



Dear Parents/Carers,

Welcome back, I hope you had a relaxing Easter break.

This half term, we are excited to be learning all about chocolate and sustainability.

The children worked so enthusiastically throughout our last topic and I cannot wait to see what adventures and successes we continue to have together.

Homework

20 minutes reading daily - AR Quizzes can be completed at home as well as at school.

TT Rockstars must be accessed at home each week for at least 20 minutes - this continues to be a focus for us in year 4.

Termly topic homework - please see attached below. I have been amazed with the commitment from our children so far! Let's keep it up!

Don't forget to complete some of our enriching **Aspire** programme, look at our third page for more information.

Miss Siddons, Mrs Watson and Mrs Savage

OUR DRIVING QUESTION

As Environmentalists, how can we ensure that humans are capable of living sustainably?

AS WRITERS we will be exploring the book *Charlie and the Chocolate Factory* by Roald Dahl. We will write our own character description, create an advert and look at Revolting Rhymes.

AS MATHEMATICIANS we will be learning about both decimals and money.

We will continue to focus on our times tables as we move towards our MTC.

AS SPORTS STARS we will be leaping into summer; exploring as many sports as we can that are played in the summer months. We have been learning the skills needed for tennis, rounders, cricket so we will enjoy putting them into practice!

AS COMPUTER SCIENTISTS we will learn about programming before creating our own programs.

IN FRENCH we will learn to say, read and spell 12 of the most common classroom items.

AS SCIENTISTS we will be building on our previous work and looking at the classification and habitats of animals. We will also be looking at the impact humans have had on where they live.

As **GEOGRAPHERS** we will be learning about natural resources and their economic importance. We will find out about sustainability and energy for the future.

AS MUSICIANS we will be learning to create music that shows the movement of an animal.

AS CITIZENS (PSHCE/RE) we will be learning about how we are unique. In **RE** we will be learning about Buddhism and the five Moral Principles.

AS DESIGNERS we will be coming up with an amazing idea for our own delicious chocolate bar. We will come up with a name, a recipe and actually try and make our own chocolate bar. We will also be designing our own amazing packaging!

THINGS TO REMEMBER

- Please ensure all school uniforms and PE kits are clearly named.
- Please complete all homework by Friday.
- Topic homework can be brought in as completed.
- Photographs of any aspire work needs to be uploaded to our Google Classroom.

sustainable natural resources



Termly homework

Please choose at least two of these projects to complete at home and bring into school or add a photo to google classroom for us to display.

Read different poems about chocolate; copy out one you enjoy and illustrate it.	Design a new room for Willy Wonka's factory. What materials will you use and why?	Aspire- 19. Create a bird feeder.
Write a biography about Roald Dahl.	Research at least 10 facts about chocolate.	Create a chocolate inspired timeline showing how the Cadbury's company or its products have changed over time.
Draw a map of the world, labelling where you could find each natural resource.	Make a wordsearch, this could be about Charlie and the chocolate factory or chocolate itself.	Take a photograph of you enjoying your favourite chocolate. Then write a description about eating it.
Make a list of chocolate bars and their prices. Can you make some word problems using this information?	Design a golden ticket to be hidden inside a chocolate bar.	Find out where the ingredients of a chocolate bar come from. Could you plot these on a map?

Aspirations Aspire

Remember, our Aspire challenges only run until the end of Year 4. See how many you can tick off! Any completed tasks must be photographed and uploaded to Google Classroom.

ASPIRATIONS **ASPIRE**

YEAR 4

SELF WORTH

1. Take a walk to Portland Bill
2. Try a European food
3. Learn and perform a poem
4. Visit a museum
5. Make and market a chocolate bar
6. Make a card for JCR to give to an elderly member of the community

PURPOSE

13. Raise money for a charity
14. Recommend a book through an oral presentation
15. Write a 'thank you' letter to someone
16. Make a seasonal donation
17. Earn a times table badge
18. Work independently to complete an exceptional piece of work

ENGAGEMENT

7. Read with a younger child
8. Read 20 books from the Year 4 Challenge List
9. Plan your own science experiment for Science Week
10. Create a model of your class sea creature
11. Plan and prepare a survival meal
12. Perform a dance

GREEN ACTIVITIES

19. Create a bird feeder
20. Go on a litter pick
21. Put up a tent or build a shelter

How many activities can you complete by the end of the Year?

KEY: RESILIENCE COMMUNICATION INITIATIVE