

Dear Parents/Carers,

We have an exciting new Geography topic this half term: Mountains, Volcanoes and Earthquakes. We can't wait to get started! There is a homework grid for ideas of fun things to try at home to support our work in the classroom.

World Book Day is coming up this half term so time to perfect those reading skills and keep quizzing those reading books!

Don't forget, there is also a range of online platforms to support learning- TTRockstars, AR Reader and Lexia.

Miss Cornell and Mrs Sanderson.

OUR DRIVING QUESTION:

AS WRITERS We will be reading our class text Krindlekrax, perfect for descriptive writing. We will also be studying What Lies Beneath Our Feet using our new book as a basis for narrative and news reports.

AS SCIENTISTS we will be

investigating and finding out about different types of forces. We will be learning about how they affect our everyday lives and the world around us.

AS CITIZENS (PSHCE/RE) we will be thinking about Rights and Respect. and in RE, about key aspects of the Easter story and will focus on the question 'What is good about Good Friday?'

AS TECHNOLOGISTS we will be delving into pop up books and making paper structures.

How can seismologists monitor the inner wonders of the earth?

AS MATHEMATICIANS We will be continuing our work on multiplication and division. Then looking at the use of space with a focus on perimeter. Before finally moving onto fractions.

AS COMPUTER SCIENTISTS

We will be looking at how we use words and images to convey meaning. This term we will be learning how to make our own published media and how we can make it have the biggest impact.

As Artists We will be looking at graphic design and making a pop-up book.

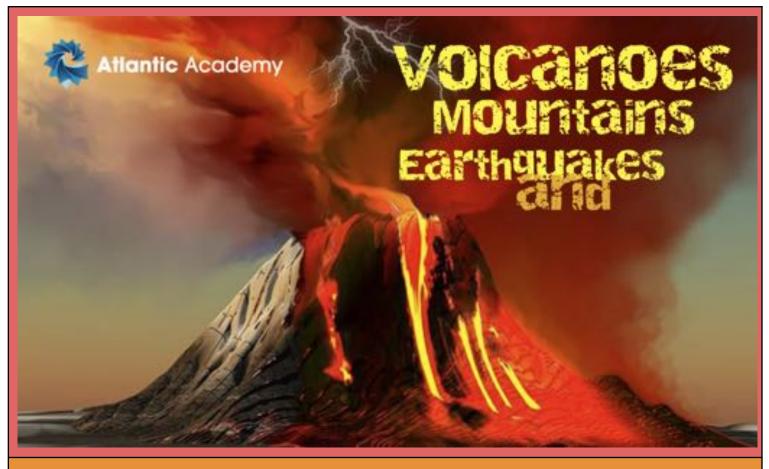
AS MUSICIANS we will be exploring rhythm and pulse in music and learning the Dragon song.

IN FRENCH we will continue to build our language skills and expand our vocabularies learning the names of different fruits. AS SPORTS STARS we will be building on our previous units and incorporating ball skills into sports developing our teamwork and individual skills

AS GEOGRAPHERS we will be diving beneath the surface of the Earth to learn how movements deep inside lead to the formation of mountains, volcanoes, and earthquakes and study the impact that these can have on human populations.

THINGS TO REMEMBER

- PE day on Thursday. Please can all children remember to bring in their PE kits including extra warm layers for when it's cold outside.
- Full uniform must be worn everyday including school ties.
- Please read every day with your child - no other homework is more important!
- Homework is always due on Fridays.
- Please ensure all school uniforms are named.



Termly homework

Please choose at least two of these projects to complete at home and bring into school for our classroom display or add a photo to google classroom for us to display.

Make a poster all about the job of a seismologist.	Build a model of a volcano. Can you make it erupt?	Write a story set on a Mountain.
Research facts about Mount Everest.	paint/ draw/ make a collage of a volcano.	Make a pop up book full of facts and information about something you're interested in.
Go on a walk around Portland and find out some facts about Portland Stone.	Find out where the tectonic plates are and draw them onto a map of the world.	Research what a moment magnitude Scale is and write about what it measures.
Write an acrostic poem about a volcano.	Research how many volcanoes there are in the world. Which are active and which are dormant?	Create a fact file about Planet Earth.