



Dear Parents,

Welcome back, we hope you have all had a wonderful summer and are rested and ready for an exciting year ahead. We have an exciting new topic to start our year, where we celebrate 'Our Portland, Our Ocean'.

PE this term will be on a Thursday, please remember that your child comes into school in their full uniform, with their PE labelled in a PE bag. Children can bring a plastic water bottle into school, no squash or juice please.

There have been some changes to our Year 2 team since the transition letters went out. Miss Siddons joins us as our teaching assistant.

Homework

Every day: 15 minutes reading

Fri: Spellings set/mini-quiz at school

As always if you have any concerns or issues, please do not hesitate to contact us.

Miss Frampton, Miss Heape and Miss Siddons

OUR DRIVING QUESTION:

How can we, as geographers, understand how Portland is a unique place to live?

AS WRITERS we will be focussing on our text 'Lighthouse Keepers Lunch' and we will be writing our own stories based on this text using 'Talk for Writing'.

AS MATHEMATICIANS we will be focussing on the core principles of number and place value. Later in the term we will be moving onto addition and subtraction.

AS GEOGRAPHERS we will be learning about all the key features of Portland and its ocean. We will be learning how to use maps, aerial photographs and compasses.

AS COMPUTER SCIENTISTS we will be exploring to keep safe using technology and become ESAFE.

AS ARTISTS we will discover colour and shape by mixing primary and secondary colours in seascape collages in the style of Matisse.

AS SCIENTISTS we will be investigating what affects how plants grow, their life cycles and what parts of them we can and cannot eat.

AS CITIZENS (PSHCE) we will be looking at safe relationships, trust and respect.

AS RELIGIOUS INVESTIGATORS we will be looking at stories which feature nature and god.

THINGS TO REMEMBER

- PE is on Thursday

AS SPORTS STARS we will be beginning to introduce team games with simple rules alongside competitive activities with themselves and others.

As MUSICIANS, we will be exploring a hip-hop song and the differences between pulse, rhythm and pitch.



How can we, as geographers, understand how Portland is a unique place to live?

Termly homework

Please choose at least two of these projects to complete at home and bring into school to display.

Create a poster attracting people to come and visit Portland

Conduct a survey of the traffic outside your house or on a nearby busier road. Can you record your results as a pictogram?

Write a letter to someone explaining why Portland is so unique

Create a list of facts about Portland

Make a model of a Portland landmark

Create a collage or painting of a landmark on Portland