

## Sports Premium Statement 2019/20

### Sport and PE at Atlantic Academy

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receive for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

**SECTION 1 – SWIMMING AND WATER SAFETY self rescue focus.**

Are your PE and sport premium spend and priorities included on your school website?

Yes

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

During the 2019-20 Academic year the Coronavirus pandemic prevented the Year 6 cohort from attending their scheduled swimming lessons. For this reason no data was available to be obtained from this cohort. Other Year groups were able to access the scheduled swimming earlier in the year and Sports Premium funding was used to support lifeguard training for those already proficient in swimming.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	n/a
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	n/a
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	n/a
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/ 2020**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p><b>Lifelong sustainability</b></p> <ul style="list-style-type: none"> <li>· To increase the variety of sports offered within the Academy day and during Enrichment</li> <li>· To promote healthy eating in the Academy thought Family lunches and focussed Assembly/Ttor times</li> </ul> <p><b>Sporting profile</b></p> <ul style="list-style-type: none"> <li>· To raise the profile of sports through competitive events and games during celebration weeks and Sport/Dance annual events</li> <li>· To increase participation with local competitions and promote sports teams in school</li> <li>· To award Sports colours to students representing the school in sporting events</li> <li>· <i>To increase the participation of all children in the school.</i></li> </ul>	<ul style="list-style-type: none"> <li>· Variety of enrichment offers - a minimum of 1 per year group offered weekly pre school closures.</li> <li>· Sports leaders trained and working as playground leaders in Year 5 and 6</li> <li>· Increased activities at break and lunch time following additional equipment and allocation of spaces.</li> <li>· Increased participation in local competitions planned pre closures</li> <li>· Participation in local competitions saw school teams in quarter and semi finals.</li> </ul>	<ol style="list-style-type: none"> <li>1. Curriculum - ensure offer of curricular sports activities address engagement and interests for all groups of students. Taylor making units to suit the children on our unique Island.</li> <li>2. Develop the Healthy Living week at the start of the term to ensure all students are working towards Healthy School Status. The success of this contributed to increased playtime activity through skipping.</li> </ol>

### SECTION 3 – Action Plan and Budget Tracking

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: <b>2019/ 2020</b>		<b>Total fund allocated: £18,363</b>			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Actual Funding	Evidence	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<b>Enrichment activities for whole School inc offers for each year group</b>	Communicating Enrichment opportunities  Ensuring all disadvantaged students are offered a physical activity Enrichment offer.	£1000	Photos  Feedback from teachers and children  Participation	Continue to expand enrichment offer - look to outsource for specialist areas
1. the engagement of all pupils in regular physical activity –	<b>LIFEGUARD TRAINING FOR PROFICIENT SWIMMERS</b>	Contact Osprey Swimming Centre	£2000	Lesson schedule	

kick-starting healthy active lifestyles	Transport pool hire Teachers for those pupils confident to swim in Years 5 and 6	Book Pool, coach and Swimming Instructor		Swimming attainment - end of Year 6 although this was not possible due to school closure - Yr5 swam in Feb/March 2020	
5. increased participation in competitive sport	<b>TRANSPORTATION</b>	Communication with drivers and organisation of events.	£500	Minibus booking form, attendance at competitions.	Look to recruit a casual minibus driver to ensure all events can be attended
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<b>Lunch and Break time equipment</b>	<p>Students are active during break times.</p> <p>School council pupil voice to identify resources and equipment</p> <p>Play time monitors - trained and organised to lead games and activities</p>	£2000	<p>Observations</p> <p>Pupil voice surveys</p> <p>Behaviour referrals at break and lunch time</p> <p>Organisation of playtime equipment.</p>	<p>Continue annually</p> <p>Work to develop additional outside resources</p>

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p><b>TEACHING RESOURCES - PE provision</b></p>	<p>Audit resources and ensure ease of access for all</p> <p>Identify Resources required</p> <p>Ensure all resources particularly with a focus on EYFS are available and purchased</p> <p>Replace dated and worn equipment</p> <p>Resources for Enrichment clubs are available</p>	<p>£2,000</p>	<p>Scooters/Trikes - EYFS specific</p> <p>Nets, Balls - soft, Rackets</p> <p>Learning walk feedback/lesson obs</p>	<p>Continue to review and audit resources.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><b>CDP</b></p>	<p>Employ specialist sports coaches to ensure the delivery of all Sports lessons are good.</p> <p>Ensure a range of sports activities can be offered (Trampolining, dance, archery)</p> <p>Upskill Teachers and TAs with the delivery of PE lessons</p>	<p>£1,000</p>	<p>Develop a long term curriculum map for Physical Education</p> <p>Lesson observations</p> <p>Pupil engagement - numbers of students participating in PE lessons (attendance)</p>	



		Specialism In P.E Course	£950	Broaden skills and knowledge in order to deliver high quality P.E.S.S.P.A,	
	<b>Intervention</b>		£1,300		
	<b>Healthy Living Status</b>		£300		
	<b>TA Training/CPD</b>		£1000		
	<b>Cricket Coaching</b>		£1000		
	<b>SKIP TO BE FIT</b>		£1000		
	<b>SPORTS PROFILE - COMMUNITY</b>		£380		

Expenditure to carry over to 20/21 - £4880

Completed by Coralie Russell - Primary P.E Coordinator

Date - 30/07/2020

Review date - 30/12/2020

Renewal date - 30/07/2020