ASPIRATIONS Atlantic **Academy Primary Catch Up Strategy**

1. Summary information				
School	Atlantic Academy Primary			
Academic Year	2020-21	**Total Catch up budget** <mark>26,480</mark>	**Date Review Sept 2020**	September 2020
Total number of pupils	Primary	**Number of pupils eligible for catch up 331** at £80/student	**Date for next internal review of this strategy Nov 2020**	July/Sept 2021

2. Catch up funding to be used to overcome the following		
In-school barriers		**Lead**
A.	Behaviour: Inclusion for all (Attendance/PP/SEND/Boys/Spring /PA Low) - Online provision running alongside school reopening form Sep 2020 onwards to ensure all students can access their learning	
B.	Sustained High quality T&L within Academy and online learning - enable all staff to deliver remote learning . Staff CPD subject specific or how to deliver effective online lessons	
C.	Progress : Understanding of current performance and next steps in learning – to ensure we continue to close gaps - assessment software / subscriptions eg SISRA analytics/ Careers/ - seneca premium- i think worth the investment awaiting response re cost I think last time I looked into it was 5k ish. Exam style practise papers hyper flash cards question and explanation section smart learning and wrong answer mode - Phonics tracker - Provides available home learning links for phonics screening - matched per pupis based on assessment.	
D.	Understanding of needs of each student Subject specific approach : collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback form staff	
E	Additional Support for Y1/2 early reading strategy - Staff Member for 1:1/small group catch up	
F	Reading Recovery catch up plan.	
External Barriers		
G	Student access to a device at home to support catch up curriculum and Student access to wifi at home	
H	Staff access to software and chromebooks from home to support planning online provision for self isolating students and any further lockdowns	
i	Staff to have flu jabs to support staying in school and adverse effects of coronavirus	

	Flu vaccination programme for R-Yr7		
3. Desired outcomes			
	Desired outcomes and how they will be measured	*Success criteria*	*RAG*
A.	● Ensure all students can access their learning ● Engaged online learning or in school with reduction in SWAT removals	● All students can access online provision form home if needed (wifi and chromebook support) ● Enough Licences for students to use chromebooks from home and support in school provision ● Improved attendance or engagement online if not in school	
B.	● Sustained outstanding teaching and learning to raise achievement for all, thereby increasing achievement for all students ● Using teaching strategies and developing pedagogy - through CPD, collaborative planning (virtual if needed) and feedback (Iris/ remote access into lesson) ● Building effective learning relationships ● Improving professional expertise, undertaking effective development and training . ● Use of virtual learning platform with chrome book allocation to support	● Sustained outstanding T&L within Academy and at home for all students will inevitably raise achievement for all ● Staff confidence to deliver recorded lesson to support self isolating students ● Students quickly able to re-engage from periods of absence during the year, as able to follow along at home	
C.	● Progress and assessment	● Phonics tracker to support students ● Online learning environments to support - Seneca	
D.	● Understanding of needs of each student Subject specific approach ● Collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback form staff	● Subject areas able to reshape and redesign curriculum to ensure curriculum content is delivered and can continued to be delivered through teacher confidence in the event of further absence form the classroom ● Collaborative time is used effectively	
E.	● Additional Support for Y1/2 early reading strategy - Staff Member for 1:1/small group catch up	● KS1 Teacher to enable planned lessons to be taught in the event of teacher absence over the next academic year	
F.	● Reading Recovery catch up plan.	● Ensure reading gaps are addressed quickly to prevent students getting further behind ● Better Student identification	
G	● Student access to a device at home to support catch up curriculum ● Student access to wifi at home	● All students have access to a device at home to encourage further catch up work to be completed in students own time ● All students have access to online lessons from home to encourage further catch up work to be completed in students own time	
H	● Staff access to software and chromebooks from home to support planning online provision for self isolating students and any further lockdowns	● All staff have access to a device / software to enable students to access online provision and prevent getting left behind	
I	Flu vaccination is important because: ● if you're at higher risk from coronavirus, you're also more at risk of problems from flu ● if you get flu and coronavirus at the same time, research shows you're more likely to be seriously ill	● Reduce staff absence ● Support staff against adverse effects form Covid-19 ● Ensure teachers are in front of students delivering high quality lessons ● Encourage more staff to take up opportunity to ensure we minimise spread within our community and improve student attendance as well	

	it'll help to reduce pressure on the NHS and social care staff who may be dealing with coronavirus		

4. Planned expenditure					
Academic year	**2020-2021**				

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation?
A. Behaviour:	Cost of fixing broken screens Cost of replacing keys/keyboards	£15/screen £50 per keyboard	Sd request to fix Spreadsheet to monitor and allocated invoice to repair	ADa/GFl	**July 2021**
B. Sustained High quality T&L	CPD for online provision eg video recording/editing/uploading software	Individual CPD needs HUE visualiser £60 each £250 for site licence £746 upto 400 students (Capacity to grow) Parents evening Virtual App - purchased whole school to support consistency (£348)	Testing 2 first before roll out Email sent L Larsen 3/11 to negotiate a deal Email sent L Larsen 3/11 to negotiate a deal		July 2021
			A -Contribution towards chromebook repair B - T&Lr **Total budgeted cost**	£592	
Desired outcome	**Chosen action / approach**	**Cost**	**How it be implemented?**	**Staff lead**	**When will you review implementation?**
D. Collaborative planning time	Understanding of needs of each student Subject specific approach : Collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback from staff	CPD costs Associated costs of intervention		AWi	July 2021

E. Cover Contribution	● Additional Support for Y1/2 early reading strategy - Staff Member for 1:1/small group catch up	£2,500			
F Catch up reading intervention	Lexia licences - more available if needed	£5,133 (to incorporate whole of Primary - 2 years) (Not yet confirmed)			

D- Contribution to CPD costs **E- Contribution to Cover Y2 overlap salary** **F – Payments as necessary**	£2,500
Total budgeted cost	
	£2,500

ii. Other approaches

Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation?
G. Students access to devices and internet from home	Student access to a device at home to support catch up curriculum Wifi prepaid boxes	Cost Extra Licences £15 Cost Wifi boxes £40 Description Unit Cost Lenovo 100e - 11.6" Chromebook (Non-touch) £127.99 Google Chrome Device Management Licence £ 15.673 Year Warranty £26.00 Additional Ipads for Primary Classrooms(60) Charging trolley already available in stock (19,000) TOTAL £ 169.66 **Optional Extras** Carry case £6.50 LNC Charging Unit (30 baskets) £ 1,000.00	Chromebooks have been ordered centrally by HQ.	MHe/GFl	April 2020 - Review/July 2020

H. Staff access to software and devices	Staff access to software/ subscriptions Ensure all staff have a chromebooks/laptop to support planning online provision for self isolating students and any further lockdowns Video editing software Video uploading software Video recording software	Cost laptops/chromebooks Cost of subscriptions New Visualizers acquired to enable staff to record and present work from home - £746.65			
		G- Contribution to chromebooks			£2,000
		G iPads			£20,000
		H- contributions to software to support online provision			£1,000
		Total budgeted cost			
					£23,000
		Tota			£25,500