mandela is put in Robben Island prison with Sisulu & Kathrada	MANDELA QUOTATIONS	
1969-1978	10. Mandela's son Thembi and mother die, and daughter Zeni marries	Freedom Charter, 1955	"A free, democratic South Africa belongs to all who live in it, black, white and Indian. Every man and woman shall have the right to vote. The people shall govern!"
1976	11. Soweto Uprising: hundreds of children shot and killed by police	1. Rivonia Trial Opening	"Why did we form Umkhonto we Sizwe? What were we, the leaders of our people to do? Were we to give in to force, or were we to fight it and (if so, how)?"
1990	12. Mandela is released from prison by FW de Klerk	2. Middle (20th April 1964)	"Africans want to be paid a living wage... African men want their women and children to live with them... African women want to be allowed out after 11"
1993	13. Mandela wins the Nobel Peace Prize	3. Rivonia Trial Closing	"I have fought against white domination, and I have fought against black domination."
1994	14. Mandela is elected first black President in South Africa's history	4. Rivonia Trial Ending	"Freedom is an ideal which I hope to live for and achieve. But if needs be, it is an ideal for which I am prepared to die."
1995	15. South Africa win the Rugby World Cup, held in South Africa	LEGAL VOCABULARY	
POLITICAL VOCABULARY		1. defendants	The people charged in a trial
1. apartheid	racial segregation of schools, hospitals, parks, beaches, buses	2. verdict	The decision if the defendant is guilty or not guilty
2. segregation	systematic separation	3. sentence	The punishment for the crime if the verdict is guilty
3. government	the political party with the most MPs in parliament	4. judge	An experienced lawyer who decides the sentence
4. political party	a group organising to win an election to parliament	5. jury	Inexperienced people who decide the verdict
5. oppression	cruel denial of rights		
6. sabotage	destruction of property, avoiding murder		
7. strike	A refusal to work in protest		
8. authorities	the government, state or people in charge		
9. defiance	refusal to obey orders		
10. treason	illegal violence against the government		



## Self Quizzing

*Why:*

- The exams you sit will be the hardest exams since O levels finished in 1987
- In some subjects getting a C Or 4/5 grade will be harder next year than it is right now.
- We need to help you retain a huge amount of knowledge over the next 9 months so that you are successful and can go on to do amazing things with your life.



## What is self quizzing?

- The self-quiz is designed to memorise fundamental information.
- You cover up one side of the Knowledge Organiser, look at the concept, write out the definition from memory then self-check and self-correct any spelling mistakes (in a purple pen).



## What is self quizzing?

- Test yourself until you have learned it by heart for a minimum of 30 minutes each evening, to prepare for a written quiz the next day.
- To further extend this, the knowledge will be linked to your DO NOWs and become part of the settle activity. It will be tested by 'closed book spot checks' and by whole class choral responses.



## Self quizzing is not hard to do.



Knowledge has to be built on knowledge, it has to have something to link to.

If it can't attach itself to something already known,  
**it cannot be retained.**





**But doing it right requires  
self discipline.**

**DON'T PRACTICE  
UNTIL YOU GET IT  
RIGHT. PRACTICE  
UNTIL YOU CAN'T  
GET IT WRONG.**



## Self-Discipline

- Very easy to copy straight from your Knowledge Organiser into your practice book – don't do this!
- **You will not learn the content or be able to recall it at a later date.**
- It may take you longer at first, but once you develop your technique, you should make fewer mistakes and the knowledge will sink in to your long-term memory.



# Successful Self-Quizzing: 3 Easy Steps

1. **Read and memorise the section.** Read and re-read the section, say it out loud if necessary, until you are confident enough to use your practice book to write it down. For 30 minutes' minimum each day, actively memorise the knowledge until you are not getting it wrong.
2. **Cover it up, and write it out.** Close your knowledge organiser or cover up the section, and to try to recall the knowledge. Write out the section from memory.
3. **Check it and correct any mistakes.** Open your knowledge organiser and look at the answers – tick the ones you got right and correct the ones you got wrong in a green pen. Do the ones you got wrong again, until you get them right.



## Self-Discipline

- Don't play music
- Keep the television off
- Put your mobile on silent and move it away from you: No texting, no calls, no Snapchat, no WhatsApp or Facebook notifications
- No games consoles etc.
- They will all be there when you have finished.



## Excellence Is A Habit

- 100% Everyday. No Shortcuts.
- Revision is an ongoing process that has already started – preparation for GCSEs.
- Dedicated practice and self-discipline.
- Shifting knowledge into long term memory, freeing up working memory.







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# Y11 Prom and Parental Support

Mrs Bourke



## **Year 11 Prom and BBQ**

These are held once all Summer Exams are over

Prom is a formal event

Prom Points...towards invitation

Money off ticket, drink vouchers, photo vouchers

Yr 11 Family BBQ will be Friday before the Prom and an opportunity to sign shirts and say goodbye





# Prom Invite: 450 points

Attendance 10/week

Positive Behaviour/Signatures

Golden Tickets

AP and Saturday Sessions

Specials

Signed off all subjects



## **Your commitment as parents**

- Healthy eating
- Study space
- Understanding of the pressures involved
- Sleep patterns
- Revision skills
- Homework completion
- Contact with the Academy
- Supervision
- Holidays



## Support us

- Encourage the right attitude
- Attendance and punctuality
- Avoid issues around the 'basics'
- Support out of 'normal' hours sessions
- Positive about our decisions (or at least not negative!)



# Website Information

Home	Our School	Information	Curriculum	Admissions	Parents	Students	Community	Calendar	Contact Us
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## In this section

Knowledge Organisers

Educational links

[Year 11 Information](#)

Uniform

Careers

Safeguarding, E safety & Student Welfare

Dining at Atlantic

Presentations

[Home](#) / [Students](#) / [Year 11 Information](#)

## Year 11 Information

As Year 11 continue to prepare for their crucial exams in the Summer term, we have put together a number of links and resources to help both parents and students prepare for this busy and potentially stressful time.



In this section you can find all the information for year 11 regarding their exams.

### Self Quizzing

Atlantic Academy has adopted the Self-Quizzing technique for embedded learning across its entire student population. To see our self quizzing leaflet [click here](#).



# Parent Support Pamphlets

Home	Our School	Information	Curriculum	Admissions	Parents	Students	Community	Calendar	Contact Us
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Apprenticeships An Alternative to University Parent Pamphlet



Apps Pamphlet



Aspirations Parent Pamphlet



Building Resilience Parent Pamphlet



Encouraging Independence Parent Pamphlet



Handling the pressure of external exams Parent Pamphlet



Helping your child get into good habits Parent Pamphlet





# Rewards and Awards

## Everyday Rewards:

Smiles, thumbs up, nods and approving phrases all contribute towards an ethos that encourages success. The conduct of staff has a profound effect on our students, so we display a genuine interest in the students, we welcome them and we greet them at the door.

The underlying principle at Atlantic is that we always reward academic achievement and behaviour that meets our expectations.

- **Secondary subject area rewards** – Positive text messages, praise postcards, telephone calls, and verbal praise, Hero of the Week, Scientist of the Week.
- **Golden Tickets** - Each lesson a student is awarded a Golden Ticket for their outstanding contribution to the lesson.
- **Ready for Learning Cards** - Students carry these in their blazer pockets, and staff can sign them in order to award positive points for exemplary behaviour outside the classroom.
- **Secondary points** – These are awarded on Progresso as positive points. Students have a weekly summary of these points and as they accumulate students are awarded certificates under the Bronze, Silver, Gold, Platinum and Diamond categories of the Atlantic Baccalaureate Award. Each week students who have gained 10 or more positive points are entered into a cash draw for secondary students.



# Rewards and Awards

## Award Schemes

In addition to our daily rewards students have opportunities to gain credit for personal growth and positive behaviour through a number of award schemes.

- **The Atlantic Baccalaureate Award**

Behaviour points are added on the Progresso system and those who attain the required net points totals are rewarded in Bronze, Silver, Gold, Platinum and Diamond categories. In addition to this, students who have gone a whole term with zero negative points will be awarded the Zero Hero Award.

- **The British Values Award**

This award supports our students develop their characters, commitment and confidence. The award scheme requires that students have a good knowledge and understanding British Values, and collect evidence of themselves expressing these values .

- **The Zero Hero Award**

These much sought-after badges are awarded at the end of each Unit of Work. They are awarded to students with zero negative points.

- **Attendance Awards**

All students with attendance of 97% or above at the end of each term receive a film afternoon. Students with 100% attendance also get sweets and popcorn. Each week every secondary student with 100% has their name put into a raffle and the winner receives a cash/voucher prize.

- **Academy Colours**

Sports Colours are awarded for consistent membership of an Academy team, County team or higher, excellent team spirit and/or leadership of a team.

- **End of Year and Subject Awards**

Awards for Endeavour and Achievement are made at the end of the year. These are made at the recommendation of staff, and awarded at the Celebration of Achievement Assemblies.

- **The Principals' Award**

At the end of each Unit, a nomination is given to the Pastoral Leads by tutors for one boy and one girl whom they believe deserve to win this prestigious award because of their continued hard work and effort in school.





## Key Dates

Unit 1 PPEs	18th Nov - 29th Nov 2019
Year 11 Parents Eve & Results Collection	Thurs 12th Dec 2019
Year 11 Progress Evening	Thurs 27th Feb 2020
GCSE Exam Window	11th May -19th June 2020
Year 11 Goodbye BBQ	Friday 19th June 2020
Prom Friday	26th June 2020
Unit 2 PPEs	2nd Mar - 13th Mar 2020
GCSE Style Results Collection	Friday 27th Mar 2020



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**Thank you for your support and  
attendance tonight**

We are looking forward to a great year ahead!