



ASPIRATIONS Atlantic Academy Catch Up Strategy

1. Summary information				
School	Atlantic Academy Secondary			
Academic Year	2022-22	Total Catch up budget £26082 (carry forward)	Date Review	September 2022
Total number of pupils	All through	Number of pupils eligible for catch up 786 at £80/student	Date for next internal review of this strategy	July/Sept 2022

2. Catch up funding to be used to overcome the following			
In-school barriers			Lead
A.	Behaviour: Inclusion for all (Attendance/PP/SEND/Boys/Spring /PA Low) - Online provision running alongside to ensure all students can access their learning		SHe/AHi DDe
B.	Sustained High quality T&L within Academy and online learning - enable all staff to deliver remote learning . Staff CPD subject specific or how to deliver effective online lessons		AWi/LBi /MHe
C.	Progress : Understanding of current performance and next steps in learning – to ensure we continue to close gaps - assessment software / subscriptions eg SISRA analytics/ Careers/Seneca Premium		LMi/LBi /AHi/M He TBo
D.	Understanding of needs of each student Subject specific approach : collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback form staff		SLT
E	Cover to support staff self isolating due to covid symptoms to ensure no further gaps in learning emerge		LMi/MH e
F	Thinking reading and paired reading programme Yr 11/10 initially (CWA sTLR) pro rata as was an intervention in place but need has increased since lockdown		AWi/JCo
External Barriers			
G	Student access to a device at home to support catch up curriculum and Student access to wifi at home		LMi /MHe
H	Staff access to software and chromebooks from home to support planning online provision for self isolating students and any further lockdowns		LMi /MHe
i	Staff to have flu jabs to support staying in school and adverse effects of coronavirus Flu vaccination programme for R-Yr7		HC/LBi
3. Desired outcomes			

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>RAG</i>
A.	<ul style="list-style-type: none"> • Ensure all students can access their learning • Engaged online learning or in school with reduction in nSWAT removals 	<ul style="list-style-type: none"> • All students can access online provision from home if needed (wifi and chromebook support) • Enough Licences for students to use chromebooks from home and support in school provision • Reduction in SWAT removals • Reduction in FTEs • Improved attendance or engagement online if not in school 	
B.	<ul style="list-style-type: none"> • Sustained outstanding teaching and learning to raise achievement for all, thereby increasing achievement for all students • Using teaching strategies and developing pedagogy - through CPD, collaborative planning (virtual if needed) and feedback (Iris/ remote access into lesson) • Building effective learning relationships • Improving professional expertise, undertaking effective development and training . • Use of virtual learning platform with chrome book allocation to support 	<ul style="list-style-type: none"> • Sustained outstanding T&L within Academy and at home for all students will inevitably raise achievement for all • Staff confidence to deliver live lessons or recorded lesson to support self isolating students • Students quickly able to re-engage from periods of absence during the year, as able to follow along at home 	
C.	<ul style="list-style-type: none"> • Progress and assessment 	<ul style="list-style-type: none"> • SMIIds reports to support gap analysis • Future proofing cohort data as 4 matrix data lost during hacking in lockdown • Better Data to support CAGs and link with new SIMs 	
D.	<ul style="list-style-type: none"> • Understanding of needs of each student Subject specific approach • Collaborative planning time to address curriculum redesign - use Recovery Curriculum feedback form staff 	<ul style="list-style-type: none"> • Subject areas able to reshape and redesign curriculum to ensure curriculum content is delivered and can continued to be delivered through teacher confidence in the event of further absence from the classroom • Collaborative time is used effectively 	
E.	<ul style="list-style-type: none"> • Cover to support staff self isolating due to covid symptoms to ensure no further gaps in learning emerge 	<ul style="list-style-type: none"> • Cover supervisor to enable planned lessons to be taught in the event of teacher absence over the next academic year 	
F.	<ul style="list-style-type: none"> • Thinking reading and paired reading programme and school wide reading strategy Yr 11/10 initially (CWA TLR) pro rata as was an intervention in place but need has increased since lockdown 	<ul style="list-style-type: none"> • Ensure reading gaps are addressed quickly to prevent students getting further behind • Better Student identification • All Yr 10/11 students are able to access the curriculum by being at the appropriate reading age 	
G	<ul style="list-style-type: none"> • Student access to a device at home to support catch up curriculum • Student access to wifi at home 	<ul style="list-style-type: none"> • All students have access to a device at home to encourage further catch up work to be completed in students own time • All students have access to online lessons from home to encourage further catch up work to be completed in students own time 	
H	<ul style="list-style-type: none"> • Staff access to software and chromebooks from home to support planning online provision for self isolating students and any further lockdowns 	<ul style="list-style-type: none"> • All staff have access to a device / software to enable students to access online provision and prevent getting left behind 	

I	<p>Flu vaccination is important because:</p> <ul style="list-style-type: none"> if you're at higher risk from coronavirus, you're also more at risk of problems from flu if you get flu and coronavirus at the same time, research shows you're more likely to be seriously ill it'll help to reduce pressure on the NHS and social care staff who may be dealing with coronavirus 	<ul style="list-style-type: none"> Reduce staff absence Support staff against adverse effects from Covid-19 Ensure teachers are in front of students delivering high quality lessons Encourage more staff to take up opportunity to ensure we minimise spread within our community and improve student attendance as well 	
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4. Planned expenditure																				
Academic year	2021-2022																			
i. Quality of teaching for all																				
Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation/ Cost															
A.Behaviour:	<ul style="list-style-type: none">Mental health Lead trainingConnect and correct approach dealing with positive relationships to support effects of lockdown CPD/ resourcesRewardsAttendance draw intuitive	£1000 £1000 £1000		SHE DDE/SH E DDe	Every half term as part of the OPS															
B. Sustained High quality T&L	<ul style="list-style-type: none">CPD for online provisionSchoolcloud: Parents evening booking system with video appts TLR for 2 substantive HoY Sept 2022-22 to support pastoral and wellbeing Curriculum resources	Individual CPD needs £1020 upto 1000 students - share costs with Primary TLRs £7914 <table><tr><th></th><th>Actual Spend 2021</th><th>Allocation</th></tr><tr><td>Primary</td><td>£1,349.08</td><td>£2,000.00</td></tr><tr><td>Blue</td><td>£1,510.40</td><td>£6,000.00</td></tr><tr><td>Orange</td><td>£708.94</td><td>£1,240.00</td></tr><tr><td>Green</td><td>£5,154.76</td><td>£5,298.00</td></tr></table>		Actual Spend 2021	Allocation	Primary	£1,349.08	£2,000.00	Blue	£1,510.40	£6,000.00	Orange	£708.94	£1,240.00	Green	£5,154.76	£5,298.00	SIMs links to software already set up from last year ZDE organises events TLR 2.1(a) *2	GFI	Dec 2021 and Mar/ July 2022
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C.Progress & Assessment :	Understanding of current performance and next steps in learning – to ensure no gaps Assessment tools	SISRa £1400/year for 3 years SISRa analytics as an alternative to 4matrix. £1495 per year with £500 activation fee in the first year. 3 year commitment required. SENECA Premium KS4 £1800 Lexia Licence and headphones : costs £5000K already paid	Implemented Primary TAs and intervention	LMi/LBi /FDs	July 2022																														
<div>A -Contribution towards behaviour team</div> <div>B-Sustained T&L</div> <div>B- Curriculum spend</div> <div>C-Progress & Assessment</div> <div>Total budgeted cost</div>					£3000 £1029.60 school cloud £7914 TLRs already paid £5982(Sissra) already paid £9315 curriculum allocation still to spend £1800.00 £5072.00																														
Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation?																														
D. Collaborative planning time	Understanding of needs of each student Subject specific approach :	£2000K budget CPD costs Associated costs of intervention	- use Recovery Curriculum feedback from staff:Resources for staff	AWi	May 2022																														

	Collaborative planning time to address curriculum redesign Books for staff	Stop talking about Well Being : A Pragmatic Approach to Teacher Workload by Kat Howard	and students curriculum virtual meets		
Cover Contribution	Cover to support staff self isolating due to covid symptoms to ensure no further gaps in learning emerge	£185 / day £20K-27K for Cover Supervisor need someone of catchup funding to support salary	CS appointed Monday 25th jan 2022 -	LMi	Supply £6000 allocated
F Catch up reading intervention	Thinking reading and paired reading programme Yr 11/10 initially (CWa salary TLR) pro rata as was an intervention in place but need has increased since lockdown \	TLR for CWa		DDe	£3000 £3000
D- Contribution to curriculum costs E – Contribution to emergency supply costs E- Contribution to Cover supervisor salary F – Catch up reading Payments as necessary Total budgeted cost spent so far					£3600 £3000 £3000 £9000
ii. Other approaches					
Desired outcome	Chosen action / approach	Cost	How it be implemented?	Staff lead	When will you review implementation?
G. Students access to devices and internet from home	Student access to a device at home to support catch up curriculum Wifi prepaid boxes	Cost Extra Licences £15 Cost Wifi boxes £40 Description Unit Cost Lenovo 100e - 11.6" Chromebook (Non-touch) £127.99 Google Chrome Device Management Licence £15.673 Year Warranty £26.00 TOTAL £ 169.66	Chromebooks need to be allocated and budget for repairs and non returns	MHe/G FI	termly review

		Optional Extras Carry case £6.50 LNC Charging Unit (30 baskets) £ 1,000.00			
H. Staff access to software and devices	Staff access to software/ subscriptions Ensure all staff have a chromebooks/laptop to support planning online provision for self isolating students and any further lockdowns	Cost of subscriptions	TBO recommended software: Google chrome to support most of this		
I: Staff to have a flu jab	staff to have access to a flu jab	£8:75-10 per person voucher scheme	Google form for those that do/don't receive free flu jabs Identify those that would like a flu jab to be govern a voucher to access this and - too late for this year but something to look at 2022-22		
G- Contribution to chromebooks H- contributions to software to support online provision 1- Flu Vaccination programme Total budgeted cost					£1,761.60 £209 £2000