



Dear parents,

Welcome back, we hope you have all had a restful half term break. We are excited to let you know about our next half term - Autumn 2. There is plenty to look forward to, particularly with Christmas drawing closer.

**PE day:** Every Friday

**Homework:**

Every day: 20 minutes reading

Weekly TT rockstars and Spelling shed.

There is also a list of activities, on the back, that you can do throughout this term. Please send in pictures of your wonderful work and creations.

As always if you have any concerns or issues, please do not hesitate to contact us.

Mrs Watson, Mr Ekers and Miss Eustace.

## OUR DRIVING QUESTION:

## How did the Vikings change Britain?

**AS WRITERS** we will be analysing the Viking saga Beowulf . In particular, we will focus on: writing a leaflet, character description, letter in role, diary entry and a sequel to Beowulf.

**AS COMPUTER SCIENTISTS** we will be looking at computing systems and networks.

**AS CITIZENS (PSHCE/RE)** In PHSCE, we will be learning about puberty and the changes that our bodies and feelings go through.

In RE, we will be learning about different christian ceremonies.

**IN FRENCH** we will be making conversation about food, in particular what we eat for breakfast. We will build on the work we did in the first half term by learning to say what time we have breakfast.

**AS HISTORIANS** will be answering these questions:

- Why did the Vikings invade Britain?
- What happened at Lindisfarne in 793?
- Why did Alfred sign a treaty with Gurthum?
- Were the Vikings the first Europeans to discover the Americas?
- Who were the Norse Gods?
- Did King Cnut try to stop the tide from coming in?

**AS ATHLETES** we will begin a new unit of Striking and Fielding: we will be developing and mastering our over/under arm throwing; catching skills as well as our 1 or 2 handed striking of a small ball. As well as this, we will research and practice the sports of the Viking Era.

**AS ARTISTS** we will be studying Viking art this half term.

**AS MATHEMATICIANS** we will be working on multiplication and division, up to 4-digit numbers, and fractions, with Maths No Problem.

**AS SCIENTISTS** we will be learning about puberty and the changes our bodies go through. Throughout this topic we will revisit our work on life cycles.

### THINGS TO REMEMBER

- Please make sure your child has all of the stationery equipment they need, including a ruler.
- Please remember to send your child to school on Friday in their PE kit.
- Please encourage your child to read at least 20 minutes every day and complete their spelling shed work and TT Rockstars games each week.

## Vikings Homework Activity Challenge

<p>Here are a selection of activities to complete at home throughout the term.</p>		<p><b>Tricky</b></p>	<p>Write a story of a quest.</p>	<p>Find a Viking recipe and use it to cook or bake some Viking food.</p>	<p>Create a model of a scene from the story of Beowulf in a shoebox. You can choose whichever scene you like.</p>
<p>Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.</p>		<p><b>Moderate</b></p>	<p>Find out where the nearest Viking settlement was to Portland. What is it called? When was it first settled?</p>	<p>Create a 3D model of a Viking longship.</p>	<p>Create a Viking helmet using card or paper mache.</p>
		<p><b>Moderate</b></p>	<p>Create a viking axe or shield using cardboard.</p>	<p>Create a song or poem about the Norse gods.</p>	<p>Create an illustration of one or more of the Norse gods. Use whatever media you wish to.</p>
<p><i>A copy of this will be added to the class Google Classroom</i></p>		<p><b>Easy</b></p>	<p>Create a poster about Viking weaponry. Can you identify at least two different pieces of weaponry that were used?</p>	<p>Draw a map of the world and label the Scandinavian countries.</p>	<p>Draw a Viking man or woman and ensure that you have dressed them in Viking clothes. Can you label what the clothes are made from?</p>