



Dear Parents/Carers,

Well, what could be more British than a topic all about the weather? We'll be taking a look at how the weather works and why it is changing. This ties in with our two fabulous texts- Varmints and The Iron Man. These both have a theme of looking after each other and our beautiful planet.

It is hard to believe that we have arrived in the very last half term of this academic year. With the Carnival, sleepover and Dance day to name but a few, we have lots to look forward to and cannot wait to see you there.

Miss Cornell and Mrs Sanderson

OUR DRIVING QUESTION:

How can we, as environmental Scientists, monitor the water, weather and climate at our coastlines?

AS WRITERS we will be writing character descriptions of the Iron Giant, creating news reports and explaining the process of the water cycle. We will continue to develop our grammar and spelling skills and to apply these within our writing.

AS MATHEMATICIANS we will be learning all about money, time, shape and statistics. In fluency we will be focussing on developing our timetables fluency.

AS GEOGRAPHERS we will become weather experts, learning about the water cycle and how the weather system works. We look at how seasons work, and why the world's weather is changing.

AS SCIENTISTS we will be revising and revisiting the Science topics we have learnt this year. This will ensure we are secure in our knowledge and ready to start next year's exciting topics!

AS COMPUTER SCIENTISTS we will be looking at coding and programming and asking what it is, and how can we use it effectively?

AS ATHLETES we will be embracing the summer sports: athletics, rounders and cricket. Further developing the skills needed to play and perform both individually and as a team. As always, we will continue to work on our fitness levels and stamina, ready for Sports Day!

AS CITIZENS (PSHE/RE) we will be learning about Judaism and those who practise the religion, studying its beliefs and practices. We will also be thinking about growing and changing.

AS MUSICIANS we will be looking at the history of some of the instruments we play and then seeing how they can be put to best effect.

THINGS TO REMEMBER

- Homework: Always due in on a Friday.
 - TT Rockstars
 - Reading (20 minutes a day)
 - AR Quiz
 - Lexia
- PE is on Thursday mornings, please remind your child to bring their PE kit to school.
- As the weather gets warmer, please send your child in with a named water bottle, sun hat and sunscreen.

AS ARTISTS we will be exploring weather in art and having a go at producing our own sea scapes.

IN FRENCH We will be continuing our work in building our new skills and practising, practising, practising those french accents!



Water & Weather Climate

How can we, as environmental Scientists, monitor the water, weather and climate at our coastlines?

Termly homework

Please choose at least two of these projects to complete at home and bring into school or add a photo to google classroom for us to display.

Keep a weather diary for a week. What was the most frequent type of weather?	Interview a relative or family friend about their experiences of wild weather.	Make a poster all about the water cycle
Make a poster about the four seasons Autumn, Winter, Spring and Summer.	Research 5 facts about weather and climate.	Go to the local library and borrow a book about the weather. Write down 10 facts you learnt.
Watch the news and keep your eyes peeled for the weather report. Make your own weather report video.	Build your own weathervane out of recycled materials.	Make a tornado in a jar
What happens to our water? Research facts about how we clean and reuse our water.	Put a bucket in your garden. See how much rain is collected in 7 days. You could measure the amount of rain water collected using a ruler.	Draw a picture of the UK. Include different weather symbols and make a weather map.

