



Dear Parents,

Welcome back, we hope you have enjoyed a wonderful summer and are ready for our exciting year ahead.

This term, our class text is **Holes by Louis Sachar** which we will be reading together and sharing books in pairs. If you have this book already, then do bring it in. You will have your own, individual copy! Label it with your name and it will remain in school for this half term.

Please can all uniform be labelled with your child's name, including a **clear water bottle**, to ensure we can do our best to return any lost property.

As always if you have any concerns or issues, please do not hesitate to contact us.

We are looking forward to teaching your child.

Mrs Cartwright, Mrs Dalby, Miss Gorrod and Mrs Masters.

OUR DRIVING QUESTION:

What treasures lie beneath Portland?

AS WRITERS we will be writing settings, character descriptions and informal letters inspired by the novel, Holes. We will also be developing our retrieval skills.

AS MATHEMATICIANS we will be continuing to expand on our knowledge of place value and developing our arithmetic skills.

AS GEOGRAPHERS we will be improving our geographic skills and using these to embark on a local field study project to help us to answer our driving question.

AS COMPUTER SCIENTISTS we will be becoming internet legends and learning how to stay safe online.

AS SPORTS STARS to start the new term off, we will be getting to grips with Invasion Games encompassing Net and Ball sports: encouraging teamwork and individual skills within competitive games.

AS SCIENTISTS we will be learning about living organisms and how scientists have created a classification system for them over the years using their key features.

AS CITIZENS we will be exploring the difference between religious and non-religious world views. We will then be focusing on Humanism; its origins and core beliefs

AS MUSICIANS we will be listening and appraising a variety of songs as well as learning to perform Happy by Pharrell Williams.

AS ARTISTS we will be using pencil sketches to create self portraits. We will progress to an artist study on Pablo Picasso to create abstract sculptures.

IN FRENCH we will be expanding our understanding of the language and learning how to describe ourselves.

Homework:

- Every day: 20 minutes reading (based on AR)
- Mon: Maths activity set/due
- Fri: Weekly spelling focus set/due
- Activity Challenges (see below - work to be upload to Google Classroom)



Treasure Island: Portland - Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term.

Please complete a minimum of three activities. Don't forget to bring in everything you've completed.

A copy of this will be added to the class Google Classroom.

Tricky

Create a setting description of Portland. Can your friends work out where you are?

Plan a hike from your home to Portland Bill. Include map references for start and finish points.

Build a 3D model of Portland showing some of its geographical features.

Moderate

Design and construct your own treasure chest.

Create a short, instructional video on how to read a grid reference.

Draw a map of the world and label it with continents, etc

Moderate

Create a map of Portland and include a key similar to one you would find on an OS map. Can you label with your favourite places.

Draw a field sketch of an area around your home.

Design an information leaflet for a visitor to Portland.

Easy

Complete a survey to find out you families' favourite healthy snack.

Draw and label a map of Portland.

Complete this word search either online or print out a copy.