

2019/20 review of careers provision and 2020/21 action plan

Gatsby Benchmark/ Detail	In What ways do we meet this?	In what ways could we work towards this in 2020/21
<p>1. A stable carers programme</p>	<p>Atlantic is committed to securing the best possible opportunities for all our students to inform them and empower their own career paths.</p> <p>The provision has been consistently run by Tasha Board, Assistant Principal and careers lead. The careers team include Micheal Grew, Ansbury advisor, Clare Cox, careers support and our dedicated Employability advisor Peter Allam.</p> <p>The academy has worked hard to ensure our opportunities are listed in the careers progression framework, we have put a detailed policy on the school website, and developed the website to include support for all the benchmarks</p>	<p>The focus for 2020/21 academic year will be to include the evaluation of events from parents, visitors and students on the website.</p> <p>Continue to build the alumni programme</p>
<p>2. Learning from careers and labour market information</p>	<p>All students are provided with opportunities throughout the year to meet representatives from employment, colleges, universities, apprenticeship providers and local businesses.</p> <p>Specific examples of this include visits to University Campuses, industry professional assembly talks, LMI daily message board, PSHE lessons and enterprise day</p>	<p>The focus for 2020/21 will be to ensure that students regularly access the career pilot website, and LMI for all in order to continue to learn about the local employment landscape.</p>
<p>3. Addressing the needs of each pupil</p>	<p>We offer students an inclusive program to our students that supports SEND using the model provided by Talentino.</p> <p>Atlantic works closely with Ansbury to provide careers guidance and the curriculum of study continues to challenge stereotypical thinking and raise aspiration.</p> <p>Students are able to use careerpilot to record their own thought and careers research they have undertaken</p>	<p>The focus for 2020/21 will be to publish on our website the destination data showing where students moved onto for their next step.</p> <p>Embed careerpilot across the academy</p>
<p>4. Linking curriculum learning to careers</p>	<p>Students develop their knowledge of careers throughout the school's curriculum. We offer a STEM fortnight once a year, through Science, and Geography enrichment sessions.</p> <p>During British Science week students in year 5 and</p>	<p>The focus for 2020/21 will be to include a display of the career pathways for students who have recently graduated the academy and the subjects studied in</p>

	<p>8 attend the local Big Bang event and we have STEM based employers visit the academy. In addition, across the school there are displays in the curriculum areas to promote relevant careers.</p> <p>We have a dedicated careers library space full of resources, such as university and college guides, and books for specific subject interests.</p> <p>During the year students are exposed to STEM related learning in Science and Maths as well as drop down days with our University partner, Bournemouth University.</p>	<p>our new careers area.</p> <p>Add resources to the new careers space</p>
<p>5.Encounters with employers and employees</p>	<p>Each year we hold a careers week throughout the academy which will include talks from local employers, presentations from our enterprise advisors and the opportunity to attend a careers taster college.</p> <p>We also support year 10 and 11 with a mock interview day in which local employers will attend the school and interview the students to build basic interview skills.</p> <p>We use the WOW show to bring the world of work to the classroom and reach out to parents to provide us with information on the jobs they hold.</p> <p>Students also participate in events such as Medical Mavericks, Inspire the futures day, enterprise day, and pitch it day all of which are supported by local employers and employees.</p>	<p>The focus for 2020/21 will be to look at building the local community links.</p>
<p>6.Experiences of workplaces</p>	<p>Students have multiple opportunities to attend workplace visits during their studies.</p> <p>We work closely with the business site in which the school is based for students to explore the businesses and how they were established. Further students are given the opportunity to visit the local HMP, sailing academy and Sunseekers.</p> <p>We also use virtual work experience to gain company insights for larger establishments.</p>	<p>The focus for 2020/21 will be</p> <p>Work with the community to build up a larger bank of workplaces to visit.</p>
<p>7.Encounters with further and higher education</p>	<p>From Key stage 2 students are exposed to further and higher education opportunities with our link university (Bournemouth University) and the local college. Students meet university ambassadors throughout the year, and also attend a campus visit</p>	<p>The focus for 2020/21 will be to</p> <p>Increase opportunity to work with alumni students</p>



	<p>twice throughout their secondary schooling. Students also attend the careers fair held by the LEP and the regional careers fair where possible.</p> <p>We also use our alumni programme frequently asking students to return to the academy and talk to year groups about their next steps.</p> <p>We also use UCAS virtual tours and Uni Taster days to explore University campuses virtually.</p> <p>Students attend a careers fair in year 6 and 9 ,giving them small taster sessions around what college and university will be like.</p>	
8.Personal Guidance	<p>All students in year 9, 10 and 1 meet the internal careers advisor, and external careers advisor yearly to support the transition to post 16 options.</p> <p>We use the careerpilot programme to allow students to independently research their own career pathways and stay informed of current developments and opportunities.</p>	<p>The focus for 2020/21 will be</p> <p>For the internal careers advisor to qualify to a level 6 status.</p> <p>Advertise numbers for support such as the National careers service.</p>