



Dear Parents,

Welcome back, we hope you have all had a wonderful summer break and are rested and ready for the year ahead. Things may not yet be entirely back to normal, but rest assured, we will continue to make school as safe and enjoyable as we can for all.

As always, if you have any concerns or issues, please do not hesitate to contact us.

PE day: Tuesday - Please send your children in in their PE kits and without earrings! You may need to add warmer layers as we go through the term.

### Homework:

Every day: 20 minutes reading

Mon: TT Rockstars set/due

Fri: Spelling Shed set/due

We're so excited to be back with classrooms full of enquiring minds!

Mr Dalby and Mrs Humphries

## OUR DRIVING QUESTION

**AS WRITERS** we are reading the book 'Varjak Paw', the exciting tale of a cat who must learn new skills in order to survive in the outside world. We will be writing in role and creating our own new chapter for this fabulous text.

**AS COMPUTER SCIENTISTS** we will be exploring what we need to be safe online and getting used to our learning platforms.

**AS CITIZENS (PSHCE/RE)** we are exploring Health and Wellbeing and how recent events might affect this, and learning about some key beliefs of Judaism.

**AS ARTISTS** we will be learning about how artists use lines in different ways and looking at the work of Japanese artist Hokusai.

## What factors affect where people live?

**AS MATHEMATICIANS** we are building a strong base for our learning. We'll be reviewing place value and working on Addition and Subtraction, and using Bar Models to show problems.

**AS ATHLETES**, we will be predominantly concentrating on Strength and Fitness Training incorporating Athletics.

**IN FRENCH** we will be learning greetings and numbers and how to pronounce different letters and words.

**AS GEOGRAPHERS** we will be learning about types of settlement, the differences between them and why people might have chosen to settle on Portland.

**AS SCIENTISTS** we will be working on our practical skills. We will be able to identify variables, plan and undertake experiments, and write a conclusion based on the scientific evidence we collect.

## THINGS TO REMEMBER

- Please make sure **all** clothing and personal items are clearly labelled with your child's name.
- Every child must have a clear drink bottle that can be refilled with water.