



Dear Parents,

What a busy and happy half term! The children have adapted to life in Year 6 successfully and we are enjoying getting to know them. They have such a curiosity for learning and life.

We wish to celebrate their home learning too. So, please discuss the homework tasks with them and help them to decide which ones to tackle. We look forward to seeing their photos/films - we may even tweet them out!

As part of our History and English work, we will be creating a virtual assembly to mark Remembrance Day. It will be an opportunity for our children to learn and reflect on the impact of ordinary people who undertake extraordinary roles in the services to keep our country safe - now and in the past.

When Christmas is approaching, do look out for our virtual Christmas celebrations too.

In the meantime, get in touch if we can help and thank you for your continued support.

Miss Chant, Mrs Dalby, Mrs Halcrow and Mrs Cross

OUR DRIVING QUESTION:

Should animals be sent to war?

AS WRITERS we will be developing a knowledge of different genres including discussion text, emotive letters and diary entries.

AS MATHEMATICIANS we will be developing our understanding of fractions and decimals through problem solving and reasoning.

AS HISTORIANS we will be looking at WWI and why so many lives were lost on the western front.

AS COMPUTER SCIENTISTS we will be discovering more about computer systems and networks, looking at how web searches are ranked and how we can communicate responsibly.

AS ATHLETES we will be honing our attack and defence skills as well as learning the characteristics of being a good team player.

AS SCIENTISTS we will be studying the history of electricity and how it is used today. We will also be finding out the names of the different components used within circuits. We will make and test different types of circuit and find out what affects them.

AS CITIZENS (PSHCE/RE) we will be challenging gender stereotypes as well as looking at our emotions and ways to manage them. In RE, we will be exploring the similarities and differences between religions.

Year 6 PE is on **Thursdays**; please come dressed in your PE kit.

AS ARTISTS we will be looking at the work of WW1 artist Paul Nash as well as creating our own poppy inspired artwork

IN FRENCH we will be improving our conversational skills and building sentences to talk about where we live.

Homework:

Activity Challenges

Every day: 20 minutes reading

Mon: TT Rockstars set/duo

Fri: Spelling Shed & SENECA set/duo

WW1 Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

A copy of this will be added to the class Google Classroom.

Tricky

Write a diary entry for a soldier during WW1.

Read a book based on WW1 and write a book review.

Make a 3D model to show life in the trenches.

Moderate

Make your own periscope.

Create your own timeline to show the main events leading up to and throughout WW1.

Research WW1 artists and either create a collage of their work or recreate your own WW1 inspired artwork.

Moderate

Create a map to show the key events of WW1 and where they happened.

Make a scrapbook to show the fashion through the WW1 period.

The poppy is symbolic of fallen soldiers. Using this idea, create your own Remembrance themed piece of art.

Easy

Complete this WW1 word search either online or by printing a hard copy.

Create your own sketch of trench life or use this to colour.

Write or draw a kit list for a WW1 soldier.