



Dear Parents/Carers,

We have an exciting new Geography topic this half term: Mountains, Volcanoes and Earthquakes. There is a homework grid for ideas of fun things to try at home to support our work in the classroom, please send in any activities using Google Classroom.

We have a great range of online platforms to support learning- TTRockstars, AR Reader and Lexia. Your children can all log in and access these from home. Any work for Aspire Tasks, the blow homework grid or extra learning can be sent to us via Google Classroom.

Our key dates for this half term are: Science Week (W/C 19/2), Books at Bedtime PTA Event (7/3), World Book Day (8/3), Walk and Wheel week (W/C 18/3), Easter Egg Hunt PTA Event (20/3), WOEC School Trip (27/3) and an early finish of 12.30pm on the last day of term (28/3).

We look forward to another exciting term!

Ms Powell, Miss Cornell, Mrs Masters and Mrs Sanderson

OUR DRIVING QUESTION:

How can seismologists monitor the inner wonders of the earth?

AS WRITERS We will be reading our class text Krindlekrax, perfect for descriptive writing. We will also be studying What Lies Beneath Our Feet using our new book as a basis for narrative and news reports.

AS MATHEMATICIANS We begin our work on fractions, before moving into mass and capacity. We will continue our work on the 3, 4 and 8 times tables.

AS SPORTS STARS we will be building on our previous units and incorporating ball skills into sports - developing our teamwork and individual skills

AS SCIENTISTS we will be investigating and finding out about light and how it is used in our daily lives.

AS COMPUTER SCIENTISTS We explore branching databases and how these sort information. We will be creating both physical and online databases of our own, linked to our topic for this half term.

AS GEOGRAPHERS we will be diving beneath the surface of the Earth to learn how movements deep inside lead to the formation of mountains, volcanoes, and earthquakes and study the impact that these can have on human populations.

AS MUSICIANS we will be exploring how music can convey environment and story telling.

AS CITIZENS (PSHCE/RE) we will be thinking about Rights and Respect. In RE we explore Islam and Islamic worship, examining traditions, symbols and practises.

As Artists We will be looking at graphic design and creating a pop-up book.

THINGS TO REMEMBER

- PE days on Tuesday and Thursday, please bring warm kit to school.
- Full uniform must be worn everyday including school ties.
- Please read every day with your child and sign their reading record.

AS TECHNOLOGISTS we will be delving into pop up books and making paper structures. We will create a pop up book page centred on our topic and the work of Robert Sabuda.

IN FRENCH we will continue to build our language skills and expand our vocabularies, learning how to talk about what we can and cannot do in French.



Atlantic Academy

Volcanoes Mountains Earthquakes and

Termly homework

Please choose at least two of these projects to complete at home and bring into school for our classroom display or add a photo to Google Classroom for us to display.

Make a fact file all about the job of a seismologist.

Aspire Task 12

Research what a moment magnitude Scale is and write about what it measures.

Write an acrostic poem about a volcano.

Research facts about Mount Everest.

Paint/ draw/ make a collage of a volcano.

Build a model of a volcano. Can you make it erupt?

Aspire Task 7

Go on a walk around Portland and find out some facts about Portland Stone.

Aspire Task 1

Find out where the tectonic plates are and draw them onto a map of the world.

Research how many volcanoes there are in the world. Which are active and which are dormant?