



Pupil premium strategy statement

School overview

Metric	Data
School name	Atlantic Academy
Pupils in school	762
Proportion of disadvantaged pupils	38%
Pupil premium allocation this academic year	£275,935
Academic year or years covered by statement	2020/21- 2021/22
Publish date	September 2021
Review date	September 2022
Statement authorised by	M Heppell & L Bishop
Pupil premium lead	M Heppell (Primary) & L Bishop (Secondary)
Governor lead	Regional CEO: David Herbert

Disadvantaged pupil progress KS2 scores for last academic year 2020-2021

Measure	Score
% achieving the expected standard in reading, writing and maths combined	56.5%
% achieving above the expected standard in reading, writing and maths combined	21.7%
% making at least expected progress in reading	69.6%
% making at least expected progress in writing	78.2%
% making at least expected progress in maths	65.2%

Disadvantaged pupil performance KS4 overview for last academic year 2020- 2021

% achieving 4+ in english and maths combined	49%
% achieving 5+ standard in english and maths combined	24%
Average Total Attainment 8 Score	38.12
Average Point score for EBacc	3.21
P8	n/a

Strategy aims for disadvantaged pupils 2021-22

Aim	Target	Target date
Primary Priority 1	Working with the English Hub to ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively	Sept 22
Primary Priority 2	Work with the maths hub and purchase textbooks to embed Teaching for Mastery across all year groups	Sept 22
Primary Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions	Sept 22
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools with a P8 0.39 (based on FFT20)	Sept 22
Attainment 8	Achieve national average for attainment for all pupils, in similar schools with an A8: 43.85 (based on FFT20)	Sept 22
% Grade 5+ in English and maths	Achieve average English and Maths 5+ scores for similar schools 33% (based on FFT20)	Sept 22
Other	Improve attendance to national average	Sept 22
Ebacc entry	Better national average Ebacc entry for all pupils to meet 75% government expectations	Sept 22

Teaching priorities for current academic year 2021-22

Measure	Activity	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools: (X.X)	Sept 22
Phonics	Achieve national average expected standard in PSC	Sept 22
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 22
Secondary Priority 1: Oracy	<ul style="list-style-type: none"> A school -wide review of 'teaching talk' methods ensures that pupils are taught to talk confidently, appropriately and sensitively Targeted vocabulary instruction is delivered in all subjects. All subjects include a minimum of 1 oracy based activity per unit in MTPs. Pupils know how to discuss and debate issues and ideas in a considered way 	Sept 22
Secondary Priority 2: Reading	<ul style="list-style-type: none"> Register and read embedded in the tutorial programme. All staff know the reading strategy for the year Staff use/ reference challenging texts in their curriculum The curriculum for KS3 reading lessons is mapped out to ensure reading lessons are delivered to a high standard. 	Sept 22

	<ul style="list-style-type: none"> Paired reading intervention programme is delivered to any pupil in Y9 and Y10 significantly behind their reading age 	
Barriers to learning these priorities address	Lockdown and lack of engagement - gaps in knowledge and confidence need addressing	Sept 22
Projected spending		£128,400

Targeted academic support for current academic year

Measure	Activity	
Primary Priority 1	Buy and embed use of Accelerated Reader across all year groups to increase reading for pleasure	
Primary Priority 2	Establish small group maths interventions using 'Number stacks' intervention for disadvantaged pupils falling behind age-related expectations	
Primary Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness	
Secondary Priority 1: Attendance	<ul style="list-style-type: none"> Target pupils when they drop below the 97%, 95% and 90% attendance, through pastoral support and attendance team. Liaise with the Dorset Council regarding Persistent Absence and fine those parents/carers where attendance does not improve. Reward pupils with attendance above 97%. 	
Secondary Priority 2 Personal Development - Enrichment	<ul style="list-style-type: none"> There is strong take-up by pupils of the enrichment and trip opportunities provided by the school. The most disadvantaged pupils consistently benefit from this excellent work. Increasing engagement with Enrichment offer amongst disadvantaged pupils 	
Secondary Barriers to learning these priorities address	Lockdown has limited personal development opportunities, engagement and interest to participate	
Projected spending		£78,600

Wider strategies for current academic year

Measure	Activity
Primary Priority 1	Creating and embedding a Magic Breakfast club
Primary Priority 2	Sharing a part-time education welfare officer with partner schools to support families with attendance and acute need
Primary Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Secondary Priority 1: The Aspirations Framework and student leadership	<ul style="list-style-type: none"> The Aspirations framework is embedded in the academy All staff are trained in the Aspirations framework There are strong student leadership opportunities Director of Student leadership and Aspirations to be based at Atlantic 1 day a week to lead on Aspirations Edge
Secondary Priority 2: Creativity and innovation	<ul style="list-style-type: none"> The curriculum encourages opportunities for innovation and creativity for disadvantaged pupils The Creator Space and similar opportunities are fully in use The use of technologies enhances learning

Secondary Barriers to learning these priorities address	Legacy Attendance and participation of key pupils
Projected spending	£68,000

Monitoring and implementation

Area	Challenge	Mitigating action
Primary Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Primary Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teachers returning from parental leave to free up 2 days a week to lead small groups.
Primary Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme
Secondary Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and Monday CPD carousel for buy in from all staff
Secondary Targeted support	Ensuring enough time for school maths-lead to support YR 6 transition groups	Maths lead paired with Yr 6 teachers rto lead small groups
Secondary Wider strategies	Engaging the families facing most challenges	Working closely with the LA , Education challenge lead and other local schools on cross-school outreach programme & Yr 6-7 transition

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	Worsening of results since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus on cross-school and across-LA working to address this issue.
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Using the Sims comparative model 2021 and IDSR report : Overall Whole school Progress 8 (0.4) was significantly above the national average and in the highest 20% of all schools in 2019. N/a 2020 and 2021 due to lockdown
Achieve national average for attainment for disadvantaged pupils	A8 38.12 (FFT20 41%) achieved FFT50

Achieve average English and maths 5+ scores for similar schools	9-5 25% (FFT20 18%) Achieved
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