

an Aspirations Academy

Miss Heppell - Principal of Primary Mrs Bishop - Principal of Secondary Maritime House Southwell Business Park Portland, Dorset. DT5 2NA

Tel: 01305 820262 Email: Office@atlantic-aspirations.org

www.atlantic-aspirations.org

27th January 2021

Dear Parent/Carer,

Thank you all for your continued support as we enter our 4th week of remote learning which looks set to continue after half term. If the Government achieves its target of vaccinating everyone in the four most vulnerable groups with their first dose by 15 February then those groups will have developed immunity from the virus around three weeks later, that is by 8 March. It is for this reason that they hope it will therefore be safe to commence the reopening of schools from Monday 8 March. Education settings, as well as students, parents and carers will be given at least two weeks notice to prepare for a return to face-to-face education. I honestly believe we will all have learned so much together over this last year and are stronger as a school community for when we finally come out of the other side of this crisis:

What have we all achieved in the past week?

- Sustained tutor group attendance and engagement of 60% every day across all year groups with Year 8 achieving 70%!
- Over 70% attendance to Year 8 Parents' evening and an overwhelming positive response from parents and teachers.
- Launched Our Year 9 Virtual Choices web page.
- Provided vouchers to all of our FSM families as soon as the Edenred portal opened.
- Phone calls, emails or voicemails to all Year 11 and Year 9 students who have struggled to engage with their remote learning in order to support parents and to try and identify the barriers students are experiencing.
- Invited Year 10 to select a mentor students will be told who their mentor is on Thursday.
- Over 2000 achievements have been logged on SIMs for secondary students since the start of term- keep up the great work!
- Nearly 60% of parents have signed up for SIMS Parent App across all year groups If you haven't already, please sign up!
- Recreated our Year 11 assessments so that we can continue our programme with these exam year groups despite them working from home.

Publishing Remote education information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Please see our website for further details on

- Remote learning Curriculum and Strategies
- Remote Education Provision information for Parents
- Remote learning timetable overview and curriculum statement secondary
- See KS3 (Years 7/8/9): Curriculum 2021 Key Stage 3
- See KS4 (Years 10 & 11) Curriculum 2021 Key Stage 4
- Home learning resources for mental health







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Parental Feedback: Remote Schooling

We would like to take some time to thank you for the support you've given your child at Atlantic Academy over the past three weeks. In times of challenge, this situation has brought us together as a community and we look forward to these relationships developing further when we are able to welcome all students back into the school building. Please could you take a few minutes to give feedback to us about your child's experience with our remote curriculum, so we can continue to improve the engagement for all our students. Please complete the google form here

Engagement across the school Year 7-11

We continue to monitor what student engagement looks like across all subjects. Here is a reminder of that communication cycle.

Wednesday-Friday:

- 1. Tutors call parents of students who have 50% less engagement in two or more subjects
- 2. Subject leaders / teachers to call parents of students who have 50% less engagement in their subject only (ie completion of every other subject)
- 3. The Behaviour Team may also make some of the non engagement calls.

W/B	YEAR GROUPS MONITORED		
25 January	10	7	
1 February	8	11	
8 February	9	10	

Assessment

The Year 11 Trust cycle assessment started this week Monday 25th January and continues until Friday 5th February - please see Mrs Migliari's letter for further details.

A reminder that the whole school Year 7-11 PPE 2 window will take place next half term (1st - 12th March 2021) - Once we have a better understanding of where we are in terms of reopening we will be able to update you further with how we plan to deliver these assessments.

Safer Internet Week Year 7-11: Monday 8th February - Friday 12th February 2021

Tuesday 9th February is this year's safer internet day with the topic of "an internet we trust". Rather than impact the whole day, particularly this year with remote learning, it is important to keep the students in routine. Therefore, tutors will run a series of short tutor sessions each day, in replacement of the DMB, for this week only.







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emote discussion

	Monday 8th Feb	Tuesday 9th Feb	Wednesday 10th Feb	Thursday 11th Feb	Friday 12th Feb
Year 7	The Full Picture- watch video and use questions to aid discussion. The video highlights the influences and pressures young people face online. We should encourage them to see the full picture. Social media helps us share our lives but it does not tell the whole story	Social media & wellbeing Watch the video and use it to answer questions. The video highlights the mental impact of social media, and the presentation encourages students to think about what they can do to control this.	Cyber bulling- Don't be mean behind the screen In this short video students should be able to identify that posts hurt, sending mean messages hurt and are encouraged to think about the impact of cyberbullying in follow up questions. It is important for these students not identify themselves, unless they feel completely comfortable doing so.	Internet Safety - Yappy Short e- safety video using professor Garfield to send the message of protecting online identity using "Yappy"	Friday quiz Simple Friday quiz 5 questions long just to round off the week. With the main slide being the last, highlighting the importance of sharing feelings, and places to reach out for help
Year 8	The Full Picture- watch video and use questions to aid discussion. The video highlights the influences and pressures young people face online. We should encourage them to see the full picture. Social media helps us share our lives but it does not tell the whole story	Social media & wellbeing Watch the video and use it to answer questions. The video highlights the mental impact of social media, and the presentation encourages students to think about what they can do to control this.	Megan's story- Sharing nudes In this video we hear from Megan who tells her true story of sharing nudes online	Phishing and scams Students are introduced to the concept of phishing and online scams through short video, followed by a questioning activity and spot what is wrong with the email activity.	Friday quiz Simple Friday quiz 5 questions long just to round off the week. With the main slide being the last, highlighting the importance of sharing feelings, and places to reach out for help
Year 9	The Full Picture- watch video and use questions to aid discussion. The video highlights the influences and pressures young people face online. We should encourage them to see the full picture. Social media helps us share our lives but it does not tell the whole story	Social media & wellbeing Watch the video and use it to answer questions. The video highlights the mental impact of social media, and the presentation encourages students to think about what they can do to control this.	Katie & Dan's story In this story we hear from Katie & Dan, in a relationship but things get out of control after sexting. It is illegal to make, take, distribute or possess indecent images of anyone under the age of 18. A key message for today.	Are we really addicted to the internet, screens & our devices? In this lesson we debate whether parents and teachers are wrong by asking "are young people really addicted or are parents/ teachers mis understanding?"	Body Image- Expectation vs reality Reality TV stars talk body image, body shaming and trolling followed by a discussion slide showing expectation vs reality body shots to emote discussion

Year 10	The Full Picture- watch video and use questions to aid discussion. The video highlights the influences and pressures young people face online. We should encourage them to see the full picture. Social media helps us share our lives but it does not tell the whole story	Social media & wellbeing Watch the video and use it to answer questions. The video highlights the mental impact of social media, and the presentation encourages students to think about what they can do to control this.	Danielle's Story In this story we hear from Danielle, who tells her true story of being groomed online. This video is to raise awareness of the online grooming process, and the long term impact of this. The minute is aimed at support for parents	Are we really addicted to the internet, screens & our devices? In this lesson we debate whether parents and teachers are wrong by asking "are young people really addicted or are parents/ teachers mis understanding?"	Body Image- Expectation vs reality Reality TV stars talk body image, body shaming and trolling followed by a discussion slide showing expectation vs reality body shots to emote discussion
ear 11	The Full Picture- watch video and use questions to aid discussion. The video highlights the influences and pressures young people face online. We should encourage them to see the full	Social media & wellbeing Watch the video and use it to answer questions. The video highlights the mental impact of social media, and the presentation encourages students to think about what they can do to control	Danielle's Story In this story we hear from Danielle, who tells her true story of being groomed online. This video is to raise awareness of the online grooming process, and the long term impact of	Are we really addicted to the internet, screens & our devices? In this lesson we debate whether parents and teachers are wrong by asking 'are young people really addicted or are	Body Image- Expectation vs reality Reality TV stars talk body image, body shaming and trolling followed by a discussion slide showing expectation vs reality body shots to

this. The minute is aimed at support

Year 10 Mentoring

In order to support Year 10 during their virtual study of GCSEs, and onwards into Year 11, we have set up the academic mentoring program - this will be where an assigned member of staff checks in with their Year 10 mentee frequently to check:

- 1. How they are
- 2. How their learning is going

picture. Social media helps us share

our lives but it does not tell the whole story

- 3. What mini targets may support them
- 4. If there are any questions / issues that can be resolved.

Essentially, the mentor will be an adult in the school community that they can regularly meet with to talk about successes, concerns, competing pressures, college and sixth form applications and any other things on their mind. For now, this will be conducted via Google Meet, emails or phone calls. We did this last year with Year 10 (who are our current Year 11s) and students found this really useful. We had a fantastic response rate from students, with 70% of students letting us know who they'd like as their mentor.





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parents/ teachers mis understanding?"



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Year 9 Virtual Choices Process

A letter explaining the process and how we will deliver information and guidance around has come out this week, from Ms Board, and this is accompanied by the launch of our Choices web page with subject overview videos as well as a presentation by myself on our curriculum offer and one by Ms Board explaining how students will make their choices. **Year 9 Virtual Choices Evening Q&A: Thursday 11th February 2021, from 4:00pm**. Please sign up for this event via the **google form link** on Ms Board's letter.

February Half term

The DfE announced on Tuesday that schools will close as usual over February half-term and are not expected to remain open to vulnerable children and the children of critical workers during that week.

Finding foster carers

The campaign to recruit more foster carers for Dorset children and young people continues and this campaign can be viewed on social media via #FosteringPays. The message remains that anyone interested in making a difference to the lives of Dorset children, should please get in touch and find out about a new career in fostering. Dorset Council would love to hear from people from all walks of life. More details at: fosterindorset.co.uk or call 01305 225568.

Home schooling help, online resources, digital help and desks

Dorset Council have put together some advice for families about getting online, data help, how to improve an internet connection and lots of online resources. Please click <u>this information</u> for further details. Desks may also be available for homeschooling families; we have been <u>asked to share this information</u> which includes contact details.

Coronavirus helpline for families

A helpline is available for families worried about how their child is coping with the coronavirus crisis and lockdown.

This helpline has been set up by The Educational Psychology Service and aims to support those who are worried about their child or teenager during the lockdown. More <u>details here</u> -please share with any families who may benefit from this.

Yours sincerely

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Science News

Covering a range of topics from Earth to space and technology in a way that's suitable for students. https://www.sciencenewsforstudents.org/

Virtual School Library by Oak National Academy and the National Literacy Trust

Sharing free reading and writing activities from much-loved authors. This week features novelist, Jacqueline Wilson. https://library.thenational.academy/spend-time-with-tracy-beaker-and-jacqueline-wilson/

- Read The Story of Tracy Beaker for free online
- Watch a video with the author
- Download an activity pack

Oxfordshire Book Awards

The 2021 finalists have been announced. Choose titles to read from the secondary category and vote for your favourite in March. There are also videos from the 2020 winners in all categories.

https://www.oxfordshirebookawards.com/



