



Dear Parents,

Welcome back, we hope you have all had a wonderful summer and are rested and ready for an exciting year ahead.

We have PE every Friday.

Homework:

Reading: Every day for 20 minutes

Spelling Shed: this is weekly, set on Monday, quizzed on Friday

Topic Homework: this is attached to this newsletter, please read the instructions.

Please can all uniform be labelled with your child's name to ensure we can do our best to return any lost property.

As always, if you have any concerns or issues, please do not hesitate to contact us.

Miss Jewkes, Mrs Watson, Miss Gorrod and Mrs Symes

OUR DRIVING QUESTION:

Should we, as politicians, shut down all the slums around the world?

AS WRITERS we will be reading Wonder by R J Palacio. We will be writing a diary, character description and some persuasive posters using year 5 grammar and punctuation such as subordinate clauses and relative clauses.

AS MATHEMATICIANS we will be working on place value, addition and subtraction and multiplication and division, up to 4 digit numbers, with Maths No Problem.

AS GEOGRAPHERS we will be investigating slums around the world and learning what life is like for the individuals who live there.

AS COMPUTER SCIENTISTS we will be recapping how to keep safe online, looking specifically at our digital footprint and creating strong passwords.

AS ATHLETES we will be progressing from our previous units to Invasion Games including Net and Ball Skill: encouraging teamwork and individual skills within competitive games.

AS SCIENTISTS we will be investigating different ways of separating mixtures. We will look at substances at a chemical level to identify what makes it pure or a mixture.

AS CITIZENS (PSHCE) we will be thinking about how we can build healthy online relationships.

AS RESPECTERS OF FAITH we will be discovering how we can worship in different ways.

THINGS TO REMEMBER

Please remember to send your child to school with their reading book every day and have a clear drinking bottle for water.

AS ARTISTS we will be looking at street art and creating our own piece of artwork in the street style using stencils.

IN FRENCH we will be looking at, classroom commands and days of the week.

Slums Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.		Tricky	Write a poem about graffiti art. Search for Mohammed Ali the street artist from Birmingham. (BBC Bitesize KS3)	Design a poster debating the advantages and disadvantages to living in a slum.	Research what life is like for someone living in a slum and write a diary entry about their day.
Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.		Moderate	Find the distance in miles between Portland and Rio de Janeiro, Cape Town, Nairobi, Mumbai, Karachi and Neza (Mexico City)	Create a 3D model of a garden in the favelas of Rio.	Create a poster to advertise the benefits of going to school for people who live in slums.
A copy of this will be added to the class Google Classroom.		Moderate	Design some footwear to use when walking in some of the slums that have unmade roads.	Design your own graffiti art. Search for Mohammed Ali the street artist from Birmingham. (BBC Bitesize KS3)	Draw a map of Brazil and label, Rio de Janeiro. Find out the name of the capital and label that too. Locate the Amazon river and rainforests.
		Easy	Create a picture of one of the colourful favelas in Rio de Janeiro. Use whatever materials you wish to use.	Use a map of the world and label where the largest slums are located.	Draw a poster to advertise the basic needs of a community such as: homes, schools etc.