

Sports Premium Statement 2018/19

Sport and PE at Atlantic Academy

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receive for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

SECTION 1 – SWIMMING AND WATER SAFETY self rescue focus.

Are your PE and sport premium spend and priorities included on your school website?

Yes

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	75%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	48%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	20%
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Lifelong sustainability</p> <ul style="list-style-type: none"> · To increase the variety of sports offered within the Academy day and during Enrichment · To promote healthy eating in the Academy through Family lunches and focussed Assembly/Tutor times <p>Sporting profile</p> <ul style="list-style-type: none"> · To raise the profile of sports through competitive events and games during celebration weeks and Sport/Dance annual events · To increase participation with local competitions and promote sports teams in school · To award Spots colours to students representing the school in sporting events · <i>To increase the participation of all children in the school.</i> 	<ul style="list-style-type: none"> · Variety of enrichment offers - a minimum of 1 per year group offered weekly on a 3 unit cycle. · Sports leaders trained and working as playground leaders in year 5 · Increased activities at break and lunch time following additional equipment and allocation of spaces. · Increased participation in local competitions · Participation in local competitions saw school teams in quarter and semi finals. · Forest school, activity sessions have targeted those overweight/non active students and increased participation in outdoor activities. 	<ol style="list-style-type: none"> 1. Curriculum - ensure offer of curricular sports activities address engagement and interests for all groups of students. 2. Develop a Healthy Living week at the start of the term to ensure all students are working towards Healthy School Status.

SECTION 3 – Action Plan and Budget Tracking

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018/ 2019		Total fund allocated: £19,500			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Funding	Evidence	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Enrichment activities for whole School inc offers for each year group	Communicating Enrichment opportunities Ensuring all disadvantaged students are offered a physical activity Enrichment offer.	£1000	Photos Feedback from teachers and children Participation	Continue to expand enrichment offer - look to outsource for specialist areas
1. the engagement of all pupils in regular physical activity –	Forest School outdoor education program	Working with a focussed group of students 6 x male 6 x female 3 times a year	£8,000	Teacher feedback - observing children.	Look to provide CPD for current staff to broaden the number of teaching



<p>kick-starting healthy active lifestyles</p> <p>4. broader experience of a range of sports and activities offered to all pupils</p>		<p>(total students 36 focussed students)</p> <p>Ensure students who are not engaged in active events are enrolled into the program, use the forest school program to ensure these students are outside in all weather participating in a range of activities.</p> <p>Develop an outside active environment.</p>		<p>Testing on key physical skills.</p> <p>Key questionnaires with students</p> <p>Attendance measure - improvement with disengaged students on Forest School days</p>	<p>staff who are able to offer this provision.</p> <p>Offer Forest school/Active learning sessions daily</p>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>ADDITIONAL SWIMMING FOR NON-SWIMMERS</p> <p>Transport pool hire Teachers for those pupils unable to swim by the end of Year 6</p>	<p>Contact Osprey Swimming Centre</p> <p>Book Pool, coach and Swimming Instructor</p>	<p>£2000</p>	<p>Lesson schedule</p> <p>Swimming attainment - end of Year 6</p>	
<p>5. increased participation in competitive sport</p>	<p>TRANSPORTATION</p>	<p>Communication with drivers and organisation of events.</p>	<p>£500</p>	<p>Minibus booking form, attendance at competitions.</p>	<p>Look to recruit a casual minibus driver to ensure all events can be attended</p>



<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Lunch and Break time equipment</p>	<p>Students are active during break times.</p> <p>School council pupil voice to identify resources and equipment</p> <p>Play time monitors - trained and organised to lead games and activities</p>	<p>£1000</p>	<p>Observations</p> <p>Pupil voice surveys</p> <p>Behaviour referrals at break and lunch time</p> <p>Organisation of playtime equipment.</p>	<p>Continue annually</p> <p>Work to develop additional outside resources</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>TEACHING RESOURCES - PE provision</p>	<p>Audit resources and ensure ease of access for all</p> <p>Identify Resources required</p> <p>Ensure all resources particularly with a focus on EYFS are available and purchased</p> <p>Replace dated and worn equipment</p> <p>Resources for Enrichment clubs are available</p>	<p>£3,000</p>	<p>Scooters/Trikes - EYFS specific</p> <p>Nets, Balls - soft, Rackets</p> <p>Learning walk feedback/lesson obs</p>	<p>Continue to review and audit resources.</p>



<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>SPORTS COACHES</p>	<p>Employ specialist sports coaches to ensure the delivery of all Sports lessons are good.</p> <p>Ensure a range of sports activities can be offered (Trampolining, dance, archery)</p> <p>Upskill Teachers and TAs with the delivery of PE lessons</p>	<p>£4,000</p>	<p>Develop a long term curriculum map for Physical Education</p> <p>Lesson observations</p> <p>Pupil engagement - numbers of students participating in PE lessons (attendance)</p>	
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