



**ASPIRATIONS**

# **Atlantic Academy Assessment Policy**

| <b>Version control</b> |   |
|------------------------|---|
| <b>July 2023</b>       | Amendments to Summative Assessment and KS3 & KS4 report |

|                      |                |                 |                     |
|----------------------|----------------|-----------------|---------------------|
| Date of next review: | September 2025 | Owner:          | L Migliari/A Biddle |
| Type of policy:      | Academy        | Approval level: | Principals          |

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## **Introduction**

Assessment at Atlantic Academy comes in a variety of different forms and should provide teachers, students and/or parents with at least one of the following:

- Information to identify knowledge gaps or misconceptions which will allow for teachers/departments/students to address them
- Data to monitor student progress which can be used as evidence for professional predictions on current attainment as well as provide meaningful and timely intervention
- Experience sitting exams in 'exam conditions'

## **Formative Assessment**

Formative assessment is an ongoing process which will take place in all lessons in many different forms. We use formative assessment to identify knowledge gaps and misconceptions to help identify areas of a curriculum which need to be revisited to either an individual, a group of students or the whole class. Different subjects will adopt different formative assessment methods in order to best support the knowledge, skills and exam formats in that subject. The different types of formative assessment may include, but is not limited to:

- Low stakes knowledge quizzes
- Whole class use of mini whiteboards
- Multiple choice questions
- End of unit or end of topic tests
- Long and short answer questions
- Verbal questioning
- Feedback to student work or skills

## **Summative Assessment**

Primary and Secondary summative Assessments will be known as PPEs (Pre Public Exams) and will take place centrally during PPE and celebration fortnights as per the timetables that are published in advance. PPEs will be cumulative so that not just the current topic is tested but topics from previous units and years may be include. Year 2 and Year 6 assessments will be largely based on past SATs papers (or parts of them) and KS4 PPEs will be largely based on past or specimen GCSE papers (or parts of them).

Summative assessments will take place three times per year and the results from these assessments will be used to:

- Determine students progress in individual subject areas
- Determine if students are at, exceeding or below their expected progress
- Provide information to allow teachers to plan for the next steps in student learning
- Inform decisions with regards to intervention required
- Determine if students are in the correct sets and to make set changes if necessary (KS3 and KS4)
- Inform students and parents/carers how students are attaining in each subject

- Provide details with regards to student tier of entry where appropriate (KS4 Science, Maths, MFL)

### **End of Unit Reports:**

Data on End of Unit Reports are published to students and parents 3 times per year and will include information such as:

#### **Primary**

- Attendance
- Overall Effort score per subject (Y1 - Y6)
- Attainment Level per subject
- Exam raw scores (Y1 (phonics) - Year 6)

#### **KS3**

- PPE or Assessment Grade
- Learning Attitudes Scores
- Attendance
- Achievement/Behaviour Points

#### **KS4**

- PPE assessment GCSE Grade
- Current Grade
- Learning Attitudes Scores
- Attendance
- Achievement/Behaviour Points

**Reviewed and agreed LMi, July 2023, To be reviewed by September 2024.**