



**Atlantic Academy Portland**  
an Aspirations Academy

# Behaviour: Rewards and Sanctions Policy

**2020/2021**

Latest version:	<b>September 2020</b>	Review period:	1 years
Date of next review:	September 2021	Owner:	S Hendrie/A Dawson/A Hill
Type of policy:	Network	Approval level:	SLT

At Atlantic Academy we aim for our students to become independent learners, motivated by their natural curiosity about the world in which they live. We want them to enjoy life and be happy and aim to achieve this by developing their character, confidence and commitment.

We believe that our students have the right to learn in a safe, engaging environment. To enable this to happen we work together with all members of the school community, children, staff, parents/carers.

### **Expectations:**

We understand that for our students to flourish they need to be able to form positive relationships. Teachers and student relationships must be built on mutual respect and trust in the same way that we expect that students' relationships with peers must be built upon respect, trust, friendship and tolerance for each other's wishes. At Atlantic Academy we believe in the power of positive and frequent praise for good and caring behaviour as an effective way of improving standards and relationships between individuals.

Adults within the school environment have a duty to provide positive role models in all areas of behaviour, including non-teaching staff and visitors to the school. Older students are encouraged to care for and support younger ones both inside and outside the school building just as they would in the family home. At Atlantic Academy we aim to have a positive caring ethos and provide a challenging, well-planned education. The goal is to produce caring, successful students with a high self regard and esteem as well as an awareness of appropriate behaviour in all social and academic contexts.

### **Atlantic Academy Portland - will promise to**

- Provide a safe, secure and engaging learning environment.
- Have the highest expectations for uniform - we will always and consistently enforce our uniform policy.
- Have high expectations of behaviour during lessons through a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy.
- Ensure all Atlantic Academy children are safely cared for.
- Provide a broad and balanced curriculum supporting individual needs.
- Encourage all our students to aspire to be their very best and reach their potential.
- Keep you informed about your child's progress.
- Set homework following our Atlantic Academy guidance.
- Apply our equal opportunities policy, ensuring no one suffers discrimination.
- Never lower our expectations of your child.

### **Students - will promise to**

- Wear full academy uniform, as detailed in the uniform policy, and present myself in a tidy appearance.
- Follow behaviour expectations during lessons, around the academy, and on journeys to and from school.
- Aim to come to school every day arriving promptly.
- Carry all the equipment required for every lesson, every day as per guidance in the Uniform and Equipment Policy.
- Support the Academy's Community Pledge, by being helpful, respectful and polite to others.
- Do both my work and homework to the very best of my ability.
- Respect the academy buildings and grounds and other people's property and belongings.
- Use ICT and new technologies appropriately, following e safety guidance, to support my work.

### **Parent(s) / Carer(s) - will promise to**

- Ensure that my/our child wears full academy uniform, as detailed in the uniform policy and understand that he/she will be isolated if inappropriately dressed.
- Fully support the academy's behaviour policy.
- Encourage and model respect for all staff and students, including in my communication.
- Ensure that my/our child attends school promptly ready for learning at 8:27am, regularly (and provide an explanation for any absence), and properly equipped.
- Fully support the Academies behaviour and rewards policy.
- Not take my child out of the Academy for holidays in term time.
- Communicate with faculty directors with any concerns or problems that might affect my/our child's work or behaviour.
- Encourage my/our child to develop positive attitudes.

- Believe in my/our child to achieve their hopes and dreams.
- Show an interest in and support my/our child's homework.
- Attend all Parents' Consultations and meetings and read all communications sent home.
- Ensure that my/our child uses ICT appropriately to support his/her school work.
- Use social media in a responsible manner in relation to all aspects of the Academy- communicating with the Academy using the correct channels.

### **Our Community Pledge - we all promise to**

- Respect and encourage the opinions of others even though we may not agree with them.
- Treat one another as equals.
- Support one another, our community and the environment.
- Try to be empathetic with the emotions others are going through.
- Not partake in any bullying (verbally, physically, mentally or by using any form of technology) and will report any behaviour we set as unacceptable within our Academy.

### **Positive Rewards**

There are a number of positive systems in place to reward students for their efforts and behaviour. It is also important to us that we encourage and celebrate outside of school achievements and positive behaviour and encourage students to share this with their classes and school community through our Daily Message Board (DMB).

### **We use the following rewards to do this:**

- Arithmetic badges (Primary only)
- Heroes Assembly (Primary only)
- Always Club Award (Primary only)
- Golden Tickets
- Ready for Learning Cards
- Positive Progresso Points
- Awards certificates and badges
- Attendance awards
- Golden birthday ties
- Friday birthday cake and squash with the Principals
- British Values Award
- Personal Development and Community Contribution Awards
- Positive text messages
- Praise postcards
- Positive telephone calls
- Verbal praise
- Marvellous Me messages.
- End of Term Awards Assemblies
- Reading badges
- Times Tables badges
- Zero Hero Awards Badges
- Academy Sports Colours
- Sports Leadership badge
- Faculty Director's Award
- Aspirations Academy Trust Awards
- Principals' Awards

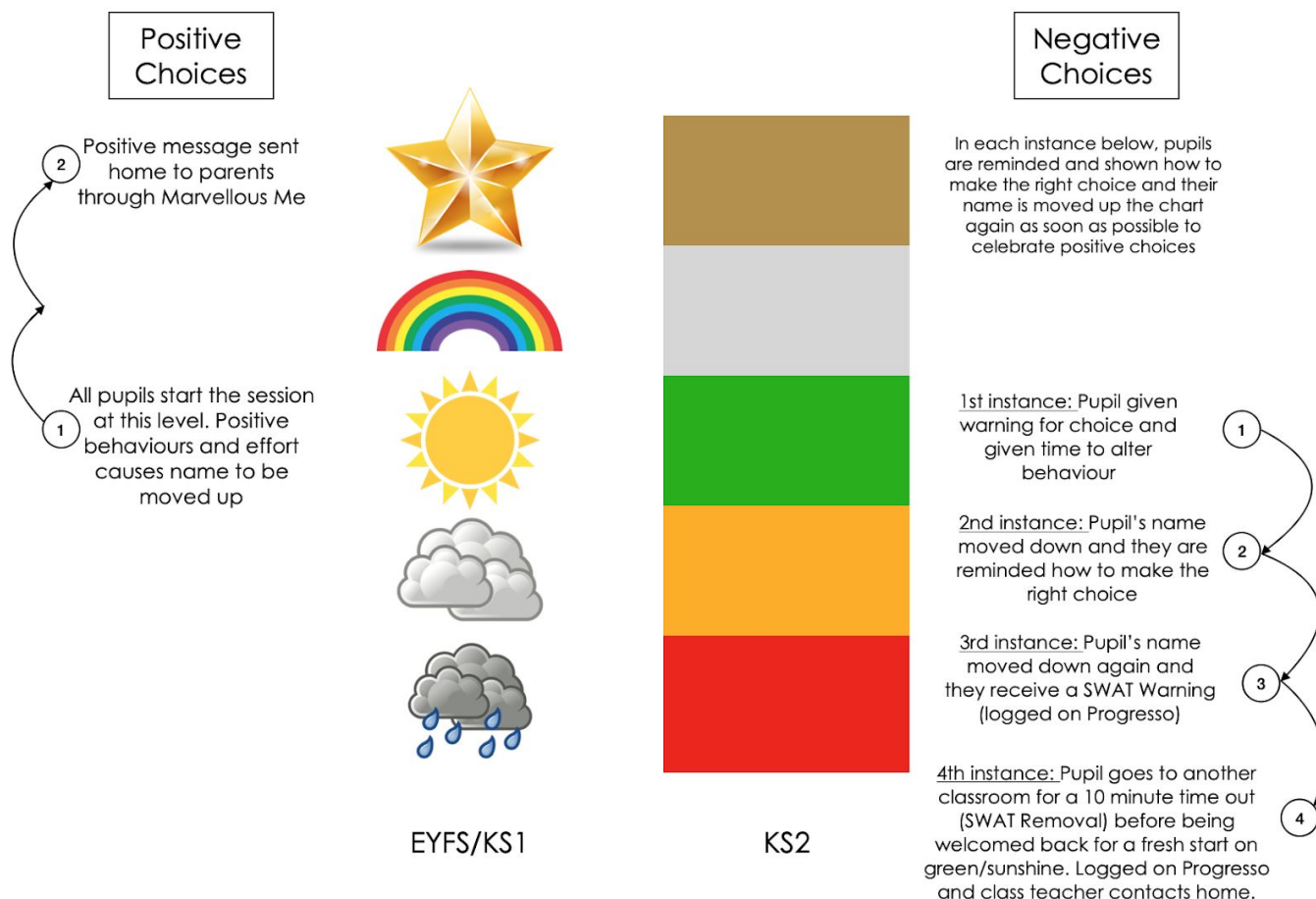
## **Primary**

### **Sanctions Overview**

The majority of our children are well behaved but we must address any negative behaviour issues that occur. Children must be made aware that their behaviour choices have consequences (both positive and negative). We follow the flow chart below to direct us with our sanctions:

### **Classroom Behaviour Chart (Wave to Success):**

Each classroom uses the 'Wave to Success' chart to celebrate positive choices but to also give students a visual indication of their behaviour choices in order to encourage them to make positive ones.



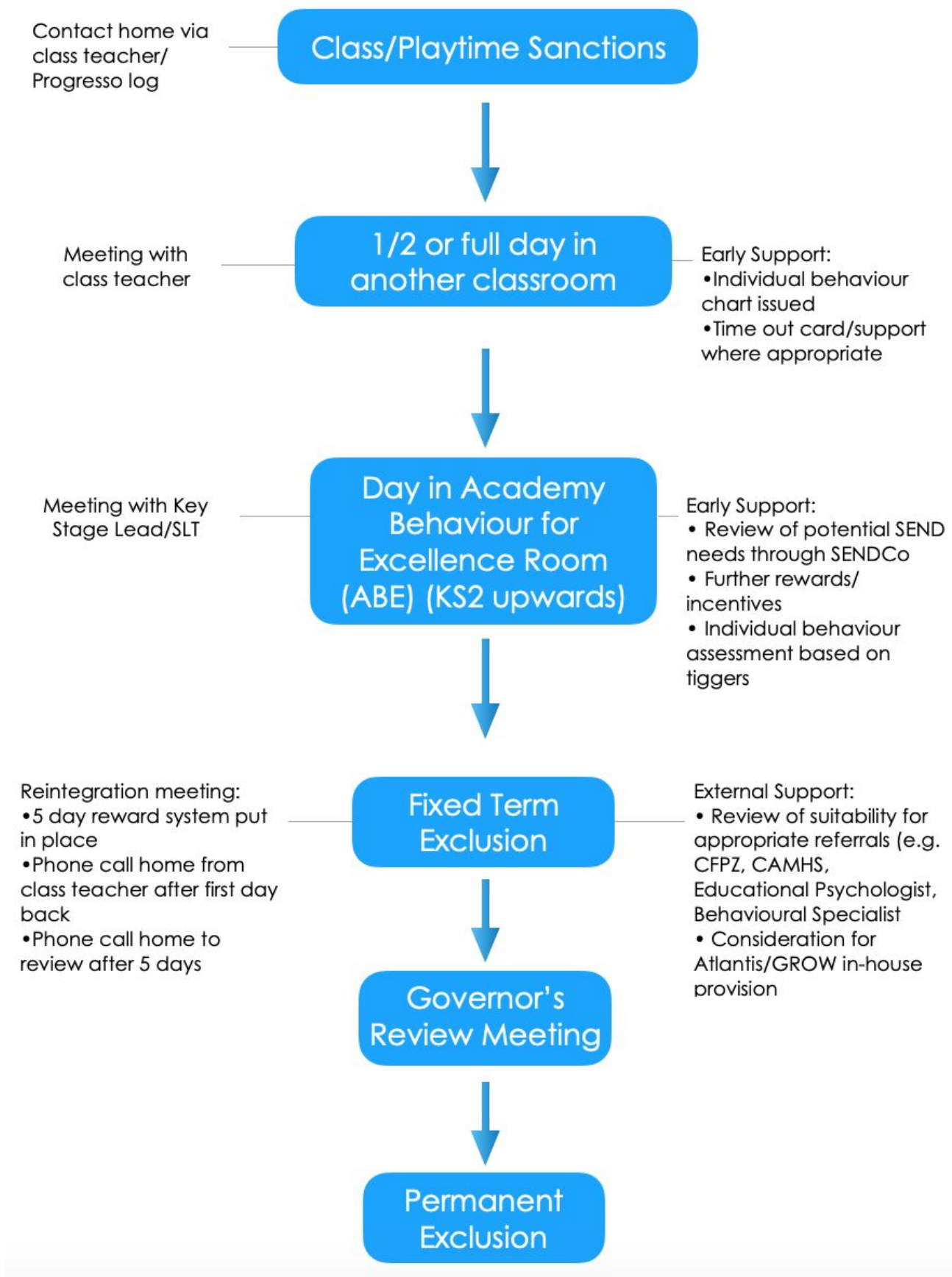
**Homework:** students are encouraged to complete their homework at home in order to supplement the learning carried out at school. We have a homework club at both break and lunchtime that children from R-Y6 can drop into to use devices and complete their homework.

From Y5/6, any missed homework will result in a break time detention - we encourage children to make use of our homework club before they reach this point.

**Phones Out in School:** Phones should be kept switched off and in students' bags at all times. If a student has a phone out during school times, it will be confiscated and kept safely in the office for a parent to collect.

**Persistent Disruptive Behaviour or Extreme Behaviour:**

If a child's behaviour is continually disruptive or more extreme then other consequences must be issued. These can take a range of forms and allow the child time out to reflect on their behaviour and decide how they want to positively move forwards as well as considering extra support required to help them achieve their potential. In the case of more extreme behaviour, stages in the flow chart may be bypassed.



## **Secondary**

### **Sanctions Overview**

The majority of our children are well behaved but we must address any negative behaviour issues that occur. Students must be made aware that their behaviour choices have consequences (both positive and negative). We follow the chart below to direct us with our sanctions:

Behaviour Type	Secondary Sanction	Action
Late	15 min same day detention	
No H/W x 1	30 mins same day detention	Enter on Progresso as Neutral by 9.00am
No H/W x 2	60 mins same day detention	Text sent to Parents confirming date of detention
Truancy	Truancing from lesson - 30 mins same day detention Persistent truancy - referral to ABE next day	
RFL Card	1 point per negative signature on RFL card, entered each Friday 10 RFL negatives and/or SWAT warnings in 1 week: detention Monday 30 mins	Entered as RFL negative on Progresso
SWAT 1st Warning	1 negative SWAT Warning, entered on Progresso, do not log SWAT Warning if moved on to SWAT Removal 10 RFL negatives and/or SWAT warnings in 1 week: detention Monday	
SWAT Removal	<i>5<sup>th</sup> parental phone call by head of year</i> 10 <sup>th</sup> parental meeting with behaviour team 15 <sup>th</sup> 1 day in ABE 20 <sup>th</sup> Fixed Term Exclusion. SWAT count reset on return to Academy <b>NB: If 2 SWAT removals in a day then the student is referred to ABE for 1 day, this will be the following day.</b>	
Phone out in school	Phone confiscated and reception calls parent to collect	Parental support to collect phone
Non Attendance to Detention	Detention reset <b>Second non attendance will be treated as persistent defiance and will lead to referral to ABE for one day</b>	Reset for next day

There will be occasions when behaviour moves beyond the general classroom and learning sanctions outlined above. In such cases, be it persistent disruptive behaviour or a more significant behaviour incident, the following model will be put in place to support the student in making better behavioural choices.

