



Dear Parents and Carers,

Welcome to Year 3! We hope you enjoyed a wonderful summer break and are rested and ready for the year ahead. Our New Topic is called Villages, towns and cities and we will be learning about why people choose to live in specific areas.

Trips: We will be going on a local walk around Portland this half term, information about this will be shared very soon.

PE day: Thursday mornings - Please can all children bring in their PE kit and remember no earrings! You may need to add warmer layers as we go through the term.

Homework: Please sign your child's reading record daily. Every day: 20 minutes reading.

Mon: TT Rockstars set/due

Fri: Spellings and Maths/ English activity sheet

A Homework book will be sent home on Fridays and will be due the following Friday morning.

If you have any concerns or issues, please do not hesitate to contact us.

Miss Cornell and Mrs Latimer

OUR DRIVING QUESTION

AS WRITERS we are reading the book 'Varjak Paw', the exciting tale of a cat who must learn new skills in order to survive in the outside world. We will be writing in role and creating our own new chapter for this fabulous text.

AS COMPUTER SCIENTISTS we will be exploring what we need to be safe online and getting used to our learning platforms.

AS CITIZENS (PSHCE/RE) we will be exploring all about ourselves and our relationships and learning about some key beliefs of Hinduism.

AS ARTISTS we will be learning about how artists use lines in different ways and looking at the work of Japanese artist Hokusai.

Where in the world are all the people?

AS MATHEMATICIANS we are building a strong base for our learning. We'll be reviewing place value and working on Addition and Subtraction, and using Bar Models to show problems.

AS SPORT STARS - we will be introducing the children to Invasion Games (football, tag-rugby, basketball, netball) developing individual skill and learning teamwork within sport.

IN FRENCH we will be learning the days of the week and classroom commands including how to pronounce different letters and words.

AS GEOGRAPHERS we will be learning about types of settlement, the differences between them and why people might have chosen to settle on Portland.

AS SCIENTISTS we will be Investigating what plants need to grow well and learning how to label parts of a plant. We will explore plant life cycles and understand how to look after them.

THINGS TO REMEMBER

- Please make sure **all** clothing and personal items are clearly labelled with your child's name.
- Every child must have a clear drink bottle that can be refilled with water.

VILLAGES, TOWNS AND CITIES



WHERE IN THE WORLD ARE ALL THE PEOPLE?

Villages, towns and cities Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.

A copy of this will be added to the class Google Classroom.

Tricky

Design and draw a new town. Can you give it a name? Add a key to include services such as schools, church, train station, hospitals and shops.

Make your own short film called 'Portland is my home' and show off all your favourite places.

Visit or research a local city and make a poster full of facts all about it.

Moderate

Research the biggest and smallest city, town and village in the UK. How many people live there?

What characteristics of a town can you find on Portland? How many services are there here? Make a tally chart to record your findings.

Write a letter to our Portland Mayor telling them why you love living on Portland.

Moderate

Research and write 5 facts about a megacity such as New York or Tokyo.

Write an adventure story that is set in a city. Where does your character visit?

Visit Portland Museum and find out how many villages there are on Portland. Write some historical facts about your chosen Portland village.

Easy

Draw or paint a picture of Portland. Can you label it with the name of the town and its villages?

Visit a local village. What services do they have? Take some photos of the services you find and make a collage.

Interview a family member. Do they live in a village, town or a city? Why do they live there and what do they like about it?