



Dear Parents/Carers,

Welcome to Year 4! We hope you had a restful and relaxing summer and are feeling ready for a new and exciting year ahead!

Please can all uniforms be labelled with your child's name to ensure we can do our best to return any lost property.

PE will be on **Mondays**. Children should come into school wearing their normal school uniform and will be changing into their PE kits at school.

#### **Homework**

**Reading:** Everyday for 20 minutes

**Maths:** Weekly, set on a Friday, due next Friday.

**Topic:** Please see the attached sheet.

As always if you have any concerns or questions, please do not hesitate to contact us.

Miss Jackson and Miss Dunn

## OUR DRIVING QUESTION:

**How can we, as tour guides, promote a trip to our chosen European destination?**

**AS WRITERS** we will be studying **The Secret of the Night Train** by **Sylvia Bishop**. Linked to our Destination Europe topic, our main writing focus will be persuasive writing. We will also be writing some descriptive pieces linked to destinations explored in our class text.

**AS COMPUTER SCIENTISTS** we will focus on e-safety and being safe on the internet.

**AS MUSICIANS** we will be learning and performing one of ABBA's greatest hits: Mamma Mia!

**AS CITIZENS (PSHCE/RE)** we will be looking at what it means to be who we are in our world and learning about the religion of Buddhism.

**AS MATHEMATICIANS** we will revisit place value and the four operations to cement and build upon prior knowledge. We will move onto numbers up to 10,000 and addition and subtraction with renaming.

**AS ATHLETES**, we will be taking part in Invasion Games (football, netball, tag-rugby basketball,) and developing individual skill and learning teamwork within sport.

**IN FRENCH** we will be learning about phonetics, and presenting ourselves.

**AS GEOGRAPHERS** we will explore key European countries and cities described in our class text.

**AS SCIENTISTS** we are going to be learning about how we know if an organism is living or non-living. We will also investigate how different organisms are classified into their different groups, moving from vertebrates and invertebrates into their many sub-groups.

**AS ARTISTS** we will be using our knowledge of folds to create a class pop-up book about European Landmarks.

## THINGS TO REMEMBER

Please remember to send your child to school with their reading book every day and bring a clear drink bottle that can be refilled with water.

# DESTINATION EUROPE



HOW CAN WE, AS TOUR GUIDES, PROMOTE A TRIP TO  
OUR CHOSEN EUROPEAN DESTINATION?

## Destination Europe Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

*A copy of this will be added to the class Google Classroom.*

Tricky

Create a model of a European landmark.

Make a model of a European country, include the names of the cities.

Draw your own map of Europe and include all the names of each European country.

Moderate

Create a poster all about a city in Europe. Persuade the reader to come and visit your chosen city.

Use a variety of Art or media to create a flag from a European country. Research the history of your chosen country's flag and write some facts.

Imagine you are planning a trip by train around Europe. Write a diary about your journey and the places you visited.

Moderate

Create top trumps style cards about the Capital Cities of Europe.

Pick one country in Europe and create a fact file.

Take a walk around Portland and make a list of all the man made and natural features you see.

Easy

Create a jigsaw of the countries in Europe.

Label a map of Europe with all of the Capital Cities.

Create a treasure map and write a list of instructions using coordinates and compass points.