



Dear Parents/Carers,

Firstly, congratulations on supporting almost half a term of home learning (over 100 hours), we are so very proud of the fabulous virtual learning which our pupils are undertaking. Thank you.

Do please send us photos of their additional creative and outdoor learning which they enjoy at home too. We are always happy to see them representing Year 6 on the DMB.

Our class text this half term is Goldfish Boy. Do subscribe to an online, audio version for your child to access.

We are here to support you in these extraordinary times - do contact us if there is anything we can do to help your child.

Keep safe and well.

Miss Chant, Mrs Dalby and Mrs Halcrow

### OUR DRIVING QUESTION:

### What influence can geographers have on urban policy?

**AS WRITERS** we will be exploring the book Goldfish Boy by Lisa Thompson and using this to write in a variety of genres. The Greatest Showman will give us inspiration for an extended piece of narrative writing.

**AS MATHEMATICIANS** we will be applying our knowledge of the four operations in algebra and with negative numbers. We will also develop our data handling and analysis skills through line graphs and pie charts.

**AS GEOGRAPHERS** we will be developing our geographic skills and using these to embark on a local field study project to help us to answer our driving question.

**AS COMPUTER SCIENTISTS** we will be looking at what makes a good website before embarking on our own website creation.

**AS SPORTS STARS** we will be progressing from our previous units to Invasion Games including Net and Ball Skill: encouraging teamwork and individual skills within competitive games.

**AS SCIENTISTS** we will be finding out how the circulatory and respiratory systems work together. We will also find out and investigate what we have to do to keep our hearts and bodies healthy and why.

**AS CITIZENS** we will be finding out about the role of children in society; prayer and why we celebrate Easter as a festival.

**AS MUSICIANS** we will be identifying beats in a bar and understanding different notations to create our own song.

### THINGS TO REMEMBER:

- Whilst remote learning, please remember to hand in your work each day.
- Check in with your friends by saying hello on The Stream in Google Classroom.
- To take regular breaks away from the screen.

**AS ARTISTS** we will be using pencil sketches to create self portraits. We will progress to an artist study on Pablo Picasso to create abstract sculptures.

**IN FRENCH** we will be extending our understanding of the French language through our online platform, Duolingo.

## We Are Geographers! Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

*A copy of this will be added to the class Google Classroom.*

Tricky

Make a shape trail using what What3Words for someone else to follow.

Plan a hike from your home to Portland Bill. Include map references for start and finish points.

Build a 3D model of Portland showing some of its geographical features.

Moderate

Design and construct your own survey.

Create a short, instructional video on how to read a grid reference.

Draw an map of the world and label it with continents, etc

Moderate

Draw a map of Portland and include a key similar to one you would find on an OS map.

Draw a field sketch of an area around your home.

Record the What3Words for two places of interest on Portland.

Easy

Complete a survey to find out you families' favourite healthy snack.

Draw and label a map of Portland.

Complete this word search either [online](#) or [print out](#) a copy.