



Dear Parents/Carers,

Mrs Watson and Mr Ekers would like to welcome you to the second half of the summer term.

Our topic this term will allow us to explore some very current issues facing the world and provide the children with increased knowledge on a subject many of them are already very knowledgeable about.

We will be reading the novel Cosmic by Frank Cottrell-Boyce, which should provide some humour and interesting conversations on space travel and what it means to be an adult.

Our PE day continues to be every Friday, and we would like your child to continue to come to school dressed in their PE kit.

Please encourage your child to read regularly. It is such an important life skill.

Mrs Watson and Mr Ekers

### OUR DRIVING QUESTION:

**As Environmentalists, how can we ensure that humans are capable of living sustainably?**

**AS WRITERS** we will be reading the novel Cosmic as well as some non-fiction texts on sustainability. The texts will inspire our writing in genres such as describing a journey to space, arguing whether we should send people into space, and advertising sustainable living. We will also continue to immerse ourselves in poetry and performance.

**AS MATHEMATICIANS** we will continue to practice the four operations in key skills with some fractions and percentages added in too. Through Maths No Problem (MNP) we will work through the chapters on area and perimeter, volume and finish off with some work on Roman numerals.

**AS Geographers** we will be exploring the idea of sustainable living and learning about how we produce energy, through different means.

**AS COMPUTER SCIENTISTS** we will be using Scratch to do some programming. Scratch is available for most devices and can be downloaded for free.

**AS ATHLETES** we will be embracing the summer sports: athletics, rounders and cricket. Further developing the skills needed to play and perform both individually and as a team. As always, we will continue to work on our fitness levels and stamina, ready for Sports Day!

**AS SCIENTISTS** we are going to review our learning across the year to evaluate our learning. We will be discovering our areas of strength and areas we need to improve on.

**AS CITIZENS** (PSHCE/RE) through our environmental theme, in PSHE we will be looking at our rights, responsibilities and duties as part of the environment. In RE we will be looking at some Christian values.

**AS MUSICIANS** we will continue learning the recorder and build up our skills so that we become more confident with a musical instrument.

### THINGS TO REMEMBER

- We have homework which we set each week.
  - TT Rockstars-Monday
  - Spelling Shed-Friday
  - AR Reading -take a quiz as a book is finished.

**IN FRENCH** we will continue to work with Duolingo. Each week an assignment is set, which encourages the children to work on reading, writing and saying some key basic phrases in areas such as greetings, families and travel. The lesson will start in school and can be practised further at home.

**AS ARTISTS** we will look at architecture and design for new towns. We will select one design and turn it into a model for a new town. Once complete, we will put all the photos of the models created onto a town plan to show our virtual new town.

Please email or leave a message on the contact us page on the school website if you need your child's login details.

# Energy and Sustainability Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

*A copy of this will be added to the class Google Classroom.*

Create your own recycled lunch bag. [Follow the link](#)

Create a compost bin. [Follow the link](#)

Create your own wind turbine

Create a fact file about an animal that is endangered

Create some environmental art using recycling

Create a poster about the different types of renewable energy

Complete this [quiz](#) about sustainability

Write a poem about the sea

Create a presentation about [how to live sustainably](#)

Create a poster with five reasons you [love the earth](#)

[Cook a vegetarian meal](#)

Make your own paper straws. [Follow the link](#)