Atlantic Academy Portland
an Aspirations Academy

Accessibility Plan

Duties in part 4 of DDA requires the governing body to plan to increase access to education for disabled students in 3 ways:

- Improving the environment of the academy to increase the extent to which disabled pupils can take advantage of education services.
- Improving the delivery to disabled students of information which is provided to students who are not disabled.
- Increasing the extent to which disabled pupils can participate in the academy curriculum.

Objective	**Strategies**	**Actions**	**By whom and when**
To ensure that there are no physical barriers to prevent access to learning and services for students with disabilities.	As a new academy, we are lucky to have had DDA aware design and provision planned for. However, we need to continue to survey the building and premises to ensure all parts are accessible to all users.	Undertake annual internal and external surveys of the Atlantic Academy site. Supply finding and costings of such survey to the governing body for further necessary actions to be planned for the following budget.	Principal and site manager to present to the governing body in June each year.
To ensure emergency procedures include all Academy users.	Review fire evacuation procedures annually or after any incident. Produce any individual plans for any new student as required (PEEP). Ensure each teacher of any students with a PEEP is fully aware of the details.	Review PEEPS to ensure they are in place and reflect individual needs. Produce new PEEPS as required. Share PEEP with class teacher.	Principal and site assistant. On arrival of new starter PEEP
To ensure appropriate equipment is provided to support disabled pupils in the classroom.	Provide specialist seating, supports and stools etc to facilitate full access to the curriculum in classrooms.	Meet with the relevant support services (E.G. Occ Health, Hearing Impaired service etc) on arrival of a new child with physical disability requiring specialist support equipment. Ensure equipment remains in excellent condition.	Principal as required.
To ensure access for parents/ carers/ visitors/ letting users with disabilities.	Ensure that provision is made at parent consultations, student performances and other events.	Ensure provision is made for wheelchair access at events, disabled car parking is available and any other alternative arrangements that are required for access.	Event Organisers
Ensure all students have access to the full curriculum.	Ensure teaching locations are suitable for students with disabilities and appropriately resourced with equipment (to include access to information - large print, ICT and readers, etc) and staff to meet this objective.	Review teaching locations of students with disabilities.	Principal

Date of last review 2021