



Dear Parents/Carers,

Welcome to Summer Term 1! You have all worked so hard so far this year and your hard work has not gone unnoticed. As we move into lighter, brighter and hopefully hotter days we are going to be exploring the diverse biomes found around our natural world.

We will be looking at the differences in temperatures, plants and animals so that we can travel to far off places whilst staying at home.

We will also explore how we can make a change against the climate emergency through our brand new book - Burning Sunlight by Anthea Simmons.

We hope you enjoy your journey across the globe, fighting to make a change.

Keep well and stay safe,
Miss Jackson, Miss Jewkes, Mrs Symes and Mrs Sanderson

OUR DRIVING QUESTION:

To what extent do you agree that the Earth's biomes are fragile environments?

AS WRITERS we are exploring how persuasive text can be used to form a protest and looking at how emotive language can be used to convey a point of view.

AS SCIENTISTS we will be looking at the human body and how we digest and use our food. We will look at how the different parts of the body work together to make digestion happen.

AS GEOGRAPHERS we will be thinking about how fragile our planet is and how animals and plants rely on biomes to survive.

AS COMPUTER SCIENTISTS we will be creating a program by looking at repetition in shapes.

AS MATHEMATICIANS we will complete our work on decimals before moving onto measurement of mass, volume and length.

AS ATHLETES we will be progressing our skills from previous units to Invasion and Team Games; understanding the principles of attacking and defending whilst encouraging teamwork and individual skills.

AS CITIZENS (PSHE/RE) we are becoming familiar with the beliefs and culture of Islam as well as looking deeper into the Christian faith with the pentecost.

AS ARTISTS we will be creating a piece of layered artwork focusing on how we can use space and distance to highlight background, middleground and foreground.

AS MUSICIANS we will be looking at texture in music.

IN FRENCH we will be using duolingo to support us in people and travel.

THINGS TO REMEMBER

- PE is still on Wednesdays so please do come in PE kit for the day
- Reading remains the most important thing you can do at home to support your child. We recommend at least 20mins a day at home.
- Spelling Shed, TT rockstars and Seneca are set every week.
- Finally, social distancing and Covid restrictions remain in place for the term, please help us to keep everyone safe.

Biomes Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term. Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.					
		Tricky	Make your own model of a biome we are studying	Research one of the biomes we are studying and write a short story set in that biome.	Make your own short film - <i>report on how we can protect biomes from pollution</i>
		Moderate	Write a short speech about how Climate Change is affecting our local area.	Create your own plastic brick.	Keep a recycling diary of all the things you have recycled and how you recycled them.
		Moderate	Write a short review of <i>Burning Sunlight</i> , our class text.	Write and record a speech convincing your peers that humans are damaging the world's biomes	Create a persuasive poster to advertise the biome of your choice.
		Easy	Draw and label a biome of your choice including features, plants and animals.	Draw a map of the world, color coding the different biomes	Create a poster about an animal we might find in the Tundra biome