



Dear Parents,

Welcome back, we hope you have enjoyed a wonderful summer and are ready for our exciting year ahead.

This term, our class text is **Holes by Louis Sachar** which we will be reading together and sharing books in pairs. If you have this book already, then do bring it in. You will have your own, individual copy! Label it with your name and it will remain in school for this half term.

Please can all uniform be labelled with your child's name, including a **clear water bottle**, to ensure we can do our best to return any lost property.

As always if you have any concerns or issues, please do not hesitate to contact us.

We are looking forward to teaching your child.

Miss Chant, Mrs Dalby, Mrs Halcrow and Mrs Eustice.

OUR DRIVING QUESTION:

What influence can geographers have on urban policy?

AS WRITERS we will be writing settings, character descriptions and informal letters inspired by the novel, Holes. We will also be developing our retrieval skills.

AS MATHEMATICIANS we will be developing our knowledge of place value and reasoning around the four operations.

AS GEOGRAPHERS we will be developing our geographic skills and using these to embark on a local field study project to help us to answer our driving question.

AS COMPUTER SCIENTISTS we will be becoming internet legends and learning how to stay safe online.

AS SPORTS STARS we will be progressing from our previous units to Invasion Games including Net and Ball Skill: encouraging teamwork and individual skills within competitive games.

AS SCIENTISTS we will be learning about particles and chemical reactions. We will identify and discover how we can tell if a substance is pure or not. We shall also find out how substances look at a chemical level in different states.

AS CITIZENS we will be exploring the difference between religious and non-religious world views. We will then be focusing on Humanism; its origins and core beliefs

AS MUSICIANS we will be listening and appraising a variety of songs as well as learning to perform Happy by Pharrell Williams.

AS ARTISTS we will be using pencil sketches to create self portraits. We will progress to an artist study on Pablo Picasso to create abstract sculptures.

IN FRENCH we will be expanding our understanding of the language and improving our conversational skills.

Homework:

- Every day: 20 minutes reading (based on AR)
- Mon: TT Rockstars set/due
- Fri: Spelling Shed & SENECA set/due
- Activity Challenges (see below - work to be upload to Google Classroom)

We Are Geographers! Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

A copy of this will be added to the class Google Classroom.

Tricky

Make a shape trail using what What3Words for someone else to follow.

Plan a hike from your home to Portland Bill. Include map references for start and finish points.

Build a 3D model of Portland showing some of its geographical features.

Moderate

Design and construct your own survey.

Create a short, instructional video on how to read a grid reference.

Draw a map of the world and label it with continents, etc

Moderate

Draw a map of Portland and include a key similar to one you would find on an OS map.

Draw a field sketch of an area around your home.

Record the What3Words for two places of interest on Portland.

Easy

Complete a survey to find out you families' favourite healthy snack.

Draw and label a map of Portland.

Complete this word search either [online](#) or [print out](#) a copy.