# Year 9 - Unit 1 <br> <br> Knowledge Organiser 

 <br> <br> Knowledge Organiser}


| Name |  |
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| Tutor |  |


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## YEAR 9 UNIT I

Each 10 Question Quiz will have both recall and application questions

|  | WEEK I |  |
| :---: | :---: | :---: |
| 1 | Calculate | A calculator and some working will be needed. |
| 2 | Change | Usually convert from one unit to another; either using known metric unit conversions or the use of a conversion graph. |
| 3 | Digit | Individual numbers: $0, \mathrm{I}, 2,3,4,5,6,7,8,9$. |
| 4 | Integer | A positive or negative whole number, including zero. |
| 5 | Square Number | The result when a number is multiplied by itself. $\text { I, 4, 9, 16, 25, 36, 49, 64, 8I, 100, I2I, I44, I69, 196, } 225 .$ |
| 6 | Cube Number | The result when a number is multiplied by itself three times. $\mathrm{I}, 8,27,64,125$ |
| 7 | Place value | The numerical position of a digit within the number - eg. hundreds, tens, units etc. |
| 8 | Ascending | Write numbers in order smallest to largest. |
| 9 | Descending | Write numbers in order largest to smallest. |
| 10 | Order of Operations | The order to work out a calculation in: Brackets, Indices, Division/ Multiplication, Addition/ Subtraction |
|  | WEEK 2 |  |
| 1 | Complete | Fill in missing values. |
| 2 | Construct | Draw using ruler and compasses. |
| 3 | Draw | Produce an accurate drawing using mathematical equipment. |
| 4 | Sketch | Produce a drawing that does not have to be drawn to scale or a graph that is drawn without working out each coordinate. |
| 5 | Significant figures | The run of digits in a number that are needed to specify the number to a required degree of accuracy. Additional zero digits may also be needed to indicate the number's magnitude. |
| 6 | Round | Express to a required degree of accuracy |
| 7 | Estimate | Find a rough or approximate answer |
| 8 | Upper Bound | The upper bound is the smallest value that would round up to the next estimated value. |
| 9 | Lower bound | The lower bound is the smallest value that would round up to the estimated value. |
| 10 | Error interval | The range of values (between the upper and lower bounds) in which the precise value could be. |
|  | WEEK 3 |  |
| 1 | Expand | Remove brackets. |
| 2 | Expand and simplify | Remove brackets and the collect like terms. |
| 3 | Factor | A number that divides into another without a remainder |
| 4 | Factor Pair | Two numbers that multiply to make another. |
| 5 | Highest Common Factor (HCF) | The highest number that can be divided exactly into each of two or more numbers. |
| 6 | Multiple | A number in its times table. |
| 7 | Lowest Common Multiple (LCM) | The lowest number that is a multiple of two or more numbers. |


| 8 | Prime numbers | An integer with exactly two factors: one and itself. $2,3,5,7, I I, I 3, I 7,19,23,29,3 I, 37,4 \mathrm{I}, 43,47$ |
| :---: | :---: | :---: |
| 9 | Prime factors | The prime numbers that multiply to make a value. |
| 10 | Prime factor decomposition | When a number is broken down into its prime factor. |
|  | WEEK 4 |  |
| 1 | equal to | = |
| 2 | not equal to | \# |
| 3 | greater than | > |
| 4 | less than | < |
| 5 | greater than or equal to | $\geq$ |
| 6 | less than or equal to | $\leq$ |
| 7 | Index Number | The power or small number that indicates how many times the base number is multiplied by itself. |
| 8 | Index form | Write a number using powers. |
| 9 | Power/ Index Rules: | $\begin{aligned} & a^{0}=\text { Any number to the power of zero is } \mathrm{I} . \\ & a^{1}=\text { Any number to the power of one is itself. } \end{aligned}$ |
| 10 | Standard form | A way of writing a very large or small number with one number before a decimal point multiplied by a power of 10 . (Form of a $\times 10^{n}$ where $I \leq a<10$ ) |
|  | WEEK 5 |  |
| I | Explain | Write a sentence or a mathematical statement to show how you got to your answer or reached your conclusion |
| 2 | Express | Re-write in another form, some working may be needed. |
| 3 | Factorise | Insert brackets by taking out all the common factors. |
| 4 | Find | Some working will be needed to get to the final answer. |
| 5 | Rational number | A number which can be expressed as a fraction: integer, fraction, terminating decimal, recurring decimal |
| 6 | Irrational number | Cannot be written as a simple fraction or ratio of 2 integers |
| 7 | Proper fraction | The numerator is smaller than the denominator. |
| 8 | Improper Fraction | The numerator is greater than or equal to the denominator. |
| 9 | Mixed Number | A whole number and a fraction combined into one number. |
| 10 | Common Denominator | A common multiple of the denominators, i.e. a number into which the denominators will divide exactly. |
|  | WEEK 6 |  |
| 1 | Give a reason | Must be clear and accurate reasons. If the reasons are geometrical then make sure you: - provide a reason for each stage of working (if required), - use correct geometric terminology |
| 2 | Justify | Show all working and/or give a written explanation. |
| 3 | Prove | More formal than 'show', all steps must be present. In the case of a geometrical proof, reasons must be given. |


| 4 | Prove algebraically | Use algebra in the proof |
| :---: | :---: | :---: |
| 5 | Show <br> Equivalent | All working needed to get to a given answer or complete a diagram to show given information. Fractions which have the same value. |
| 7 | Simplify/cancel a fraction | Reduce a fraction to an equivalent fraction with the lowest possible numbers in both numerator and denominator. |
| 8 | Add/subtract fractions | Make the denominators the same then add/subtract the numerators only. NEVER add/subtract denominators. |
| 9 | Multiply fractions | Multiply the numerators and multiply the denominators. |
| 10 | Divide fractions | Invert (write its reciprocal) the second fraction, then multiply the 2 fractions together. |
|  | WEEK 7 |  |
| 1 | Write down | No working is needed. |
| 2 | Write | No working needed for I mark questions. Working may be needed questions with more than I mark. |
| 3 | Work out <br> Reciprocal | Some working will be needed in order to get the answer. <br> The reciprocal of a number is I divided by the number. The reciprocal is shown as $1 / x$, or $x^{-1}$ |
| 5 | Decimal Fraction | A fraction written as a decimal. The decimal point separates whole numbers from decimal fractions |
| 6 | Terminating decimal | A decimal which has a finite number of digits |
| 7 | Recurring Decimal | A decimal which has repeating digits or a repeating pattern of digits. |
| 8 | Percentage | A fraction expressed as a number out of 100 |
| 9 | Percentage Increase | Calculate the percentage then add it on to the original amount |
| 10 | Percentage Decrease | Calculate the percentage then subtract from the original amount |
|  | WEEK 8 |  |
| 1 | Integer | Whole number: it can be positive, negative or zero. |
| 2 | Square Number | Made by multiplying a number by itself |
| 3 | Cube Number | Made by multiplying a number by itself twice |
| $\frac{4}{5}$ | Prime Number <br> Interest | Has only two factors, one and itself <br> A fee paid for borrowing money (normally expressed as a percentage) |
| 6 | Multiplier | A percentage (including increase or decrease) expressed as a decimal. |
| 7 | Percentage change | A relative change between an old value and its new value, expressed as a percentage of the old value. Change $\div$ original $\times 100$ |
| 8 | Reverse Percentage | Method used to find the original price of something after the price has changed. Divide by the new percentage (to get $1 \%$ ) the multiply by 100 |
| 9 | Simple Interest | Interest is calculated as a percentage of the original amount, with the same amount of interest each year. |
| 10 | Compound Interest | Where interest is calculated on both the amount borrowed and any previous interest earned. |


|  | WEEK 9 |  |
| :--- | :--- | :--- |
| $\mathbf{I}$ | Square Number | The result when a number is multiplied by itself. <br> $I, 4,9,16,25,36,49,64,81,100, I 2 I, I 44, I 69,196,225$. |
| $\mathbf{2}$ | Cube Number | The result when a number is multiplied by itself three times. <br> $I, 8,27,64,125$ |
| $\mathbf{3}$ | Prime factors | The prime numbers that multiply to make a value. |
| $\mathbf{4}$ | Prime factor <br> decomposition | When a number is broken down into its prime factor. |
| $\mathbf{5}$ | Terminating decimal | A decimal which has a finite number of digits |
| $\mathbf{6}$ | Recurring Decimal | A decimal which has repeating digits or a repeating pattern of digits. |
| $\mathbf{7}$ | Multiply fractions | Multiply the numerators and multiply the denominators. |
| $\mathbf{8}$ | Divide fractions | Invert (write its reciprocal) the second fraction, then multiply the 2 fractions together. |

English - Year 9 - Unit I - Complex Characters \& Complex Feelings
Driving Question: Can authority, agreed upon or not, make wise decisions for everyone?

| Week I - Big Ideas in the Giver |  |  |  |
| :---: | :---: | :---: | :---: |
| I | The importance of memory | Memory is essential - if you do not remember your errors, you may repeat them. |  |
| 2 | The relationship between pain and pleasure | Related to the theme of memory is the idea that there can be no pleasure without pain and no pain without pleasure. |  |
| 3 | The importance of the individual | The novel encourages readers to celebrate differences instead of disparaging them or pretending they do not exist. |  |
| 4 | Complex | Difficult to understand or find an answer to. |  |
| 5 | Perspective | A point of view. |  |
| Week 2 |  |  |  |
| 6 | Tension | Creates emotions such as worry, anxiety, fear and stress for both the reader and the characters. |  |
| 7 | Analepsis | A flashback to an earlier point. |  |
| 8 | Prolepsis | Flash-forward, the plot goes ahead of time. |  |
| 9 | Atmosphere | A type of feeling or mood that readers get from a narrative, based on details such as setting, background, objects, and foreshadowing. |  |
| 10 | Motif | A repeated image, idea, or symbol that develops or explains a theme. |  |
| Week 3 |  |  |  |
| II | Dystopia | An imaginary society in which there is suffering and hardship. |  |
| 12 | Utopia | An imaginary society in which everything is perfect. |  |
| 13 | Common noun | A noun that refers to general objects, people, places or animals that do not have their own specific name, eg man, town, table. |  |
| 14 | Proper noun | A noun that refers to a specific and particular person, place or thing with their own individual name, usually capitalised, eg Faith, Paris |  |
| I5 | Community | A group of people living in the same place, usually with shared ambitions and opinions. |  |
| Week 4 |  |  |  |
| 16 | Theme | A point that is made about a specific argument. The argument is explored throughout a text. |  |
| 17 | Symbol | A literary device that contains several layers of meaning, often concealed at first sight. |  |
| 18 | Allusion | A literary device in which the writer or speaker refers either directly or indirectly to a person, event, or thing. |  |
| 19 | The apple | The apple is an allusion to the story of Adam and Eve in the biblical Book of Genesis |  |
| 20 | Explicit | Stated clearly and in detail, leaving no room for confusion or doubt. |  |
| 21 | Inference | Logical deductions are made based on premises assumed to be true. |  |
| Week 5 |  |  |  |


| 22 | Tone | The mood of the voice in which the text is written, eg. "This text has a sarcastic or angry tone.". |  |
| :---: | :---: | :---: | :---: |
| 23 | First person perspective | Writing from the perspective of the author or main character. |  |
| 24 | Second person perspective | Uses second person personal pronouns, like 'you' and 'your'. |  |
| 25 | Focalizer | A character through which the story is told, and whose perspective the story is told from. |  |
| Week 6 |  |  |  |
| 26 | Reprieve | A relief from harm or discomfort. |  |
| 27 | Wield | Have and be able to use. |  |
| 28 | Gabriel | Appearing in both the Old Testament and the New Testament, Gabriel is one of God's angels and chief messengers. |  |
| 29 | Jonas | An allusion to Jonah, a name that is sometimes translated directly as Jonas. The Book of Jonah recounts Jonah's experience as a prophet of God. |  |
| Week 7 |  |  |  |
| 30 | Characterisation | Characterisation is the way authors create characters and make them believable. |  |
| 31 | Characterisation elements | A character's speech, actions, appearance, thoughts. |  |
| 32 | Direct characterisation | Tells the reader about the character directly. Useful method for first details. |  |
| 33 | Indirect characterisation | Shows the reader the character. Uses cumulative detail and is useful for development. |  |
| 34 | Cumulative | increasing by one addition after another; additional. |  |
| Week 8 |  |  |  |
| 35 | Exhilaration | A feeling of excitement, happiness, or elation. |  |
| 36 | Obstruction | A thing that impedes or prevents passage or progress; an obstacle or blockage. |  |
| 37 | Perceived | Become aware or conscious of (something); come to realize or understand. |  |
| 38 | Irrational | Not logical or reasonable. |  |
| 39 | Alter | Change in character or composition, typically in a comparatively small but significant way. |  |
| Week 9 |  |  |  |
| 40 | Excruciating | Intensely painful or embarrassing. |  |
| 41 | Fluttering | Moving with a light irregular or trembling motion. |  |
| 42 | Grotesquely | Comically or repulsively ugly or distorted. |  |
| 43 | Surveillance | Careful and close observation of a person or place. |  |

## Science - Year 9 - Unit I - Chemistry I



| 25. | Sodium Chloride |  |  |
| :---: | :---: | :---: | :---: |
| 26. | Carbon Structures |  <br> Diamond all the bonds are the same length  <br> Graphite The bond between layers are longer and weaker than those within the layers |  |
| 27. | Graphene | A single layer of graphite |  |
| 28. | Giant Ionic Lattice | SODIUM CHLORIDE LATTICE STRUCTURE |  |
|  | Week 4: |  |  |
| 29. | Nanoscience | The study of very tiny particles or structures between I to 100 nanometres in size. |  |
| 30. | Nanoparticle | A very tiny particle or substance between I to 100 nanometres ( $1 \mathrm{~nm}=1 \times 10^{-9} \mathrm{~m}$ ) |  |
| 31. | Nanotube | Nanoparticles that can reinforce materials, e.g. reinforcing the graphite in tennis rackets. |  |
| 32. | Nanocage | Nanoparticles that can carry drugs inside them, e.g. for targeted delivery of medication to individual cells. |  |
| 33. | Order of magnitude | A class in a system of classification determined by size, typically in powers of ten. (E.g. nanoparticles are 100 times or two orders smaller (since $100=10^{2}$ ) than the finest dust particle). |  |
| 34. | Endothermic | Reactions that transfer energy from the surrounding to the reacting chemicals. |  |
| 35. | Exothermic | Reactions that transfer energy to the surroundings from the reacting chemicals. |  |
| 36. | Milli- | $1 \times 10^{-3}$ |  |
| 37. | Micro- | $1 \times 10^{-6}$ |  |
| 38. | Nano | $1 \times 10^{-9}$ |  |
|  | Week 5: |  |  |
| 39. | State symbols | (s) - solid, (I) - liquid, (g) - gas, (aq) - aqueous, dissolved in water |  |
| 40. | Salt | A compound formed when some or all the hydrogen in an acid is replaced by a metal. |  |
| 41. | Neutralisation | The chemical reaction of an acid with a base in which a salt and water are formed. If the base is a carbonate, carbon dioxide is also produced. |  |
| 42. | Ionise | To split a molecule or compound into ions. |  |
| 43. | Equilibrium | The point in a reversible reaction at which the forward and backward rates of reaction are the same (a balance is reached between the reactants and the products). |  |


| 44. | Surface area to volume ratio | Gives a good indication of the proportion of particles at the surface of a substance. The higher the ratio the greater the proportion of particles exposed at the surface and the more space for reactions to occur. |  |
| :---: | :---: | :---: | :---: |
| 45. | Surface area to volume ratio diagram | sides $=3$ <br> surface $=3^{2} \times 6=54$ <br> volume $=3^{3}=27$ <br> surface/volume $=2$ <br> sides $=2$ <br> surface $=2^{2} \times 6=24$ <br> volume $=2^{3}=3$ <br> surface/volume $=3$ <br> sides $=1$ <br> surface $=1^{2} \times 6=6$ <br> volume $=1^{3}=1$ <br> surface/volume $=6$ |  |
|  | Week 6: |  |  |
| 46. | Ore | A rock which contains enough metal to make it economically worthwhile to extract the metal. |  |
| 47. | Blast furnace | The huge reaction vessels used in industry to extract iron from its ore. |  |
| 48. | Oxidation | A reaction in which oxygen is added or when electrons are lost. |  |
| 49. | Reduction | A reaction in which oxygen is lost or electrons are gained. |  |
| 50. | Redox reaction | A reaction where one reactant is oxidised and another is reduced. |  |
| 51. | OILRIG | Oxidation Is Loss (of electrons), Reduction Is Gain (of electrons) |  |
| 52. | Reactivity series | A list of elements in order of reactivity. |  |
| 53. | Displacement reaction | A reaction in which a more reactive element takes the place of a less reactive element in one of its compounds or in solution. |  |
| 54. | Bauxite | The ore used to get aluminium oxide. |  |
|  | Week 7: |  |  |
| 55. | Key Equations |  |  |
| 56. | Acid | When dissolved in water, its solution has a pH value less than 7. Proton ( $\mathrm{H}^{+}$ion) donors. |  |
| 57. | Base | The oxide, hydroxide, or carbonate of a metal that will react with an acid, forming a salt as one of the products. Proton ( $\mathrm{H}^{+}$ion) acceptors. |  |
| 58. | Alkali | A water-soluble base. Its solution has a pH value more than 7. |  |
| 59. | pH | A number which shows how strongly acidic or alkaline a solution is. |  |
| 60. | pH scale | The scale that runs from 0 (most acidic) to 14 (most alkaline). |  |
| 61. | Universal indicator | A mixture of many dyes which turns a range of colours as the pH changes. |  |
| 62. | Neutral | Neither acidic or alkaline. pH 7. |  |
| 63. | Strong acid | An acid that ionises completely in solution releasing all its $\mathrm{H}^{+}$ions. |  |
| 64. | Weak acid | An acid which does not completely ionise in solution, reaching an equilibrium in which both the acid molecules and their ions are present. |  |
|  | Week 8: |  |  |
| 65. | Plum pudding model | Model of the atom that consists of negative electrons stuck to a ball of positive charge. |  |
| 66. | Nuclear Model | Model of the atom that consists of negative electrons orbiting the positive nucleus. |  |
| 67. | Alpha particle scattering | The experiment that proved that atoms had space in between the electrons and the positive nucleus. |  |
| 68. | Independent Variable | The variable that is changed during the experiment. |  |
| 69. | Dependent Variable | The variable that depends on the independent variable, it is measured during the experiment. |  |
| 70. | Control variable | Variables that are kept the same throughout an investigation to ensure results are reproducible. <br> The smallest interval measurable on a piece of scientific equipment. A thermometer has a resolution of $+/-0.5$ degrees. |  |
| 71. | Resolution |  |  |


| $\mathbf{7 2}$ | Accuracy | How close the mean result is to the true value of what is being measured. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| $\mathbf{7 3 .}$ | Precision | How spread out the results are compared to the mean value. |  |  |  |  |
| Week 9: |  |  |  |  |  |  |
| $\mathbf{7 4}$ | Atom | The smallest part of an element that can still be recognised as that element. |  |  |  |  |
| $\mathbf{7 5}$ | Element | A substance made up from only one type of atom. |  |  |  |  |
| $\mathbf{7 6}$ | Compound | A substance made when two or more elements are chemically bonded together. |  |  |  |  |
| $\mathbf{7 7}$ | Ion | A charged particle formed by the gain or loss of one or more electrons. |  |  |  |  |
| $\mathbf{7 8}$ | Isotope | Atoms that have the same number of protons but different numbers of neutrons. |  |  |  |  |
| $\mathbf{7 9}$ | lonic Bonding | The electrostatic force of attraction between positively and negatively charged ions. |  |  |  |  |
| $\mathbf{8 0}$ | Covalent Bond | The bond between two or more atoms that share one or more pairs of electrons. |  |  |  |  |
| $\mathbf{8 1}$ | Milli- | $1 \times 10^{-3}$ |  |  |  |  |
| $\mathbf{8 2}$ | Micro- | $1 \times 10^{-6}$ |  |  |  |  |
| $\mathbf{8 3}$ | Nano | $1 \times 10^{-9}$ |  |  |  |  |

## History - Year 9 - Unit I - WWII and the Cold War

| Week I: |  |  | RAG |
| :---: | :---: | :---: | :---: |
| 1. | The Manchurian crisis involved | Japan and China |  |
| 2. | Japan wanted to control Manchuria for its | Industry and being close to Japan |  |
| 3. | An explosion on the railway blamed on the Chinese was the | Mukden Incident |  |
| 4. | This led to the Japanese having an excuse to take Manchuria using | The Kwantung Army |  |
| 5. | Hitler became Chancellor of Germany in | 1933 |  |
| 6. | He wanted to take living space in the east, known as | Lebensraum |  |
| 7. | He also wanted to unite all German blooded people, known as | Volksdeutsche |  |
| 8. | A third aim was to unite Germany and Austria in | Anschluss |  |
| 9. | Hitler showed off his new weapons and troops in 1935 at | The 'Freedom to Rearm Rally' |  |
| 10. | Austrians voted in a plebiscite for Anschluss. What percentage agreed? | 99\% agreed |  |
| Week 2: |  |  |  |
| II. | Policy of giving someone what they want in the hope of avoiding war | Appeasement |  |
| 12. | In what industrial region of Germany did Hitler station troops in 1936? | The Rhineland |  |
| 13. | Outbreak of violence against a Jewish community | Pogrom |  |
| 14. | What name was given to the alliance between Germany, Italy, and Japan? | The Axis |  |
| 15. | In what country was there a civil war in which both Hitler and Mussolini intervened to support the Fascists? | Spain |  |
| 16. | Who became dictator of that country following the victory of the right-wing forces? | General Francisco Franco |  |
| 17. | What 1938 act of union united Germany and Austria? | The Anschluss |  |
| 18. | Prejudice against, or hatred of, Jewish people | Anti-semitism |  |
| 19. | What treaty was signed on 23 August 1939, causing shock throughout Europe? | The Nazi-Soviet non-aggression pact |  |
| 20. | When did Hitler invade Poland, beginning the Second World War? | I September 1939 |  |
| Week 3: |  |  |  |
| 21. | What German form of warfare was based on rapid movement and regular, concentrated attacks? | Blitzkrieg |  |
| 22. | What countries did the Nazis conquer in 1940 and 1941? | Denmark, Norway, the Netherlands, Belgium, France, Yugoslavia, and Greece |  |
| 23. | From what port were Allied troops evacuated to Britain during the fall of France? | Dunkirk |  |
| 24. | What was the Nazi-allied regime that took power in France after the German victory? | Vichy France |  |
| 25. | What was the name of the Nazi air force? | The Luftwaffe |  |
| 26. | What recent invention allowed the Royal Air Force to win the Battle of Britain? | Radar |  |


| 27. | What was the name of Hitler's invasion of the Soviet Union on 22 June 194I? | Operation Barbarossa |  |
| :---: | :---: | :---: | :---: |
| 28. | What proportion of casualties in the Second World War were from the Soviet Union? | More than half |  |
| 29. | What were two reasons why the invasion of the Soviet Union was unsuccessful? | Blitzkrieg ineffective over great distances, and troops unprepared for winter |  |
| 30. | What colour badge were the jews forced to wear within Germany? | A yellow star |  |
| Week 4: |  |  |  |
| 31. | What was the full name of the Nazi party? | National Socialist German Workers' Party (NSDAP) |  |
| 32. | What other groups of people also faced persecution under the Nazis? | Roma (gypsies), the mentally ill, the disabled, LGBT people, alcoholics, beggars |  |
| 33. | What was the German campaign of bombing major British cities? | The Blitz |  |
| 34. | How were children protected during this bombing campaign? | Evacuated to the country |  |
| 35. | What laws restricted citizenship to ethnic Germans, and forbade marriage and sexual relations between Germans and Jews? | The Nuremberg Laws |  |
| 36. | What is the term for the mobilisation of an entire society for warfare? | Total war |  |
| 37. | How many more women did government war work in the Second World War than in the First? | Eight times as many |  |
| 38. | Which economist released a report in November 1942 proposing a national welfare system? | William Beveridge |  |
| 39. | What were the "five great evils" that this economist identified in British society? | Squalor, ignorance, want, idleness, and disease |  |
| 40. | Who was the Prime Minister who replaced Churchill after the war and used this report to build the welfare state? | Clement Attlee |  |
| Week 5: |  |  |  |
| 41. | What party controlled the government of China during the 1930s and the Second World War? | The Kuomintang (KMT), or Nationalists |  |
| 42. | What north-eastern region of China did Japan occupy in 1931? | Manchuria |  |
| 43. | When did Japan invade China, beginning the Second World War in Asia? | July 1937 |  |
| 44. | Why did Japan attempt to seize control of vast areas of East Asia and the Pacific in I94I and I942? | To gain control of resources, especially oil |  |
| 45. | What American naval base suffered a surprise attack by Japan on 7 December 1941? | Pearl Harbour |  |
| 46. | Who was the American President who brought the U.S.A into the war in response to this attack? | Franklin D. Roosevelt |  |
| 47. | What key fortress of the British Empire fell to Japan on 15 February 1942? | Singapore |  |
| 48. | What did the Japanese call their new Asian empire? | The Greater East Asian Co-Prosperity Sphere |  |
| 49. | Why did many Japanese soldiers treat prisoners of war with such contempt and cruelty? | They believed that surrender was shameful |  |
| 50. | At what naval battle in June 1942 did America halt Japanese expansion? | Midway |  |
| Week 6: |  |  |  |


| 51. | What was the name for the SS killing squads who massacred Jews during Operation Barbarossa? | Einsatzgruppen |  |
| :---: | :---: | :---: | :---: |
| 52. | At what conference in January 1942 did senior Nazis devise a plan to exterminate the Jews in death camps? | The Wannsee Conference |  |
| 53. | How many Jews did the Nazis ultimately kill? | Six million |  |
| 54. | In what occupied country did the Nazis establish their death camps? | Poland |  |
| 55. | What were Jews told in order to persuade them to be transported to the death camps? | That they were being resettled in eastern Europe |  |
| 56. | Name three of the six Nazi extermination camps. | Auschwitz, Belzec, Chelmno, Majdanek, Sobibor, Treblinka |  |
| 57. | What slogan was written above the gates of one of these camps? | "Work sets you free" (at Auschwitz) |  |
| 58. | In the death camps, what gas was used to kill the Jews? | Zyklon B |  |
| 59. | After they were killed in the gas chambers, how were the bodies of the victims disposed? | Burnt in giant crematoria |  |
| 60. | What was the name for the units of Jewish prisoners tasked with disposing of bodies in this way? | Sonderkommandos |  |
| Week 7: |  |  |  |
| 61. | The two main rivals in the Cold War | USA and USSR |  |
| 62. | The Palmer Raids | To arrest Communist bombers |  |
|  | The Soviet leader between 1928 and 1953 | Joseph Stalin |  |
| 64. | The attack on Nazi Germany, delayed until 1944 | D-Day |  |
| 65. | The name of the initiative to give Europe \$ 13 billion in 1947 | The Marshall Plan |  |
| 66. | Said that an 'Iron Curtain' had divided Europe after 1945 | Winston Churchill |  |
| 67. | Truman's policy of containing Communism | The Truman Doctrine |  |
| 68. | The Western military alliance | NATO |  |
| 69. | The Communist military alliance | The Warsaw Pact |  |
| 70. | Two countries that lie to the north of Korea | China and the USSR |  |
| Week 8: |  |  |  |
| 71. | The line which separates North Korea from South Korea | $38^{\text {th }}$ parallel |  |
| 72. | The leader of North Korea in 1948 | Kim-Il-sung |  |
| 73. | The capital of South Korea | Seoul |  |
| 74. | The Commander-in-Chief of UN forces in Korea | General MacArthur |  |
| 75. | The reason for MacArthur's sacking | For sending troops back North |  |
| 76. | The name used for Vietnam, Laos and Cambodia before World War 2 | French Indochina |  |
| 77. | The country which controlled Indochina during the war | Japan |  |
| 78. | Man who led the Vietnamese Communists fighting the French | Ho Chi Minh |  |
| 79. | A conference to decide the future of Vietnam | The Geneva Conference |  |
| 80. | The line of latitude which divided Vietnam | $17^{\text {th }}$ parallel |  |
|  | Week 9: |  |  |


| 8I. | The US President at the time of the Geneva Conference | President Eisenhower |  |
| :--- | :--- | :--- | :--- |
| 82. | The first leader of South Vietnam after the war | Bao Dai |  |
| 83. | People are free to own businesses and compete. Several political <br> parties voted for by the people. | Capitalism |  |
| 84. | System where the government is run by one party who makes <br> decisions for the people. | Communism |  |
| 85. | A period in history after I945 where relations between the USSR <br> and USA were 'cold' and hostile. | Cold War |  |
| 86. | System which allows people to vote for their leaders. | democracy |  |
| 87. | A policy that would stop Communism spreading from country to <br> country. | containment |  |
| $\mathbf{8 8 .}$ | Someone who loves their country and wants it to have political <br> independence. | nationalist | veto |
| $\mathbf{8 9 .}$ | The right to block a decision made by the majority. | stalemate |  |
| $\mathbf{9 0 .}$ | Situation where no one can win. |  |  |


|  | Week I: I.IG - Ma famille et moi | My family and me | RAG |
| :---: | :---: | :---: | :---: |
| 1. | Je m'appelle ...... et j'ai quatorze ans | My name is ...... and I am fourteen |  |
| 2. | Mon anniversaire, c'est le (cinq juin) | My birthday is the (fifth june) |  |
| 3. | Je suis anglais | I am English |  |
| 4. | Dans ma famille, il y quatre personnes | In my family, there are four people |  |
| 5. | Ma famille est monoparentale | My family is single-parent |  |
| 6. | Mes parents sont divorcés | My parents are divorced |  |
| 7. | J'adore ma mère | I love my Mum |  |
| 8. | Mon père est assez sympa | My father is quite nice |  |
| 9. | J'ai un frère cadet | I have a younger brother |  |
| 10. | J'ai aussi une soeur aînée | I also have an older sister |  |
|  | Week 2: I.IF - Ma famille et mes amis | My family and friends |  |
| 11. | Je m'entends bien avec mes parents | I get on well with my parents |  |
| 12. | J'ai un bon rapport avec mon frère | I have a good relationship with my brother |  |
| 13. | Je me dispute avec ma soeur | I argue with my sister |  |
| 14. | Mon meilleur ami s'appelle Tom | My best friend is called Tom |  |
| 15. | Il est vraiment rigolo | He is really funny |  |
| 16. | ll m'énerve quelquefois | He annoys me sometimes |  |
| 17. | On se dispute rarement | We rarely argue |  |
| 18. | Je pense que je suis sympa | I think that I am nice |  |
| 19. | Je voudrais un petit copain/ami | I would like a boyfriend |  |
| 20. | Je voudrais une petit copine/amie | I would like a girlfriend |  |
|  | Week 3: I.IH \& 5.IG - La famille et la maison | My family and home |  |
| 21. | J'adore mon petit copain - Je l'adore | I love my boyfriend - I love him |  |
| 22. | Je suis plein(e) de vie | I am full of life |  |
| 23. | J'ai ma propre chambre | I have my own bedroom |  |
| 24. | Dans ma chambre, il y a un lit et une armoire | In my bedroom, there is a bed and a wardrobe |  |
| 25. | J'aime beaucoup ma chambre | I really like my bedroom |  |
| 26. | Pour aider à la maison, je lave la voiture | To help at home, I wash the car |  |
| 27. | Je fais le ménage | I do the housework |  |
| 28. | Je fais la vaisselle | I do the washing up |  |
| 29. | Je nettoie la salle de bain | I clean the bathroom |  |
| 30. | mais, je ne range pas ma chambre! | but, I don't tidy my bedroom! |  |
|  | Week 4: 5.IF - Comment est ta maison? | What's your house like? |  |
| 31. | J'habite au bord de la mer | I live at the seaside |  |
| 32. | Je vis avec mes parents | I live with my parents |  |
| 33. | J'habite dans une vieille maison | I live in an old house |  |
| 34. | Ma maison est située près de la plage | My house is located near the beach |  |
| 35. | J'adore ma maison car elle est jolie | I love my house because it is pretty |  |
| 36. | Je vis dans un quartier calme | I live in a quiet area |  |
| 37. | Le salon est petit mais confortable | the lounge is small but comfortable |  |
| 38. | Il y a un grand jardin | there is a big garden |  |
| 39. | Il n'y a pas de salle à manger | there isn't a dining room |  |
| 40. | Nous avons trois grandes chambres | We have three big bedrooms |  |
|  | Week 5: 5.1H - Ta maison de rêve? | Your dream house? |  |
| 41. | Portland est une assez petite ville | Portland is quite a small town |  |
| 42. | J'aime Portland mais c'est un peu barbant | I like Portland but it is a bit boring |  |
| 43. | J'aimerais habiter dans une grande ville | I would like to live in a big town |  |
| 44. | Sij jétais riche | If I was rich |  |
| 45. | Si je gagnais la loterie | If I won the lottery |  |


| 46. | Ma maison de rêve serait à la campagne | my dream house would be in the countryside |  |
| :---: | :---: | :---: | :---: |
| 47. | Mon appartement idéal se trouverait en ville | my ideal flat would be in town |  |
| 48. | Je voudrais un jacuzzi dans le jardin | I would like a jacuzzi in the garden |  |
| 49. | J'aimerais avoir une piscine | I would like to have a swimming pool |  |
| 50. | Je pense que ce serait formidable! | I think that it would be wonderful! |  |
|  | Week 6: 5.2G-Où habites-tu? | Where do you live? |  |
| 51. | J'habite dans le sud-ouest de l'Angleterre | I live in the south west of England |  |
| 52. | Je voudrais habiter à Londres | I would like to live in London |  |
| 53. | Mon frère habite dans le nord | My brother lives in the north |  |
| 54. | On peut faire des sports nautiques | You can do water sports |  |
| 55. | En été, il fait très chaud d'habitude | In the summer, it is usually very hot |  |
| 56. | J'ai de la chance d'habiter ici | I am lucky to live here |  |
| 57. | Malheureusement, il n'y a rien pour les jeunes | Unfortunately, there is nothing for young people |  |
| 58. | Cependant, il y a un grand parc | However, there is a big parc |  |
| 59. | Aussi, nous avons beaucoup de plages | Also, we have a lot of beaches |  |
| 60. | J'adore habiter ici car la natation c'est ma passion | I love to live here because swimming is my passion |  |
|  | Week 7: 5.2F - Ta ville idéale | Your ideal town |  |
| 61. | Ma ville touristique est située ... | My touristic town is situated ... |  |
| 62. | à la campagne | in the countryside |  |
| 63. | à la montagne | in the mountains |  |
| 64. | Cette maison est dans un quartier bruyant | This house is in a noisy area |  |
| 65. | Cet appartement est dans le centre-ville | This flat is in the town centre |  |
| 66. | Dans ce village, il y a un château | In this village, there is a castle |  |
| 67. | Dans cette ville, on a des magasins | In this town, we have shops |  |
| 68. | Le seul problème c'est que c'est trop calme | The only problem is that it's too quiet |  |
| 69. | Il y a un inconvénient | There is one disadvantage |  |
| 70. | il n'y a rien pour les jeunes | there's nothing for young people |  |
|  | Week 8: Les mots fréquents | High frequency words |  |
| 71. | assez | quite |  |
| 72. | aussi | also |  |
| 73. | car / parce que | because |  |
| 74. | comme | as |  |
| 75. | et | and |  |
| 76. | mais | but |  |
| 77. | très | very |  |
| 78. | un peu | a bit |  |
| 79. | par exemple | for example |  |
| 80. | surtout | above all / especially |  |
|  | Week 9: Opinions | Les opinions |  |
| 81. | In my opinion | A mon avis |  |
| 82. | I think that | Je crois que |  |
| 83. | I think that | Je pense que |  |
| 84. | It is ... | C'est ... |  |
| 85. | It was ... | C'était... |  |
| 86. | It is going to be ... | Ca va être ... |  |
| 87. | It will be ... | Ce sera ... |  |
| 88. | It would be ... | Ce serait .... |  |
| 89. | really great | vraiment génial |  |
| 90. | absolutely fantastic | absolument fantastique |  |

## Geography - Year 9 - Unit I - An Exploration of the Eastern World

| Week I: |  |  | RAG |
| :---: | :---: | :---: | :---: |
| I. | Russia | The largest country in the world spanning Eastern Europe and Northern Asia. |  |
| 2. | How many countries border Russia? | Russia borders 14 countries: North Korea, China, Mongolia, Kazakhstan, Azerbaijan, Georgia, Ukraine, Belarus, Poland, Lithuania, Latvia, Estonia, Finland and Norway. |  |
| 3. | 144.4 million | The size of Russia's population (in 2019). |  |
| 4. | Bering Strait | A narrow stretch of ocean between Russia and Alaska that joins the Pacific Ocean to the Arctic Ocean. |  |
| 5. | USSR | The Union of Soviet Socialist Republics. |  |
| 6. | Federal District | An administrative division of a federation, usually under the direct control of a federal government. Russia is made up of 8 federal districts. |  |
| 7. | Communism | A theory or system of social organisation in which all property is owned by the community and each person contributes and receives according to their ability and needs. |  |
| 8. | Russia's time zones | There are II time zones in Russia. |  |
| 9. | Physical geography | The branch of geography dealing with natural features. |  |
| 10. | Human geography | The branch of geography dealing with how human activity affects or is influenced by the earth's surface. |  |
| Week 2: |  |  |  |
| II. | Ural mountains | A mountain range that runs approximately from north to south through western Russia. |  |
| 12. | Siberia | A vast Russian province encompassing most of Northern Asia, with terrain spanning tundra, coniferous forest and mountain ranges. |  |
| 13. | Plain | A vast area of low-lying flat land. |  |
| 14. | Plateau | An upland area that is largely flat. |  |
| 15. | River Volga | The longest river in Europe flowing through Eastern Russia. |  |
| 16. | Lines of latitude | Lines on an atlas that run from East to West. Example: the Equator. |  |
| 17. | Arctic circle | One of the 5 major lines of latitude that lies $66^{\circ}$ north of the equator |  |
| 18. | Biome | A global ecosystem. |  |
| 19. | Taiga | A biome of coniferous forest found in the subarctic regions. |  |
| 20. | Permafrost | Any ground that remains completely frozen for at least two years straight. |  |
| Week 3: |  |  |  |
| 21. | Population | The number of people living in a particular area. |  |
| 22. | Population density | The number of people living within one square kilometer. |  |
| 23. | Population distribution | The pattern of where people live. |  |
| 24. N | Urban | Towns, cities and built up areas. |  |
| 25. | Rural | The countryside. |  |
| 26. | Ethnicity | A group of people that share a common national or cultural tradition. |  |


| 27. | Culture | The ideas, customs, and social behaviour of a particular people or society. |  |
| :---: | :---: | :---: | :---: |
| 28. | Employment structure | Shows how the labour force is divided between the primary, secondary and tertiary sectors. |  |
| 29. | Tertiary sector | The sector of the economy that concerns services. |  |
| 30. | Tourism | Travel for pleasure or business. |  |
| Week 4: |  |  |  |
| 31. | Sakha Republic | A republic in Siberia in far northeastern Russia. Also called Yakutia. |  |
| 32. | Natural resources | Materials or substances occurring in nature which can be exploited for economic gain. |  |
| 33. | The main resources in Sakha region. | Diamonds, gold, silver, tin and fossil fuels. |  |
| 34. | Politics | The activities associated with the governance of a country or area. |  |
| 35. | Democracy | A system of government in which power is vested in the people and exercised by them directly or through freely elected representatives. |  |
| 36. | GDP | Gross Domestic Product measures the size of a country's economy. |  |
| 37. | Inequality | Unequal or uneven. |  |
| 38. | Oligarch | A very rich business leader with a great deal of political influence. |  |
| 39. | Conflict | A serious disagreement or argument. |  |
| 40. | Crimea | A disputed republic of Russia annexed from Ukraine in 2014. |  |
| Week 5: |  |  |  |
| 41. | Middle East | A region mainly located in south west Asia, where Asia, Africa and Europe meet. |  |
| 42. | How many countries make up the Middle East? | 16 countries and the State of Palestine. |  |
| 43. | Palestine | A geographic region in Western Asia usually considered to include Israel, the West Bank, the Gaza Strip. |  |
| 44. | Enclave | A place or group that is different in character from those surrounding it. |  |
| 45. | The Ottoman Empire | A state that controlled much of Southeastern Europe, Western Asia, and Northern Africa between the 14th and early 20th centuries. |  |
| 46. 7 | Topographic map | Maps that illustrate the shape and elevation of the land's surface. |  |
| 47. | The main rivers in the Middle East | River Nile, Euphrates and Tigris rivers. |  |
| 48. | Tectonic plate | A large section of the Earth's crust. |  |
| 49. | Tectonics in the Middle East | Several tectonic plates meet in the Middle East including the African and Arabian plates. Earthquakes are common in this region. |  |
| 50. | The Arabian desert | A vast desert wilderness in Western Asia. The fifth largest desert in the world. |  |
| Week 6: |  |  |  |
| 51. | Tropic of Cancer | Line of latitude 23.4 degrees south of the Equator. |  |
| 52. | Altitude | The height of a point measured from sea level. |  |
| 53. | Hadley Cell | A large-scale atmospheric convection cell in which air rises at the equator and sinks at |  |


|  |  | medium latitudes, typically about $30^{\circ}$ north or south. |  |
| :---: | :---: | :---: | :---: |
| 54. | What are the main biomes in the Middle East? | Desert, grassland, forests and shrubland. |  |
| 55. | Climate | The state of the atmosphere over a long period of time. |  |
| 56. | Population size of the Middle East | Around 410 million people. |  |
| 57. | Choropleth map | Thematic maps used to represent statistical data through various colours, shading or patterns on geographic areas (e.g. countries). |  |
| 58. | Judaism | The monothestic religion of jewish people. It began in what is now Israel, about 4000 years ago. |  |
| 59. | Christianity | The largest world religion, based on the life and teachings of Jesus Christ. It began in what is now Israel over 2000 years ago. |  |
| 60. | Islam | The second-largest world religion that teaches that Muhammad is a messenger of God. It began in Mecca, in what is now Saudi Arabia. |  |
|  |  | Week 7: |  |
| 61. | The Arabian Peninsula | The largest peninsula in the world, located in Western Asia, made up of 7 countries. |  |
| 62. | Topography of the Arabian Peninsula | The highest land (mountains) is found along the west coast. The majority of the land is low and flat. |  |
| 63. | Aquifer | An underground layer of rock that is saturated with groundwater. |  |
| 64. | Oases | A fertile spot in a desert, where water is found. |  |
| 65. | Fossil fuel | A natural fuel that formed in the geological past from the remains of living organisms. For example, coal and gas. |  |
| 66. | Desalination | The process of removing salt from seawater to produce fresh drinking water. |  |
| 67. | UAE | The United Arab Emirates is a country located in the Arabian Peninsula. Capital city: Abu Dhabi. |  |
| 68. | Monarchy | A country ruled by a king. |  |
| 69. | The Suez Canal | A man-made waterway in Egypt, connecting the Mediterranean Sea to the Red Sea. The canal enables a more direct shipping route between Europe and Asia. |  |
| 70. | Trade | The buying and selling of goods and services. |  |
|  |  | Week 8: |  |
| 71. | Conflict | A serious disagreement or argument. |  |
| 72. | Sunni and Shia | The two main branches of Islam. |  |
| 73. | Arab Spring | A series of anti-government protests, uprisings, and armed rebellions that spread across much of the Arab world in the early 2010s. |  |
| 74. | Islamic extremists | Groups of people with extremist beliefs associated with the religion of Islam. ISIS and Al-Qaeda are Islamic extremist groups. |  |
| 75. | The Iraq war | Armed conflict from 2003 to 201I that began with the invasion of Iraq by forces led by the USA and UK to overthrow Saddam Hussein. |  |
| 76. | The State of Palestine | An independent but heavily conflicted state composed of the modern State of Israel, the West Bank and the Gaza Strip. |  |
| 77. | Why is Jerusalem a divided city? | Jerusalem is a holy city for Jews, Christians, and Muslims and all three religions have important sites there. |  |


| 78. | Civil war | A war between citizens of the same country. |  |
| :---: | :---: | :---: | :---: |
| 79. | Refugee | People who have been forced to move away from their home country to seek safety in another country. |  |
| 80. | Conflict resolution | The methods and processes involved in facilitating the peaceful ending of conflicts. |  |
| Week 9: |  |  |  |
| 81 | The Arabian Peninsula | The highest land (mountains) is found along the west coast. The majority of the land is low and flat. |  |
| 82 | Topography of the Arabian Peninsula | An underground layer of rock that is saturated with groundwater. |  |
| 838 4 | Aquifer | A fertile spot in a desert, where water is found. |  |
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| 86 | Choropleth map | Thematic maps used to represent statistical data through various colours, shading or patterns on geographic areas (e.g. countries). |  |
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