



Dear Parents/Carers,

Welcome to Summer Term 2! The children have all worked so hard so far this year and it has not gone unnoticed. We are really looking to this term as we start to explore the Vikings impact on the world.

Monday 12th June we will be starting our Multiplication check. Please keep encouraging your child to practise their times tables. They have made me so proud and I know they will continue to work hard!

Please also encourage your child to read regularly. It is such an important life skill.

Please be assured that we are working hard on transition into Year 5 and you and your child will be supported throughout.

Thank you for your continued support.
Miss Jackson and Mrs Symes

OUR DRIVING QUESTION:

Why did the Vikings not settle on Portland?

AS WRITERS we will be writing third person recounts about the Viking raids, creating a fact file about Alfred the Great and looking at our driving question: Why did the Vikings not settle on Portland?

AS HISTORIANS will be learning all about the Vikings! We will be focusing on why they invaded Britain, Lindisfarne, Alred the Great, the Norse Gods and investigating if the Vikings were the first Europeans to discover the Americas.

AS MATHEMATICIANS we will be continuing our work with Decimals before moving on to concepts such as Money, Time and Shape.

AS COMPUTER SCIENTISTS we are continuing our work with programming, looking at repetition in games.

IN MUSIC we will be revising and revisiting the genres and skills we have covered this year.

AS SCIENTISTS we will be revising and revisiting the Science topics we have done this year. This will ensure we are secure in our knowledge and ready to start next year's exciting topics!

AS CITIZENS (PSHE/RE) we are looking at the wider world and how we fit into it. As well as looking at the importance of the Bible to Christians.

IN FRENCH we will be learning to say, read and write the items in our home.

THINGS TO REMEMBER

AS ARTISTS we will be practising our clay work skills as we create our very own Dragon Eye sculptures.

AS SPORTS STARS The athletics season is upon us! The children will be revisiting sprinting, hurdles and long distance running. As well as javelin, target throwing and long jump to complete our track and field events! Sports Day is just around the corner!

- Reading remains one of the most important things you can do at home to support your child. We recommend at least **20 mins a day** at home.
- Homework is set and due in each Friday
- Please ensure your child is accessing TTRockstars for at least **5 minutes a day** to help them with their times table fluency.



Termly homework

Please choose at least two of these projects to complete at home and bring into school or add a photo to google classroom for us to display.

Write a story of a Viking Quest.	Find a Viking recipe, have a go at following the recipe and writing a review.	Find the nearest Viking Settlement to Portland. Write a fact file about it.
Create a Viking axe or shield.	Draw a map of the world, labelling Scandinavian countries and Viking travel routes.	Create a poster about Viking weaponry.
Write a poem about a Norse God.	Research the Vikings and create a poster that contains at least 6 key facts about the Anglo-Saxon to Viking period in Britain.	Create a 3D model of a Viking Longship.
Create an interesting collage of a Viking scene; stormy sea, long boat, a raid!	Draw or print out a picture of yourself and a Viking child. Write about the similarities and differences between you both. Include information about their day, school, family, toys, pets, work.	Write 5 Viking mathematical word problems for your classmates to solve!

Aspirations Aspire

Remember, our Aspire challenges only run until the end of Year 4. See how many you can tick off! Any completed tasks must be photographed and uploaded to Google Classroom.

ASPIRATIONS

ASPIRE

YEAR 4

SELF WORTH

- 1. Take a walk to Portland Mill
- 2. Learn to bake a cake
- 3. Learn and perform a poem
- 4. Earn at least 200 positive points
- 5. Make and market a chocolate bar
- 6. Check in with an elderly or vulnerable relative

PURPOSE

- 13. Raise money for a charity
- 14. Become an QR Millionaire
- 15. Write a 'thank you' letter to someone
- 16. Join and attend a club
- 17. Earn a time table badge
- 18. Work independently to complete an exceptional piece of work

How many activities can you complete by the end of the Year?

ENGAGEMENT

- 1. Read with a younger child
- 9. Read 30 books from the Year 4 Challenge List
- 9. Plan your own science experiment for Science Week
- 10. Create a model of your class sea creature
- 41. Help prepare a new meal
- 42. Perform a dance

GREEN ACTIVITIES

- 1. Create an art piece explaining an environmental issue
- 2. Go on a litter pick
- 3. Spend a night camping outside

KEY:

- READER
- COMMUNICATOR
- WRITER