



ASPIRATIONS Atlantic Academy Secondary Catch Up Strategy

1. Summary information				
School	Atlantic Academy Secondary			
Academic Year	2020-21	Total Catch up budget 35,040	Date Review	September 2020
Total number of pupils	Secondary	Number of pupils eligible for catch up 438 at £80/student	Date for next internal review of this strategy	July/Sept 2021

2. Catch up funding to be used to overcome the following		
In-school barriers		Lead
A.	Behaviour: Inclusion for all (Attendance/PP/SEND/Boys/Spring /PA Low) - Online provision running alongside school reopening form Sep 2020 onwards to ensure all students can access their learning	SHe DDe
B.	Sustained High quality T&L within Academy and online learning - enable all staff to deliver remote learning . Staff CPD subject specific or how to deliver effective online lessons	AWi
C.	<p>Progress : Understanding of current performance and next steps in learning – to ensure we continue to close gaps - assessment software / subscriptions eg SISRA analytics/ Careers/</p> <ul style="list-style-type: none"> - class vr - i think really engaging way to explore the world and catch up on curriculum content- emailed to explore costs i imagine 5 to 7 k - https://www.votesforschools.com/ free i think but good values tick box - https://www.lgfl.net/learning-resources/ - learning by question ks2,3,4 english maths science question bank £200 per user - https://www.sisra.com/analytics/ online web data analysis tool (4Matrix Alternative) - www.fftaspire.com - possibly pupil tracking for secondary when it becomes available £1 per student extra (although this may be free for a year) - EEF support and guidance Covid-19 document 	LMi TBo
D.	Understanding of needs of each student Subject specific approach : collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback form staff	FDs
E	Cover to support staff self isolating due to covid symptoms to ensure no further gaps in learning emerge	LMi
F	Thinking reading and paired reading programme Yr 11/10 initially (JMS salary 12hours per fortnight) pro rata as was an intervention in place but need has increased since lockdown	AWi
External Barriers		

G	Student access to a device at home to support catch up curriculum and Student access to wifi at home	LMI ADa
H	Staff access to software and chromebooks from home to support planning online provision for self isolating students and any further lockdowns	LMI
i	Staff to have flu jabs to support staying in school and adverse effects of coronavirus Flu vaccination programme for R-Yr7	HC
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<ul style="list-style-type: none"> Ensure all students can access their learning Engaged online learning or in school with reduction in nSWAT removals 	<ul style="list-style-type: none"> All students can access online provision from home if needed (wifi and chromebook support) Enough Licences for students to use chromebooks from home and support in school provision Reduction in SWAT removals Reduction in FTEs Improved attendance or engagement online if not in school
B.	<ul style="list-style-type: none"> Sustained outstanding teaching and learning to raise achievement for all, thereby increasing achievement for all students Using teaching strategies and developing pedagogy - through CPD, collaborative planning (virtual if needed) and feedback (Iris/ remote access into lesson) Building effective learning relationships Improving professional expertise, undertaking effective development and training . Use of virtual learning platform with chrome book allocation to support 	<ul style="list-style-type: none"> Sustained outstanding T&L within Academy and at home for all students will inevitably raise achievement for all Staff confidence to deliver live lessons or recorded lesson to support self isolating students Students quickly able to re-engage from periods of absence during the year, as able to follow along at home
C.	<ul style="list-style-type: none"> Progress and assessment 	<ul style="list-style-type: none"> SMI's reports to support gap analysis Future proofing cohort data as 4 matrix data lost during hacking in lockdown Better Data to support CAGs and link with new SIMs
D.	<ul style="list-style-type: none"> Understanding of needs of each student Subject specific approach Collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback form staff 	<ul style="list-style-type: none"> Subject areas able to reshape and redesign curriculum to ensure curriculum content is delivered and can continued to be delivered through teacher confidence in the event of further absence from the classroom Collaborative time is used effectively
E.	<ul style="list-style-type: none"> Cover to support staff self isolating due to covid symptoms to ensure no further gaps in learning emerge 	<ul style="list-style-type: none"> Cover supervisor to enable planned lessons to be taught in the event of teacher absence over the next academic year
F.	<ul style="list-style-type: none"> Thinking reading and paired reading programme Yr 11/10 initially (JMS salary 12 hours per fortnight) pro rata as was an intervention in place but need has increased since lockdown 	<ul style="list-style-type: none"> Ensure reading gaps are addressed quickly to prevent students getting further behind Better Student identification All Yr 10/11 students are able to access the curriculum by being at the appropriate reading age
G	<ul style="list-style-type: none"> Student access to a device at home to support catch up curriculum Student access to wifi at home 	<ul style="list-style-type: none"> All students have access to a device at home to encourage further catch up work to be completed in students own time

		<ul style="list-style-type: none"> All students have access to online lessons from home to encourage further catch up work to be completed in students own time 	
H	<ul style="list-style-type: none"> Staff access to software and chromebooks form home to support planning online provision for self isolating students and any further lockdowns 	<ul style="list-style-type: none"> All staff have access to a device / software to enable students to access online provision and prevent getting left behind 	
I	<p>Flu vaccination is important because:</p> <ul style="list-style-type: none"> if you're at higher risk from coronavirus, you're also more at risk of problems from flu if you get flu and coronavirus at the same time, research shows you're more likely to be seriously ill it'll help to reduce pressure on the NHS and social care staff who may be dealing with coronavirus 	<ul style="list-style-type: none"> Reduce staff absence Support staff against adverse effects form Covid-19 Ensure teachers are in front of students delivering high quality lessons Encourage more staff to take up opportunity to ensure we minimise spread within our community and improve student attendance as well 	

4. Planned expenditure					
Academic year		2020-2021			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation/ Cost
A. Behaviour:	Cost of fixing broken screens Cost of replacing keys/keyboards Continue Magic Breakfast after Jan when initiative ends - they will subsidise 40% costs - bagels at Breakfast	£15/screen £50 per keyboard Protective Cover for chromebook £4 each £1500	Sd request to fix Spreadsheet to monitor and allocated invoice to repair	ADa/GFI	Sept / Dec 2020 and Mar/ July 2021
B. Sustained High quality T&L	Parents evening booking system with video apt TLR for 2 substantive HoY Sept 2021-22 to support pastoral and wellbeing	£798 upto 1000 students - share costs with Primary	Hue Visualisers bought Parents evening app bought TLR 2.1(a) *2	LBi	Dec 2021 and Mar/ July 2022

C.Progress & Assessment :	Understanding of current performance and next steps in learning – to ensure no gaps Assessment tools	SISRa £1400/year for 3 years SISRA analytics as an alternative to 4matrix. £1495 per year with £500 activation fee in the first year. 3 year commitment required.	issue with 4 matrix needing a server to host and Sissra is web based and will enable us to work form home LMI looking into this	LMi/LBi/FDs	July 2021
A -Contribution towards behaviour team Breakfast Club B-Sustained T&L C-Progress & Assessment Total budgeted cost					
Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation?
D. Collaborative planning time	Understanding of needs of each student Subject specific approach : Collaborative planning time to address curriculum redesign Books for staff	£2000K budget CPD costs Associated costs of intervention		AWi	Green £5,298.66 Orange Hosp £740.00 Orange : Drama £500 £100 books
Cover Contribution	Cover to support staff self isolating due to covid symptoms to ensure no further gaps in learning emerge	£180 / day £20K-27K for CS may need someone of catchup funding to support salary	CS appointed Monday 19th Oct - £1800 to date Trust may pay	LMi	Supply £3600 allocated Salary for cover supervisor £5000 allocated
F Catch up reading intervention	Thinking reading and paired reading programme Yr 11/10 initially (JMS salary 12hours per fortnight) pro rata as was an intervention in place but need has increased since lockdown \ Lexia Library update	% of JMS salary for 12hrs /week		AWi	£3000 £3000

	Literacy & Reading Strategy Summer 21				£3000
D- Contribution to curriculum costs E – Contribution to emergency supply costs E- Contribution to Cover supervisor salary F – Catch up reading Payments as necessary					£8,638.66 £5000 £9000 £13,638.66
Total budgeted cost spent so far					
ii. Other approaches					
Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation?
G. Students access to devices and internet from home	Student access to a device at home to support catch up curriculum Wifi prepaid boxes	Cost Extra Licences £15 Cost Wifi boxes £40 Description Unit Cost Lenovo 100e - 11.6" Chromebook (Non-touch) £127.99 Google Chrome Device Management Licence £ 15.673 Year Warranty £26.00 TOTAL £ 169.66 Optional Extras Carry case £6.50 LNC Charging Unit (30 baskets) £ 1,000.00	Chromebooks will be ordered centrally by HQ.		She to raise PO for 10 chromebooks to be purchased in inclusion Total £1,761.60
H. Staff access to software and devices	Staff access to software/ subscriptions Ensure all staff have a chromebooks/laptop to support planning online provision for self isolating students and any further lockdowns	Cost of subscriptions	TBO recommended software: Google chrome to support most of this		
I: Staff to have a flu jab	staff to have access to a flu jab	£8:75-10 per person voucher scheme	Google form for those that do/don't receive free flu jabs Identify those that would like a flu jab to be govern a voucher to access		Too late to get this implemented for 20-21 but bought for 21-22. Vouchers handed out July 21

			this and - too late for this year but something to look at 2021-22			
					G- Contribution to chromebooks G- Wifi boxes H- contributions to software to support online provision 1- Flu Vaccination programme Total budgeted cost	£1,761.60 £120 £209