



Hello and welcome back!

We hope you had a wonderful Easter break. We are very excited to have you back for our brand new topic of Transport. We have returned to paper reading records for you to sign daily, so please ensure you are doing this after you have read with your child every day.

We have exciting events coming up this half term, including country dancing and a maypole event. We will share more details as they draw closer, but we cannot wait to share what we are working on with all the grown ups at home.

Don't forget our homework grid at the bottom of our newsletter, we will be keeping an eye out on Seesaw for completed activities!

See you soon,

Miss Powell, Miss Chant and Mrs Denning

OUR DRIVING QUESTION

AS WRITERS we will be exploring the life and triumphs of Amelia Earhart and using descriptive writing to adapt our own version of 'The Midnight Train'.

AS COMPUTER SCIENTISTS we will be using Scratch to delve into the world of coding from the basics, creating our own algorithm.

AS CITIZENS we will look again at First Aid, how we can be kind to one another and looking after our world.

AS ARTISTS we will be looking at children in art and creating our own artwork that shows us playing.

How have trains and planes modernised travel?

AS MATHEMATICIANS we will continue our working on time, money and number problems. We will recap our key skills and exercise different equations.

AS ATHLETES we will be progressing on last terms ball, bat and racket skills with the introduction of summer sports that enhance and develop prior learning, encourage teamwork and cooperation including cricket, rounders and tennis amongst others.

AS MUSICIANS we will explore rhythm and rhyme as well as how songs are put together.

AS HISTORIANS we will be finding out all about how trains and planes were invented and how they have changed our lives.

AS SCIENTISTS we will test and experiment with different properties of materials and seeing which are best to use for a variety of different purposes. We will look at what different things are made from and why these materials have been chosen for this purpose.

THINGS TO REMEMBER

- Please make use of our reading records and sign daily when your child has read.
- Please send children to school wearing PE Kit on Mondays.

<p>Transport Survey - watch out of your window (or from a suitable park bench a safe distance from a road) and take a tally of the different types of transport you see. Which is the most common?</p>	<p>Create an algorithm dance - use your best memory skills and dance moves to create a 5 step dance routine. Teach it to someone else in your family and see if they can copy you exactly!</p>	<p>Create a rhythm with junk - use a selection of rubbish and recycling to make your own drum kit. Can you play out a rhythm on it? Play a song and see if someone in your family can guess what it is!</p>
<p>Go on a nature track - visit the <u>RSPB Website</u> or ask your class teacher for a worksheet for you to track what wildlife is active in your local area.</p>	<p>Begin your reading challenge - can you choose your books to ensure you get a line on our brand new reading challenge? Ask your teacher for more information!</p>	<p>Make three planes or flying machines with different materials - Which material is best? Which plane is the fastest? Which goes the furthest?</p>
<p>Money bags - collect together a selection of coins and use a crayon to rub over them. Can you make out what the coins are and how much you have in total?</p>	<p>Research a transport inventor Choose your favourite vehicle and find out when it was invented. Who made it? When was it made? How has it changed people's lives?</p>	<p>Design a train of the future - use your best artistic and scientific mind to create a futuristic train. What will it be made from? What will it be able to do?</p>