

Dear Parents,

Welcome back to our Summer Term and our new topic called 'Plants and Growth'. In this topic we shall be mainly learning about what plants need to be able to survive and the stages of a plant's growth over time.

We will also be learning about animals, the names that are given to their young (lamb, piglet, calf etc.) and will be looking at animal life cycles.

This is also a great opportunity to reflect on the changes that have happened in our lives. The children will look back to when they were younger and will be thinking about the things that they are now able to achieve, as well as looking forward to future changes and goals.

The children find this a fun and exciting topic as they get to explore the world around them, even if this is from the comfort of their own home.

Thank you again for all of your support,

Mr Blanthorn, Miss Neve and Mrs Humphrey

## **OUR DRIVING QUESTION:**

**IN WRITING** we will continue to master our segmenting and blending and will be writing short sentences and narrative pieces of writing. We shall also be learning how to use labels as part of a diagram.

**IN EXPRESSIVE ARTS AND DESIGN** the children will represent their own ideas, thoughts and feelings through art, music, dance, role play and stories.

## As Scientists, how do we know how plants survive?

IN MATHEMATICS we will be concentrating on number recognition, number bonds and doubling. In addition to this we will be developing a deeper understanding of number.

IN COMMUNICATION AND LANGUAGE the children will be developing their own narratives and explanations by connecting ideas or events.

**IN PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT** we will be looking at the achievements we have made already, understanding our strengths and setting ourselves achievable goals for the future.

**IN PHYSICAL DEVELOPMENT** we will be developing our skills with bats, balls and rackets - ensuring we can control them and use our fundamental movements whilst playing. As the term goes on we will begin to learn team games and introduce the use of equipment within them.

**IN PHONICS** we will continue to work through the RWi scheme: introducing new phonemes and reading appropriate texts.

**IN UNDERSTANDING THE WORLD** we will be learning about the changes in plants and animals, as well as looking at the changes in our environment.

## THINGS TO REMEMBER

- Please continue to upload activities you do at home onto Tapestry.
- Please ensure that your child reads daily.