



Dear Parents/Carers,

We hope that you've enjoyed a wonderful break. Welcome to the summer term. We have an exciting time ahead of us as our pupils enjoy their final times in primary.

Our learning is based around our class text, 'The Boy in the Striped Pyjamas.' Do encourage your child to share any family stories, artefacts from WWII. We would be delighted to see them.

Our PE lessons continue on Thursdays so please send your child to school in PE kit then. Of course, we are starting in style with sailing this Thursday.

As always, do contact us if we can help in any way. We do value your support.

Miss Chant, Mrs Dalby and Mrs Halcrow

## OUR DRIVING QUESTION:

## In what way did WW2 drive significant changes in British history?

**AS WRITERS** we will continue to develop our skills, ensuring the mechanics of spelling, punctuation and grammar complement our ability to write effectively, emotively whilst engaging the reader.

**AS MATHEMATICIANS** we will be consolidating our learning by revisiting mathematical concepts and exploring different methods we can use to find answers to a variety of problems.

**AS HISTORIANS** we will be exploring WWII and the impact this had on those affected by war. We will be looking at the lives of evacuees and the lasting legacy of the Holocaust.

**AS COMPUTER SCIENTISTS** we will be looking at the history of computing and its impact on World War 2.

**AS ATHLETES** we will be progressing our skills from previous units to Invasion and Team Games; understanding the principles of attacking and defending whilst encouraging teamwork and individual skills.

**AS SCIENTISTS** we will be learning about living organisms and how scientists have created a classification system for them over the years using their key features.

**AS CITIZENS** we will revisit Sikhism and consider its impact on people's right to protest and find out more about Christianity and Pentecost.

**AS MUSICIANS** we will be exploring melody and how this can help us to tell stories and poems musically.

Year 6 PE is on **Thursdays**; please come dressed in your PE kit.

**Homework:**  
Activity Challenges

**AS ARTISTS** we will be supporting the 'Make do and Mend' message rolled out during WW2 to create a new lease of life from outgrown items.

**IN FRENCH** we will be revising our knowledge and conversational skills in relation to numbers, colours, weather and where we live.

**Every day:** 20 minutes reading  
**Mon:** TT Rockstars set/due  
**Fri:** Spelling Shed & SENECA set/due

## World War 2 Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

*A copy of this will be added to the class Google Classroom.*

Can you crack the code? Cryptography Challenge.

Make some WW2 biscuits.

Create your own comic strip documenting an event in WW2. Either create your own 'strip' or use this online version.

Create your own WW2 timeline.

Crack the code to reveal the secret message.

Learn a 1940s dance. Why not try the Lindy Hop...

Learn and perform some WW2 songs. Here is a selection for you to try...

Dress up as someone from the 1940s and make a short video telling everyone what you do.

Make a boat that can float. How much equipment (weight) can it carry?

Photograph yourself at a war memorial.

Take a virtual tour of the IWM War Rooms and let us know which bit you found most interesting.

Complete a WW2 word search or create your own for someone to complete.