

Sports Premium Statement 2021/22

Sport and PE at Atlantic Academy

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receive for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

SECTION 1 – SWIMMING AND WATER SAFETY self rescue focus.

Are your PE and sport premium spend and priorities included on your school website?

Yes

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

During the 2019-20 Academic year the Coronavirus pandemic prevented the Year 6 cohort from attending their scheduled swimming lessons. For this reason no data was available to be obtained from this cohort. Other Year groups were able to access the scheduled swimming earlier in the year and Sports Premium funding was used to support lifeguard training for those already proficient in swimming.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2021/ 2020

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Lifelong sustainability <ul style="list-style-type: none"> · To increase the variety of sports offered within the Academy day and during Enrichment • To enhance the children's curriculum through outdoor learning, using Beach and Forest School • Improve Y6 swimming data through catch up • Improve 60 active minutes through active travel Sporting profile <ul style="list-style-type: none"> · To raise the profile of sports through competitive events and games during celebration weeks and Sport/Dance annual events · To increase participation with local competitions and promote sports teams in school, COVID dependent · To award Sports colours to students representing the school in sporting events, COVID dependent · <i>To increase the participation of all children in the school.</i> 	<ul style="list-style-type: none"> · Enrichment returned during the summer term due to COVID restrictions · Increased activities at break and lunch time following additional equipment and allocation of spaces. · Improved participation in 60 active minutes through DMB: treasure hunts, 'one piece at a time' mental well being challenge • Children in school participated in a lockdown challenge which included the daily mile (50 km in a half term) • Healthy Living week was a success the school was in bubbles, the breaktime challenges were a highlight • Participation was high in the home family challenges whilst school was shut in lockdown 	<ol style="list-style-type: none"> 1. Curriculum - ensure the offer of curricular sports activities address engagement and interests for all groups of students. Taylor makes units to suit the children on our unique Island. 2. Closing the gap - through a focus on Health Related Fitness in our PE curriculum. Ensuring that Healthy Habits were adopted from the start of the academic year

SECTION 3 – Action Plan and Budget Tracking

Vision: ALL pupils leaving primary school are physically **literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2021/ 2022		Total fund allocated: £18, 840			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Actual Funding	Evidence	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Enrichment	New equipment for clubs CPD for staff	£894 £300	Photos Feedback from teachers and children Participation	Sports and physical activity clubs were well attended over the year. Feedback was very positive in pupil voice regarding these enrichments.

					Continue to offer popular sport enrichment clubs next academic year. Offer CPD to staff when available.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Healthy Living Week	Skip to be fit Resources for classes Staff T Shirts New fruits and veggies from Asda as part of KS2 lessons	£600 £333.50 £115 £30	Photos Feedback from teachers and children Participation	Skip to be fit ropes were purchased as playground resources, which meant that children continued to use them as part of their active breaks.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Lunch and Break time equipment Raise the profile of Active Breaks	Students are active during break times. School council pupil voice to identify resources and equipment Play time monitors - trained and organised to lead games and activities	£2000	Observations Pupil voice surveys Behaviour referrals at break and lunch time Organisation of playtime equipment.	Continue annually Work to develop additional outside resources



	Jungle Climber Trim Trail	Liaise with several companies for a quote Meet with installers in person and virtually Present to SLT	£5238 £4872	Feedback, photographic, observations	Pupils will continue to use this equipment as part of the active breaktimes.
4. broader experience of a range of sports and activities offered to all pupils	Y6 Swimming Catch Up	CRU book pool, teacher and lifeguard Liaise with Y6 teachers Letters out to parents Book Coach to transport	£738 £450	Swimming data	Start 6 swimming catch up straight after SATS



	Y4 & 5 Curriculum Swimming	Transport to the pool		Swimming data in 2 years time	This will begin in 22/23
	Curriculum resources	Purchase new equipment to meet their needs to deliver the curriculum	£100	Photos Attainment	Audit at the end of the school year



	Forest School Area	Purchase equipment to set up the Forest School Area: <ul style="list-style-type: none">• Log circle• Fire pit• Canopy• Tools	£500		Plan in place by October 2022
	Beach School Resources	Purchase beach school resources to enhance activities <ul style="list-style-type: none">• Nets• Beach tools	£300	Photos Pupil voice Aspirations Edge booklet completed by the children at the end of their journey	Continue to audit resources on a yearly basis

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD	KMa Bee Netball Training Workshop Survey staff to ascertain any need for further CPD to run enrichment clubs	£50		Review in September once EYFS start No workshops were available locally this year.
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Expenditure to carry over to 22/23 - £2,519.10

Completed by Coralie Russell - Primary P.E Coordinator

Date - 31.07.22

Review: January 2022