



Dear Parents,

Welcome back, we hope you have all had a wonderful summer and are rested and ready for an exciting year ahead. We have an exciting new topic to start our year, where we explore all of the capital cities of the UK.

The new classes will be staying with their teacher for English and the wider curriculum. For Maths, Year 2 will have Miss Frampton and Year 1 will be taught by Miss Powell or Mr Ekers. In phonics the children will be grouped according to ability.

Homework

Every day: Y1: 10 minutes reading and phonics flash cards.

Y2: 15 minutes reading

Fri: Spelling Shed set/mini-quiz at school

Mon: Y2: TT rockstars set/due

Please can all uniform be labelled with your child's name to ensure we can do our best to return any lost property.

As always if you have any concerns or issues, please do not hesitate to contact us.

We can't wait to see you!

Miss Frampton, Miss Powell, Mr Ekers, Mrs Sanderson and Mrs Masters

OUR DRIVING QUESTION:

How can we, as geographers, investigate the capital cities of the British Isles?

AS WRITERS we will be focussing on texts called Katie in London and Katie in Scotland. We will be writing short stories and also letters.

AS MATHEMATICIANS we will be focussing on the core principles of number and place value. Later in the term we will be moving onto addition and subtraction.

AS GEOGRAPHERS we will be learning about all of the capital cities of the UK, exploring what it is like to live in a city.

AS COMPUTER SCIENTISTS we will be exploring to keep safe using technology and become ESAFE.

AS ARTISTS we will discover colour and shape by mixing primary and secondary colours in cathedral windows.

AS SCIENTISTS we will be investigating what affects how plants grow, their life cycles and what parts of them we can and cannot eat.

AS CITIZENS (PSHCE) we will be looking at safe relationships, trust and respect.

AS RELIGIOUS INVESTIGATORS we will be looking at stories from different religions.

AS SPORTS STARS we will be beginning to introduce team games with simple rules alongside competitive activities

As musicians, we will be exploring a hip-hop song and the differences between pulse, rhythm and pitch.

THINGS TO REMEMBER

- Full PE kit is to be worn to school every **Monday**.
- Every child must have a clear drink bottle that can be refilled with water.

with themselves and others.

Termly homework

Please choose at least two of these projects to complete at home and bring into school to display.

Create some maths word problems about the Capital Cities of the UK

Write a list of the top 10 ten largest countries in the world and say what their population is.

Create a poster advertising a holiday in one of the capital cities of the UK.

What can you find out about one of the capital cities of the UK - create a fact poster.

Make a model of a well known landmark or monument in on of the Capital Cities of the UK

Conduct a survey of how many people you know have been to the capital cities of the UK. Record whether they have caught a bus, train or driven up to London. Record the data in a tally/pictogram.

Research three football teams who are based in any of the Capital Cities of the UK and draw their kits.

Go on a plant and tree search, record what you find using photographs, drawings or a tally chart. Create a poster of your findings.

Make a map of how you get to London from Portland.