

Dear Parents,

What an exciting half term we have had! While getting our Christmas decorations out of storage we have found a **lost dinosaur egg**. For now we are keeping it safe in school but it is up to us to find out who the egg belongs to. Will we succeed before it **hatches**?

Join us on the journey to find out as much as we can about our Jurassic ancestors. We need to be ready if we end up needing to raise a dinosaur baby ourselves!

Alongside our topic we will be learning about Diwali, Guy Fawkes Night and the Nativity story. Please continue to share any home learning you do with us on Tapestry.

Bring your best palaeontology brains!

Mr Blanthorn, Miss Neve, Mrs Denning and Miss Baker.

OUR DRIVING QUESTION:

IN WRITING we will continue to learn letter sounds and will be attempting to write short CVC words (cat, mat, sad) using our phonic knowledge. We will be mastering writing our names.

IN EXPRESSIVE ARTS AND DESIGN we will be exploring different mediums to create a desired outcome and will be practising our Christmas production.

How can we, as palaeontologists, identify different dinosaurs?

IN MATHEMATICS we will continue to develop our counting skills and will be looking at ordering numbers to 10, basic measurement and gaining a more in depth knowledge about numbers to 10.

IN COMMUNICATION AND LANGUAGE we will be looking at retelling the story of 'Where the Forest meets the Sea.'

IN PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT we will be looking at how our actions affect those around us and will continue to develop stronger friendships with our new classmates.

IN PHONICS we will be reviewing set one sounds and working on orally blending our initial sounds.

IN UNDERSTANDING THE WORLD we will be looking at the similarities or differences between objects/dinosaurs and how things can and have changed over time.

THINGS TO REMEMBER

- To make sure that all items of clothing are clearly labelled.
- To sign into your child's Tapestry Account on a regular basis and upload any observations made at home.