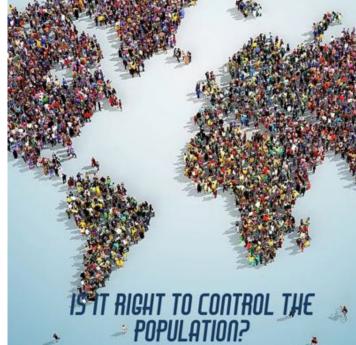


## Atlantic Academy

## POPULATION



Dear Parents,

PRESENTS

We hope you've enjoyed a wonderful holiday. We are looking forward to our new half term with our geography theme of 'Population.' Our class text is 'Goldfish Boy.' If you would like to purchase an individual copy for your child, they are welcome to use it in school.

Please continue to encourage your child to complete their homework, especially reading on a daily basis. We want them to feel confident to shine as they approach their SATs in May.

Please contact us if we can help your child in any way.

Mrs Dalby, Mrs Cartwright, Miss Gorrod and Mrs Masters

OUR DRIVING QUESTION:	What impact do local and global events have on the population?		
AS WRITERS we will be developing our range of writing inspired by the novel, Goldfish Boy. We will also be developing our retrieval skills.	AS MATHEMATICIANS we will continue to develop our understanding of fractions, decimals and percentages including the application of the four operations.	AS GEOGRAPHERS we will be developing our understanding of the world and investigating where all the people in the world are and the challenges our population is facing.	
AS COMPUTER SCIENTISTS we will be looking at how websites are created before we put our own skills to the test by creating our own website.	<b>AS CITIZENS</b> (PSHCE/RE) we will learn more about freedom, justice and democracy. We will also cover ways of saving money and living in an environmentally sustainable way.	<b>AS SCIENTISTS</b> we will be finding out about and discussing theories of evolution and why the work of Charles Darwin was important.	
AS ATHLETES, we will be learning the Basketballer, putting our talent to the fundamentals of attacking and	<ul> <li>Homework:</li> <li>Every day: 20 minutes reading (based on AR)</li> <li>Mon: Maths activity set/due</li> </ul>		
<b>IN DT</b> we will be focusing on a project based on our learning about population and how we can ensure communities in flood areas can grow crops.	<b>IN FRENCH</b> we will be learning the names for different fruits and using this in conversation to discuss what we do and do not like to eat.	<ul> <li>Fri: Weekly spelling focus set/due. Full P.E kit needed</li> <li>Activity Challenges Don't forget to polish your times table skills - 5 minutes a day on TTR.</li> </ul>	

## Is it right to control the population?

<b>Population Homework</b>	Activity	v Challenge
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Here are a selection of activities to complete at home throughout the term. Please complete a minimum of three activities and send in a photo or short video to show us what you've completed. A copy of this will be added to the class Google Classroom.	Tricky	Make a globe to show the different hemispheres, meridian line, equator, and the lines of longitude and latitude.	Create a recipe book that can use leftovers so we can reduce food waste.	Make your own short film - If the world were a village.
	Moderate	Use a map and plan a walk around your local area	Create a 3D model of Portland and show where all the people live.	Create a display to show what can affect a population.
	Moderate	Create a poster to show the difference between physical and human geography.	Create a song on mnemonic to remember the continents and oceans of the world.	Create a map to show where all the people of the world are.
	Easy	Create a poster to explain what our population is.	Draw a map of the world and label the continents and oceans.	Create a poster to show ways in which we can help look after the planet.

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