



Dear Parents,

Welcome back to our second term of Year 6.

This term sees us visiting Hooke Court on the 14th November as part of our 20th Century Conflict learning. This is a thoroughly compelling trip which helps children understand some of the issues faced by WWI soldiers (please note that last year it was very muddy so a change of clothes and a bag to put dirty things in is a must).

We wish to celebrate their home learning too. So, please discuss the homework tasks with them and help them to decide which ones to tackle. We look forward to seeing their work in class - we may even tweet them out!

In the meantime, get in touch if we can help and thank you for your continued support.

Mrs Dalby, Mrs Cartwright, Miss Gorrod, Mrs Masters

DRIVING QUESTION:

War: how has conflict shaped us?

AS WRITERS we will be developing a knowledge of different genres including writing emotive letters and atmospheric descriptions.

AS MATHEMATICIANS we will be continuing our practice of the four operations and developing our understanding of fractions and how to calculate with them.

AS HISTORIANS we will be looking at WWI and why WWII was inevitable before looking at what lasting impact both wars had on the world.

AS COMPUTER SCIENTISTS we will be discovering more about computer systems and networks, looking at how web searches are ranked and how we can communicate responsibly.

AS ATHLETES we will be Gymnasts for the first few weeks. Developing our floor movements and shapes as well as using apparatus, all in the sports hall. Later, starting our swimming lessons, endeavouring to swim 25m unaided in various strokes as well as learn to perform a self-rescue.

AS SCIENTISTS we will be learning about light and how it is used in our daily lives and beyond. We will be experimenting to discover how light is made and how the concepts of reflection and refraction work.

AS CITIZENS (PSHCE/RE) we will be learning more about healthy lifestyles including drugs and medicines. In RE, we will be exploring the similarities and differences between religions.

AS ARTISTS we will be looking at the work of WW1 artist Georgia O'Keeffe and creating our own poppy inspired artwork.

IN FRENCH we will be improving our conversational skills and building sentences to talk about animals.

Homework:

- Every day: 20 minutes reading (based on AR)
- Mon: Maths activity set/due
- Fri: Weekly spelling focus set/due
- Activity Challenges



Termly homework

Please choose at least two of these projects to complete at home and bring into school to display.

WWI and WWII Homework Activity Challenge

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| <p>Here are a selection of activities to complete at home throughout the term.</p> <p>Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.</p> <p><i>A copy of this will be added to the class Google Classroom.</i></p> | | Tricky | Can you crack the code? <u>Cryptography Challenge.</u> | Write a diary entry for a soldier during WW1. | Create your own comic strip documenting an event in WW2. Either create your own 'strip' or use this <u>online version</u> . |
| | | Moderate | Create your own timeline showing the key dates from WWI and WWII. | Crack the code to reveal the secret message. | The poppy is symbolic of fallen soldiers. Using this idea, create your own Remembrance themed piece of art. |
| | | Moderate | Make some <u>WW2 biscuits</u> . | Research WWI or WWII artists and either create a collage of their work or recreate your own WWI/II inspired artwork. | Make a boat that can float. How much equipment (weight) can it carry? |
| | | Easy | Photograph yourself at a war memorial. | Create a map to show where the key events of WW1 and WWII took place. | Complete a <u>WWI</u> and <u>WWII</u> word search or create your own for someone to complete. |