



Hello and welcome back!

We have a lot going on this half term; Thursday 9th May, we will be putting on our Palaeontology hats and exploring Tout Quarry. On Friday 3rd May, we look forward to welcoming you to our May Fair; don't forget to bring your dancing shoes for a family jig!

We are exploring: coding, design, horticulture, ambition and how we can power ourselves to be our best. Our Aspire tasks are still live too, look below for more information to support at home as you also hear your child read daily at home.

As the sun begins to shine down on us, please ensure your child has a hat and water bottle and comes to school with sun cream on warm days.

All the best,

Miss Jackson, Miss Chant, Mrs Latimer and Miss Gorrod

OUR DRIVING QUESTION

What would a paleontologist discover amongst the rocks of Portland?

AS WRITERS we explore the life of Mary Anning as we learn the poem 'She sells seashells' and look at the remarkable work that Mary did.

AS MATHEMATICIANS we will be practising our numbers up to 50; addition and subtraction facts; counting in 2s, 5s and 10s and fractions.

AS SCIENTISTS we will be exploring plants in the local area, the different parts of plants and the differences between garden plants and wildflowers.

AS COMPUTER SCIENTISTS we tackle robots and programming them to follow our code. We will use our school creator space for this which is very exciting!

AS DESIGN TECHNICIANS we will be designing and making our own tools to help Mary Anning with her discoveries.

AS MUSICIANS we will be exploring the pitch and tempo of music and engaging creatively with our focused music piece by a contemporary composer.

AS CITIZENS (PSHCE) we will be learning about healthy routines.

AS RELIGIOUS INVESTIGATORS we will be learning about Buddhism.+

THINGS TO REMEMBER

AS GEOGRAPHERS AND HISTORIANS we will be exploring the Jurassic Coast, looking at what can be discovered. We will also dive into the scientific achievements of Mary Anning, one of the greatest fossil hunters to have ever lived

- Please bring **PE kits on Mondays**.
- Please supply your child with a coat and water bottle **everyday**.
- Please bring your child in **full school uniform** including a **jumper**, a **tie** and black school shoes.

JURASSIC COAST



Termly homework

Please choose at least two of these projects to complete at home and bring into school or email us a photo for us to display.

<p>Record yourself performing the poem "she sells seashells" to your family.</p>	<p>Make your own fossil at home. You could use salt dough, clay or even this paper template!</p>	<p>Mary received little recognition for her achievements while she was alive. Can you design an award for her?</p>
<p>Take a visit to Lyme Regis. Can you spot the statue of Mary Anning?</p>	<p>Visit Portland library (or our school one) and borrow a book on Mary Anning or the Jurassic Coast</p>	<p>Go fossil hunting on one of our beaches. Why not brave the Church Ope steps!</p>
<p>Use your phonics flash cards and have a race. How many sounds can you say correctly in 1 minute?</p>	<p>Use your keyboard skills to log into Lexia and Numbots at home. Your login sheets are in your reading records.</p>	<p>Run a game of Simon Says at home with your family, building on from our coding topic.</p>



ASPIRATIONS

ASPIRE

YEAR 1

Remember, our Aspire challenges run only until the end of Year 1. See how many you can tick off before the end of the year! Any completed tasks must be photographed and emailed to aspire@atlantic-aspirations.org.

ASPIRE

YEAR 1

SELF WORTH

- Go on a long walk
- Try a paralympic sport
- Help bake a cake
- Visit the Library

PURPOSE

- Join an enrichment club
- Run a circle time game
- Represent your house in a sporting event
- Go on a tour of Portland

ENGAGEMENT

- Read out loud to the class
- Create your own picture of your class sea creature
- Bring a book from home to share with your class
- Show and tell something important to you

GREEN ACTIVITIES

- Take part in a beach clean
- Research how we can stop polluting the sea
- Grow an edible plant
- Repurpose an item

How many activities can you complete by the end of the Year?

KEY:

- RESILIENCE
- COMMUNICATION
- INSPIRE

