

Atlantic Academy Secondary

Newsletter



Developing Character, Confidence and Commitment

October 2020

Dear Parents

I know I speak for all staff at Atlantic when I say that we have experienced a first term like never before in our profession! This term is always notoriously busy – it has been a chance for us to welcome our fantastic new Year 7s, understand what the 'new normal' way of working together safely feels like, see our curriculum plans come to life in the classroom and embrace the adventure of another great year ahead...all whilst we navigate COVID-19 concerns and measures.

We are pleased that even though students are not in specialist rooms, we are still able to offer them a broad and balanced curriculum during these times. All students are following their normal timetables. Our goals are still to deliver a rigorous, engaging curriculum, to improve outcomes for all our students and to provide opportunities for cultural enrichment. This means that over 14 subjects are still offered at Key Stage Three - in order to enable this, subjects such as Computer Science, Design technology and Food Technology are delivered on a rotation basis: in Years 7 & 8 this is delivered through the ATL curriculum and in Year 9 as a stand alone rotation. Our curriculum is clearly planned and sequenced to allow for an all-through provision. The subject overviews within key stages and across different year groups can be found here:

- KS3 (Years 7/8/9) : [Curriculum 2020- 2021 – Key Stage 3](#)
- KS4 (Years 10 & 11) [Curriculum 2020-2021 – Key Stage 4](#)

If you were able to join me to walk around our Academy and see the calm and purposeful learning that teachers and students have so brilliantly managed to achieve day in, day out this half term, you would agree with me that it has been nothing short of incredible. Our staff at Atlantic have worked tirelessly to ensure all students feel – and are – safe, comfortable and remain focused on their education journey in spite of this pandemic.

Year 7

Year 7 have made a really positive start to their secondary school career at Atlantic. Staff have been impressed with their attitude and desire to do well at school and I am encouraged by their transition from primary school, particularly in these unusual times. Thank you for supporting your child and the academy at the beginning of an exciting journey. Your support throughout the next five years will contribute immensely to your child's wellbeing and success at Atlantic Academy.

AAT - New region "The South West"

There has been a recent change in the organisation of the Aspirations Academies Trust in our region. When we became part of the Aspirations Trust there were three regions: **South Central, West London and South Coast**. With Budmouth and Bovington Primary joining the South Coast in 2019/20 and now the new Livingstone Academy (Bournemouth) having been confirmed as opening in September 2021, it was felt that the South Coast area has become too large and had more schools than the other regions. The decision was taken, therefore, to create a new region: 'South West'. As of next half term, **Budmouth, Bovington and Atlantic** make up this new smaller region and we hope that we will be joined by some other schools in the future. David Herbert has been asked to take up the temporary position of Regional CEO South West, alongside his role as Principal at Budmouth. This will also begin after October half term.

Parent Governor

The deadline has now passed for applications from our parents to become the Parent Governor who will represent the primary and secondary phase on the South West Regional Board. I am please to confirm that our Parent Governor position for Primary is Mr Grundonner (Atlantic parent) and for Secondary - Mr Browne (Budmouth parent).

Announcement on summer exam series 2021

Last Monday, 12th October 2020, the Secretary of State for Education, Gavin Williamson, announced that the summer exam series will be delayed by 3 weeks giving students more time to prepare for their exams.

Key Dates coming up

October

26-30 Oct - Half Term

November

2 Nov - *Inset Day*

4 Nov - **School Photos**

9 Nov - Flu Immunisation Y7

11 Nov - Remembrance day

16-27 Nov - **Assessment & Celebrations Fortnight**

23rd Nov - Healthy Living Week

December

10 Dec - Y11 Virtual Parents' Eve

10 Dec - Y11 Reports

11 Dec - Y7-10 Reports

14th-18th Dec Faculty Celebration Assemblies Week

15 Dec - Y9 Parents' Eve

TERM DATES

2020 October half term:

Monday 26th October to Friday 30th October 2020

2020 Christmas holiday:

Monday 21st December 2020 to Friday 1st January 2021

2021 Spring term:

Monday 4th January to Thursday 1st April

INSET Day: Monday 4th January

All year groups return: Tuesday 5th January

2021 February Spring half term:

Monday 15th February – Friday 19th

2021 Easter holiday:

Monday 5th April to Friday 16th April

Exams will begin on **7 June and end on 2 July** for almost all GCSEs. Results day will now be held on **27th August** for GCSE students.

Over the next six weeks, the Government will try to identify any risks to exams at a national, local and individual student level and will consider measures needed to address any potential disruption. More details will be published later in the Autumn, to ensure students have confidence that they will be fairly treated in terms of assessment in 2021.

However, although the government announced that schools will get 3 more weeks to prepare Year 11 for examinations, that time can be lost quickly when bubbles have to isolate. This means that we need you to explain to your children that socialising outside of their school bubble increases the risk of a whole year group being sent home. Students need to avoid parties and other events that are above 6 in number and reduce their contact with pupils from other schools. The rule of 6 is the law and after the Prime Minister's statements last Monday, it is likely to be enforced more stringently.

Please can I ask you for your continued support in helping everyone stay as safe as possible? This will allow us to continue to remain open. Thank you for observing social distancing, for following the measures we have in place within school and for **being extra careful during social times outside of school.**

Thank you for your continued support.
Yours sincerely

Mrs Bishop



2021 Summer term:

Monday 19th April to Friday 23rd July

INSET Day:

Monday 19th April

All year groups return: Tuesday 20th April

May bank holiday:

Monday 3rd May

May half term:

Monday 31st May to Friday 4th June

We hope you enjoy reading our newsletter. Updates between now and the next issue will be posted on our school website, twitter and facebook feeds.

Classroom codes for online learning

We believe that it is imperative that our students are equipped to continue their learning with us uninterrupted, whether they are in school or are, for whatever reason, unable to attend school. To support this, each subject has its own google classroom for each year group, or in some cases each class. Assignments/Booklets will be uploaded covering the work that is being done in class. While we place a great emphasis on powerful subject knowledge as a key driver for success, the work will also support the building of key 21st century skills such as independence, creative thinking and digital literacy.

Please enlarge the screen to read the codes or visit our website by clicking [here](#).

All students have had an opportunity to log into their online classrooms this week in lessons to check that they can access all their virtual classrooms in case they need to isolate. We appreciate that students may get through the online provision quicker at home than during a lesson as they will not have the opportunities for the rich dialogue and deeper level questioning that a classroom teacher provides.

Google Classroom Codes 2020-2021.					
	Year 7	Year 8	Year 9	Year 10	Year 11
English	xnf7vpw	wiwyof	4qv37iy	2if6zp	tmhfcso
Maths	noxxewo	snzyhrp	nkm2tb2	foundation: btzlxhg higher: 53v5pn7	foundation: rkrgamu higher: hzur6rb
Science	nbi5ccw	trkypqn	2k4dpme	wpr5c56	cuag3og
History	uoof8me	fiosifex	pkkcajc	q7qee3	qebkfr
Geography	rplaatm	z6hxuyo	v7vmbfw	hsh4fyu	7jn2jo
French	2rwms2v	ca28yf	t7astd4	ozhsk53	3wjlbq
Philosophy and Ethics				9j5bzpl	
Music	n4gvufw	r6jfvhp	eorkjk	dsa5a6o	3nfb7cp
Health and Social Care				H&S Care - ftaio2	H&S Care - vkus4zu MLI - oeyndeu
Drama	7B - 2m656sq 7G - 7yvdanf 7D - k8hncop	8A - 4cpeexv 8S - nsbiy33 8P - mdhwrta 8I - n4tm552	9A - 4zn26il 9S - ae67efv 9P - 5hbfom 9I - 7mf56ps	lahuuei	jk32akr
Dance					ubtvefy

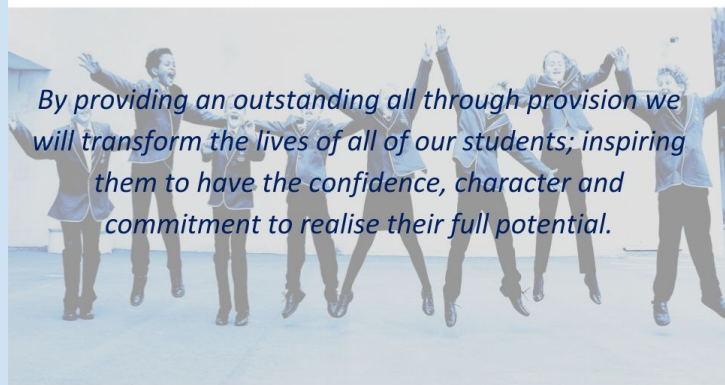
Google Classroom Codes 2020-2021.					
	Year 7	Year 8	Year 9	Year 10	Year 11
Computer Science			9p- oocxmj 9S- c5zohsc 9A- glmfvq2	ce24yhh	ub6dq5u
Business Studies				mik2o5u	grubguv
Sport				6y2h3nf	GCSE - ttpycmp BTEC - mxyglet
Hospitality				Ms Lister-tweeznn Ms Board-bxguoiz	tdva6qk

All students have been emailed these codes.



Vision

By providing an outstanding all through provision we will transform the lives of all of our students; inspiring them to have the confidence, character and commitment to realise their full potential.



Mission Objectives:

To improve the character, commitment and confidence of all our students



- We are proud of our school and it is respected in the community
- We care and respect each other
- We define ourselves and are not afraid of opportunity



Mission Objectives:

To improve the character, commitment and confidence of all our students



- We feel valued
- We feel safe to learn and try something new
- We believe in ourselves and each other



WHAT MAKES US UNIQUE



All through

Our students are with us from Reception all the way through to Year 11



Small school

Our small academy ensures strong personal relationships and personalisation for all



High Aspirations

We will ensure every student works towards their full potential to succeed at a top university, apprenticeship or their chosen career path



Excellent teaching

Our teachers are outstanding and committed to ensuring that all students realise and aspire to reach their potential



High expectations

All students work hard and are respectful of others at all times



PURPOSEFUL CLIMATE

Our students clear sense of purpose and staff high expectations ensure learning is disruption free and focused



HEART OF THE COMMUNITY

We work with our local community to ensure our students are proud of their home and are positive role models



POWERFUL KNOWLEDGE

Knowledge Organisers used in every year group ensure that knowledge is interleaved throughout our curriculum



STUDENT LEADERSHIP

Our all-through leadership group ensures pupils have a powerful voice in our school and within the local community



ATL

The ATL curriculum helps to develop students love of learning. Students explore an interest within a theme and exhibits their work at the end of the unit.

Mission Objectives:

To improve the character, commitment and confidence of all our students



- We work hard and are resilient
- We have disruption free learning
- We have an engaging curriculum



Senior Student leadership team

Senior Student Leadership Meeting - Wednesday



Student leadership team (from left to right): Blossom Carpenter (*Deputy Head Girl*), Elise Humphey, Mary Lou Orchard, Aaron Griffin (*Head Boy*), Solomon Ashe (*Deputy Head Boy*), Amy Pommels (*Head Girl*) Hallie Bird; Sky Parrott, Kira Morrison, Jacob Dukes and Harry Mines.

KS4 Student Council representatives: Two elected representatives from each tutor group. Congratulations to the following students

10 Blue	Finlay Short and Tia Dowley
10 Orange	Jess Whyton and Josh Pepper

KS3 Student Council representatives: Two elected representatives from each tutor group. Congratulations to the following students!

Tutor Group	1st representative	2nd representative

10 Green	Rex Lilley and Leo Benfield
11 Blue	Toby Moatt and Curtis Easton
11 Orange	Noah Gilbert and David Barkham
11 Green	Dylan Garbutt and Owen Roy

Year 10 representatives are meeting on Thursday tutor time.

County wide representation - Kira Morrison will soon be working with an organisation called ***Participation People***. This will link the Academy with county wide initiatives to support Student Voice.

7 Blue	Skye Thomas	Corben Butler
7 Green	Zac Greaney	Chloe Masters
7 Orange	Lianna Ledger	Toby Clennell
8 Blue	Finley Harte	Joe Pascoe
8 Green	Lily Booton	Kiera-Jo Duncan
8 Orange	Tyler Stitson	Ben Powney
9 Blue	Izaak Russell	Amelie Hiscocks
9 Green	Kenzie Simmonds	Katie Jarvis
9 Orange	Felix Barkham	Tara Thompson

The KS3 representatives have all received their badges; they meet weekly in the library area on Wednesdays at 10.45am.

The Student Leadership team will be working on a **Health and Relationship Film**. So far, they have brainstormed Initial ideas about the 30 second sections. More news about this soon! The sections will be on:

- Mental health
- Young love relationships
- Friendship
- Toxic relationships
- Anti Bullying
- Physical health
- Diet
- Self relationship

Black History Month:

If there has ever been a time to celebrate Black excellence past and present, the time is now. 2020 has held a mirror up to the world and forced many to come face to face with the reality of racial inequalities prevalent in our society. The Black Lives Matter protests around the world sparked a commitment and ignited a passion in many individuals to learn more about Black history, heritage, culture, contributions and experiences. Throughout October, Friday's tutor time has been spent exploring the important themes of Black History Month. The sessions have given students an opportunity to deepen their knowledge and understanding of the significant milestones of black history and to think through current questions of prejudice and equality.

Attendance this Half Term: Secondary attendance this half term was:

95%

Attendance champions:

70

first to have 100% for a whole week!

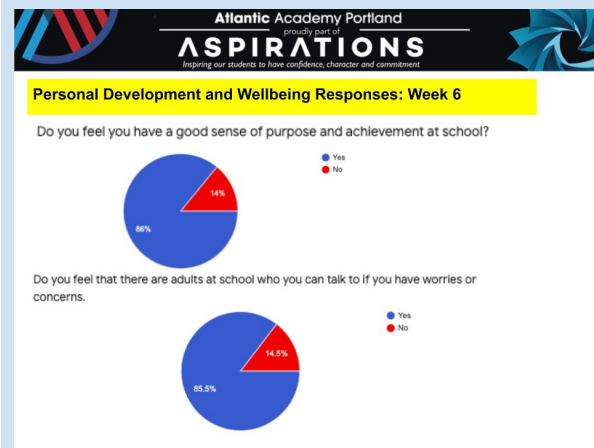
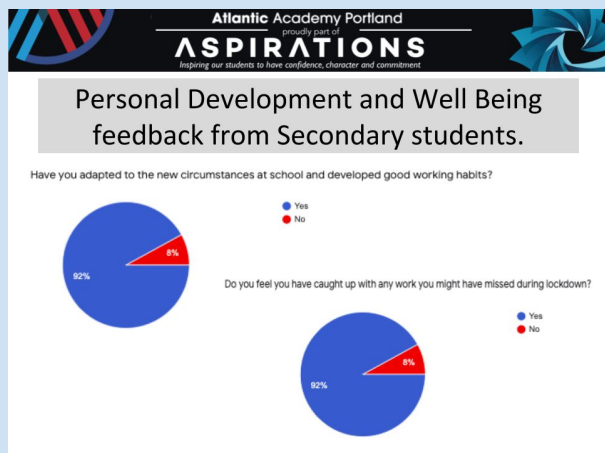
Importance of attendance: Good attendance at school is important for academic progress, social interaction with peers and the opportunity to participate in clubs and try new activities. If students miss going to school, they miss out.



Top 10 Positive Points Champions

Gould, James	300
Chaplin, Isabel	275
Foot, Casey	179
Male, Jamie	165
Wallace-Brennan, Ruby	158
O'Neill, Aiden	156
Masters, Chloe	152
Ellis, Clara	149
Manlove, Keane	147
Bruton, Connor	145

Student Voice Survey : Personal Development



Student Voice: Thought for the week - Some standout student responses to the question: 'What is it inside us all that makes us stay committed when things get tough?'

- Keep trying and don't give up.
- You should keep practising your work and you will achieve good things
- Hope. We all have hope and when things get tough we have to hope our hardest that we can get through it and come through the other side.
- I think the determination inside of us helps us to stay committed when things get tough, because if you just give up after one try you will get nothing done in life.
- Motivation and growth mindset.
- Inner strength and determination.
- My family and friends support.
- Courage and perseverance

Student Leadership Opinion Articles

1. Aaron Griffiths - How sports are dealing with the pandemic (Sports)



Social and physical distancing measures introduced to stop the spread of the virus have had an enormous effect on people's ability to participate in sports and leisure activities. The Olympic and Paralympic games have been postponed until 2021 for the first time in modern history. In addition to this impact, there is a huge risk that smaller sports clubs and less mainstream sports will suffer from financial hardship and may be forced to close. If participation in sport across a nation decreases, it is most likely to affect the vulnerable members of our society the hardest.

International Governments are desperate to restart sporting activities due to the disruption it will have on the health, mental well-being and economy of their countries and populations. Sporting bodies are being urged to reassess their sporting models in order to adopt more compliant ways of participating; for example, FIFA have teamed up with the World Health Organisation to look at how stadiums can be adapted to safely allow spectators back into live events, as well as helping to communicate Covid guidelines to those communities who might not engage directly with Government advice.

2. Solomon Ashe - The effects of Covid and quarantine on the younger generation

We all know the pandemic is having a lot of effects on everybody socially, especially on the younger generation. Although it may seem to adults that we are addicted to our devices and being locked inside would be paradise for us, the younger generation rely heavily on social contact for growth... without it many young people are feeling lost and depressed. Many students just beginning their university and college studies are feeling isolated and neglected and are saying it is not worth the large amount of money to pay for university and college courses when all they receive is a video call every other day. However, our current situation can also be seen as a good time for the younger generation, as it means more attention is being given to the people who need it and there is a focus on what is needed in education and entertainment for the younger people right now. Young people are being given the opportunity to go to online safe spaces and forums to express their individuality and their concerns,



The environment has been positively affected in many ways over the past year by the Coronavirus pandemic, primarily because less toxic gases have been released into the atmosphere. This has happened because many different modes of transport have not been in use; for example, there have not been so many plane flights emitting carbon dioxide or car trips to work emitting carbon carbon monoxide and nitrogen oxides. This has, overall, resulted in cleaner air. Cleaner air can also be a result of the factories being closed for months and less greenhouse gases having been released into the atmosphere. Something else that has improved over this past year is the amount of plastic going into landfill as lots of businesses have been manufacturing less, with the result that there's a lot less packaging being created.



Student Voice: Tutor group competition this term:

"Explain why having a good character makes you an inspiring role model"

Students Acknowledgments: Josh Pepper

Josh said, "Having a good character means you have to make the right decision at crucial times, and although this can be hard, it shows leadership, which inspires younger people to do the right thing'.



Tutor group competition this term:

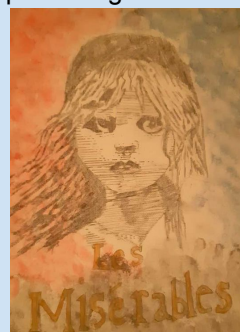
"Find a photo of you doing a sport, activity or task that you really enjoy and are committed to"

Students Acknowledgments: Casey Siddons

The quality of Casey's artwork reflects the commitment she has to practising her art skills and the pleasure she gets from



producing art work. Well done!!



What have we been learning about this half term

Year 11 dancers have been researching the Rambert Dance Company 1966 – 2002 and discovering how Rambert influenced dance.



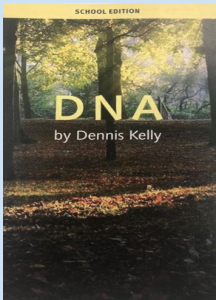
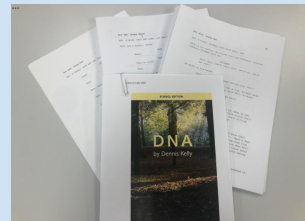
Exciting times for **Year 11 drama students** as, after reading the play, they have selected their scenes for their

As part of our National Poetry Day activities, Year 10 were given the opportunity to hear Shakespeare's verse passionately performed in a "virtual" outing to the Globe to see Macbeth, all from the comfort of our own socially distanced theatre! "Double, double, toil and trouble..."

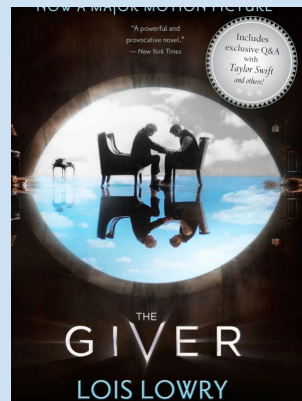
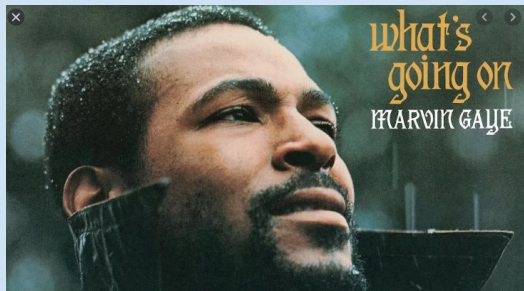


Impressive work from **Year 10 musicians** who have been researching and analysing how music has been used to

first Drama practical exam. Good luck learning your lines actors!



highlight injustice and bring people together in a common cause. We particularly enjoyed Marvin Gaye's "What's going on": the layers of sound and its positive message.



Year 9 students are reading The Giver as an example of a dystopia in their **English** lessons. Or is it a utopia? Students have discovered that it is sometimes hard to tell as discussions arise about government, rules, surveillance and freedom. Lois Lowry's novel is a thought provoking read!

Year 8 students have been looking at how their Heart Rate changes whilst doing exercise in **PE**.



Reminders



Atlantic Academy Portland

proudly part of

ASPIRATIONS

Inspiring our students to have confidence, character and commitment


Everyday Equipment

- 30 cm long, clear plastic pencil case
- 2 x HB pencils
- 2 x blue or black pens
- 30 cm ruler (not foldable)
- 1 x purple pen (provided by the Academy)
- Casio FX-85GT Plus calculator (or similar)
- Pair of Compasses
- Protractor
- 2 x Highlighters
- Coloured pencils
- 1 x Mini whiteboard pen (provided by the Academy)
- Eraser and Pencil sharpener
- Reading book
- Knowledge Organiser, and Practise Book.
- RFL card
- 'A plain mask - in a clear plastic bag'

Before you get into school, turn your mobile phone off and put it in your bag.



Reminders





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	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	10 & 11 GCSE 11 BTEC 10S 8A 7B/G/O	7B/G/O 8I	10P 9P 8P	9A/S 7G 8A	9P/S 10 GCSE 8S
Week B	7O 8A/S/P 11 GCSE & BTEC	9A/P 10A 7B/G 8P/S	9A 11 GCSE & BTEC 7B/O 8S/I	9A/S/P 8P/I	10 GCSE 9S 8I/A

Correct PE Kit:

- Atlantic PE Top & Socks
- Black Short or Sports leggings/ bottoms
- Trainers
- Black jumper without a hood

Cycle to School Week: 28th September - 2nd October

As part of the national campaign by Sustrans, to promote sustainable transport and healthy lifestyles, our students joined in with the 'Cycle to School Week' in late September. Over 70 of our children scooted or cycled to school everyday throughout the week, earning themselves muesli bar snacks as a reward and raffle tickets for a prize draw.



Over the

No Limits Curriculum

The 'No limits: Curriculum for success in the 21st century' is being developed and has been introduced in all Aspirations Academies in years 7 and 8. The intention is that the main features of this curriculum will eventually inform a common curriculum approach from the ages of 4 to 18. The expectation is for each academy to follow the collective curriculum outlines and philosophy, whilst also putting its own personal and local stamp on their own curriculum which meets the needs of their particular body of students. The shared, collective curriculum will enable sufficient commonality of subjects, topics and assignments to enable cross-Trust moderation and raising of standards.

course of the lockdown cycling and scooting became even more popular pastimes, and it was great to see so many younger people on the island using their bikes to get to school.



Careers notices

This term we launched a new platform for future [steps](#), who we work in partnership with through SUN. Future steps is designed to put you directly in contact with real people who can give information and advice about university, college, apprenticeships and more. It is a live chat so you can send a message to a student, careers advisor or staff and get the answers you need. You can ask them anything- from employability skills, pros and cons of college to apprenticeship options.

Year 11 have begun their career meetings with Micheal Grew (external careers advisor) and Tasha Board (Internal careers advisor). These take place on a Tuesday and will be based in the room to the top left of the community entrance stairs.

We have lots coming up in the next half term including a Year 11 mock interview and application day.

Seneca Reminder:

Seneca Learning supports our students' digital learning. Seneca offers high-quality, free, online learning courses for students to study from a computer, tablet or phone. Seneca also provides free parent accounts. Their free parent accounts allow you to track your child's learning and help make conversations about school and learning easier.

Seneca's parent accounts also allow you to learn alongside your child if you wish to do so. This might be helpful in supporting you to work with your child on areas of their school work that you are less familiar with.

You can sign up for a free Seneca parent account here: app.senecalearning.com/parent

Seneca have made this handy [2 minute video](#) to help you get started. Or you can [read how to get your free account](#) if you'd prefer. You can also [click here](#) to sign up for a free webinar on how you can use Seneca to help your child.

If you have any questions about how Seneca works, you can get support from the Seneca team using the live chat on their website or you can email them at learnmore@seneca.io.

Character Confidence Commitment