



Dear Parents/Carers,

Mrs Watson and Mr Ekers would like to welcome you to the summer term.

We will start a new topic called The Middle East. It is a history unit and we look at the history of the area.

Our topic is an unusual one which we study from a historical perspective. As always, we have found a text to link to the area which is set in the 1970s, just as Lebanon was in the middle of its civil war. It is a story of hope and courage during difficult times. We have an idea of what that feels like!

OUR DRIVING QUESTION:

What would it take for peace in the Middle East to be achieved?

AS WRITERS we will be reading the story *Oranges in No Man's Land* and using it as inspiration for writing different genres. We will be writing a scene description of Beirut, a news report on the Lebanese civil war and also exploring some poetry.

AS MATHEMATICIANS we will work on percentages, position and movement and measurement. We will also be recapping our work on the four operations and fractions in our key skills lessons.

AS HISTORIANS will be answering these questions:

- How was the kingdom of Israel established?
- Why is the Middle East important to different religions?
- What was the Ottoman Empire?
- What is happening in the Middle East now?

AS COMPUTER SCIENTISTS we will be working on selecting physical programming. We will use LegoWedo to connect an output device to a microcontroller. We will add conditions to the control so that an action starts when that condition is met. We will write an algorithm and learn to debug our algorithm.

AS ATHLETES we will be progressing our skills from previous units to Invasion and Team Games; understanding the principles of attacking and defending whilst encouraging teamwork and individual skills.

AS SCIENTISTS we will be learning about materials and their various properties. We will investigate the materials and discover how their properties are suited to their function.

AS CITIZENS (PSHCE/RE) in PSHCE we will be thinking about family and our emotions. In RE we will be learning about journeys that are made in our lives and in some faiths.

AS MUSICIANS we will be listening to, and learning from, a range of music that we will use to inform our performing skills.

THINGS TO REMEMBER:

- Please make sure your child has their pencil case each day with a pencil and ruler.
- Please send your child to school each Friday in their PE kit.
- Homework is set each Friday for Spelling Shed and each Monday for TT Rockstars

IN FRENCH we will continue to use an online platform (Duolingo) to improve the conversation skills and vocabulary word bank that we learnt last term.

AS ARTISTS we will be studying Islamic art this half term, especially the geometric, plant and calligraphy patterns that are used.

Middle East Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

A copy of this will be added to the class Google Classroom.

Act out the story of Moses and the Red Sea

Create a slideshow about items that were invented by Islamic culture

Make your own hummus

Write an acrostic poem for the Middle East

Create a poster about the Ottoman Empire

Draw the character Ayesha from Oranges in No Man's Land

Draw a mosque

[Complete this online quiz about the geography of the Middle East](#)

Draw a mosaic inspired by Middle Eastern art

[Word search](#) of places in the Middle East

Find and copy some Islamic calligraphy

Write down five facts about Beirut