

Dear Parents/Carers,

Welcome to our final term in Primary at Atlantic. During this term our topic will be covering the Civil Rights movement and its history throughout America. Our class text, Ghost Boys, about the life of a twelve-year-old boy living in Chicago highlights the issues of a divided American society. We will then contrast this with work nationally and locally including the impact of #blacklivesmatter.

This term also sees us focusing on the transition to secondary, where we will be learning about life as a Year 7 student.

As always, do contact us if you have any queries.

Thank you for all your support.

Mrs Dalby, Mrs Cartwright, Miss Gorrod and Mrs Masters

OUR DRIVING QUESTION:

AS WRITERS we will be exploring the themes of friendship, racism and empathy through dialogue, debate and discussion. We will be extending our knowledge and application of vocabulary from the Year 5/6 word list.

AS COMPUTER SCIENTISTS we will be exploring inputs and outputs on a controllable device - Micro:bits - and using these in our end of term project.

AS CITIZENS we will be thinking about our journey into secondary including our school values of confidence, character and commitment.

AS ARTISTS we will be focusing on the work of William Morris with an extended art project highlighting the Arts and Crafts Movement.

What legacy did the American Civil Rights Movement of the 1950s have on society today?

AS MATHEMATICIANS we will be applying our mathematical knowledge and skills to real life situations as well as preparing ourselves for the transition to secondary.

AS SPORTS STARS - we will be learning how to sail and enjoying the waves down at the Sailing Academy, as well as practising our summer sports and athletics ready for Sports Day!

AS MUSICIANS we will be exploring our musical skills and learning some of the basic fundamentals of keyboard playing.

IN FRENCH we will be continuing to improve our conversational skills in French.

AS HISTORIANS we will be exploring racism and the role of key individuals in changing attitudes and law in 1950s America and reflecting on their impact on refugees in present day Great Britain.

AS SCIENTISTS we are going to review our learning across the year to evaluate our learning. We will be discovering our areas of strength and areas we need to improve on.

Year 6 has an additional PE session on **Thursday**; please remember your PE kit.

Homework:

- Every day: 20 minutes reading
- Activity Challenges

Don't forget to polish your times table skills - 5 minutes a day on TTR.



Civil Rights Homework Activity Challenge

Here are a selection of activities to complete at home throughout the term. Please complete a minimum of three activities and send in a photo or short video to show us what you've		Write a biography about Martin Luther King remember to include key events in his life.	Research a prominent male figure in the Civil Rights Movement and present your findings.	Research a prominent female figure in the Civil Rights Movement and present your findings.
		Create your top 5 list of important dates for the Civil Rights Movement.	Show the route taken during the Selma and Montgomery march.	Create your top 5 list of important places connected to the Civil Rights Movement.
		Research what links Thomas Fowell-Buxton to Weymouth and Portland and present your findings.	Make a collage of news headlines relating to Civil Rights/Black Lives Matter.	Produce a propaganda poster in recognition of the Civil Rights Movement.
completed. A copy of this will be added to the class Google Classroom.		Draw and label a map of America.	Complete the word search either online or by printing off a copy.	Take a photo next to the statue of Thomas Fowell-Buxton.