

Dear Parents/Carers,

Well what could be more British than a topic all about the weather? We'll be taking a look at how the weather works and why it is changing. This ties in with our two fabulous texts- Varmints and The Iron Man. These both have a theme of looking after our beautiful planet.

It is hard to believe that we have arrived in the very last half term of this academic year. And what a strange year it has been. We would like to thank you for the amazing work that you have been doing with your children at home, and look forward to the wonderful work they will continue to produce.

Mrs Jameson, Mr Dalby, Miss Gorrod and Miss Sherrell.

OUR DRIVING QUESTION:

How do meteorologists predict the weather?

AS WRITERS we will be writing in role as a character, creating news reports and explaining the process of a plant life cycle. We will continue to develop our grammar and spelling skills and to apply these within our writing.

moving into the realm of geometry. We will be comparing shapes in 2D and 3D as well as learning their properties. We will be continuing our Key Skills practise too, focussing on fractions and column methods.

AS MATHEMATICIANS we will be

AS GEOGRAPHERS we will become weather experts, learning about the water cycle and how the weather system works. We look at how seasons work, and why the world's weather is changing.

AS SCIENTISTS we are going to review our learning across the year to evaluate our learning. We will be discovering our areas of strength and areas we need to improve on.

AS COMPUTER SCIENTISTS we will be looking at coding and asking what it is, and how can we use it effectively?

AS ATHLETES we will be embracing the summer sports: athletics, rounders and cricket. Further developing the skills needed to play and perform both individually and as a team. As always, we will continue to work on our fitness levels and stamina, ready for Sports Day!

AS CITIZENS (PSHCE/RE) we will be learning about the Prophet Muhammad and the key Muslim beliefs. We will also be thinking about how we can look after our local environment.

AS MUSICIANS we will be looking at the history of some of the instruments we play and then seeing how they can be put to best effect. THINGS TO REMEMBER

• Homework:

- TT Rockstars
 - Spelling Shed
 - Seneca

- **AS ARTISTS** we will be exploring weather in art and having a go at producing our own sea scapes.
- **IN FRENCH** We will be continuing our work on Duolingo/
- We would be delighted if you fancy logging in and having a go at home it's free and fun!
- And of course, please read to your child for 20mins per day and keep taking those AR quizzes:)
- We are here if you need us please email for help!