



Dear Parents/Carers,

Well what could be more British than a topic all about the weather? We'll be taking a look at how the weather works and why it is changing. This ties in with our two fabulous texts- Varmints and The Iron Man. These both have a theme of looking after our beautiful planet. It is hard to believe that we have arrived in the very last half term of this academic year. And what a strange year it has been. We would like to thank you for the amazing work that you have been doing with your children at home, and look forward to the wonderful work they will continue to produce.

Mrs Richardson, Mr Dalby, Mrs Symes and Mrs Latimer.

OUR DRIVING QUESTION: How do meteorologists predict the weather?

AS WRITERS we will be writing in role as a character, creating news reports and explaining the process of a plant life cycle. We will continue to develop our grammar and spelling skills and to apply these within our writing.

AS MATHEMATICIANS we will be moving into the realm of geometry. We will be comparing shapes in 2D and 3D as well as learning their properties. We will be continuing our Key Skills practise too, focussing on fractions and column method.

AS GEOGRAPHERS we will become weather experts, learning about the water cycle and how the weather system works. We look at how seasons work, and why the world's weather is changing.

AS SCIENTISTS we are going to find out how our bodies work and how we can keep them healthy.

AS COMPUTER SCIENTISTS we will be looking at coding and asking what it is, and how can we use it effectively?

AS ATHLETES we will continue to maintain our fitness, agility and coordination with daily challenges alongside focusing on our well-being with weekly Healthy Habits activities.

AS CITIZENS (PSHCE/RE) we will be learning about the Prophet Muhammad and the key Muslim beliefs. We will also be thinking about how we can look after our local environment.

AS MUSICIANS we will be producing our final songs using our lyrics. We will do this by adding melody to the lyrics and backing in the form of keyboard, ukulele, guitar or percussion from everyday house-hold items.

THINGS TO REMEMBER

- You are not alone - don't forget to say hello to your classmates!
- Maths and English tasks are set each day.
- Do try to keep up the 20 minutes daily reading and to take an AR quiz for each book you read or listen to. Remember that Oxford Owl and Audible have many free books available!
- Take breaks between tasks and get plenty of fresh air.

AS ARTISTS we will be exploring architecture in art and designing and making buildings for the future. We will be asking which environmental factors might influence how we design new buildings.

IN FRENCH if you would like to practise your French, check out this website <https://www.french-games.net/frenchtopics> and Alexa's wonderful YouTube channel <https://www.youtube.com/user/learnfrenchwithalexa>

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