



Dear parents,
We are pleased to let you know about the second half of the term-Spring 2.

PE day: Thursday & Swimming on Tuesday.

Homework: Spelling is set each Friday to be completed by the following Friday and maths is set each Monday to be completed by the following Monday.

Topic Homework: Please complete at least 3 activities from the grid attached.

Every day: 20 minutes reading

As always if you have any concerns or issues, please do not hesitate to contact us.

Miss Heape

OUR DRIVING QUESTION:

What impact do rivers have on people's lives?

AS WRITERS we will use our book Floodland by Marcus Sedgwick to influence our writing of a character description, a News Broadcast, a balanced argument and a battle speech. We continue to use AR to quiz books.

AS MATHEMATICIANS we will continue to use White Rose Maths to work on Fractions, Decimals and Percentages, Area and Perimeter and Statistics. We will continue to use TT Rockstars to support our speed in recalling our times tables.

AS SCIENTISTS we will be exploring the life cycles of humans (and other animals) and changes that occur during them. We will also discuss types of reproduction and puberty.

AS COMPUTER SCIENTISTS we will learn about film as a media. We will learn what it is, identify devices and how to use them. We will look at the features of an effective video, and how to import and edit a film before evaluating our work.

AS SPORTS STARS we will be progressing from our previous units to Invasion Games including Net and Ball Skill: encouraging teamwork and individual skills within competitive games.

AS GEOGRAPHERS we will learn about the rivers of the world, how the land is shaped by rivers and how they create certain landforms. We will also learn about the importance of rivers to humans and how and why they flood.

AS CITIZENS we will be discussing friendships and community.

AS ARTISTS we will be exploring landscapes and how they have inspired artists over the years.

THINGS TO REMEMBER:

Please make sure all parts of your child's uniform are labelled clearly.

IN FRENCH we will continue to learn basic vocabulary working on naming habitats.

IN RE we will be looking at the islamic beliefs and laws.

PE kits will need to be brought to school every Thursday ready to change into. Swimming kits need to be brought on your child's swimming days. Please ensure this is clearly labelled too.



Rivers

What impact do rivers have on people's lives?

Rivers Homework Activity Challenge

<p>Here are a selection of activities to complete at home through the term.</p> <p>Please complete a minimum of three activities and send in a photo or short video to show us what you've completed.</p>		Tricky	<p>Make a map of a river in the United Kingdom - include its source and its mouth in your map and the main towns it passes through.</p>	<p>Make a model of the meanders of the river thames- tissue paper.</p>	<p>Use sand to make a river bed. Can you add some of the features you have learnt about? Add water to it, tip it up and watch its course.</p>
		Moderate	<p>Make a list of 5 of the places that the River Thames flows through.</p>	<p>Make a successful boat and test it out (only a model boat- not one for you to sit in!)</p>	<p>Complete the word search on google classroom.</p>
		Moderate	<p>Make a list of 5 rivers in the UK and draw them on the map in Google Classroom (Year 5).</p>	<p>List 3 places where the end of the river course joins the sea e.g. PlyMOUTH</p> <p>Then place these on a map of the UK.</p>	<p>Our rivers are becoming increasingly polluted, design an invention to help clean up our rivers</p>
		Easy	<p>Here are 3 anagrams of English rivers - can you unscramble them?</p> <ul style="list-style-type: none"> • Sveenr • Yten • mehsta 	<p>Research the Amazon river, what facts can you find out?</p>	<p>Can you draw a creature who lives in the Amazon River</p>