



Dear Parents,

Welcome back, we hope you have all had a peaceful Easter break. We are pleased to let you know about our next half term - Summer 1.

Homework: Spelling is set each Friday to be completed by the following Friday and maths is set each Monday to be completed by the following Monday.

Topic Homework: Please complete at least 3 activities from the grid attached.

Every day: 20 minutes reading

Attached is also a list of activities that you can do throughout this half term. Please send in pictures of your wonderful work and creations.

As always if you have any concerns or issues, please do not hesitate to contact us.

Miss Heape and Mrs Denning

OUR DRIVING QUESTION:

How does the birdlife and habitat change on Portland?

AS WRITERS we will be analysing the Viking saga Beowulf. In particular, we will focus on: writing a leaflet, character description, letter in role, diary entry and a sequel to Beowulf.

AS GEOGRAPHERS will be using map skills as we find out:

- Which birds are native to Portland
- Where do the native birds live on Portland?
- Where the Chiffchaff migrates from
- How far the sparrow travels and how we know
- Which the Linnet migrates from
- The floral species particular to Portland

AS MATHEMATICIANS we are working on statistics, shape position and movement. We will continue to practise the four operations during fluency lessons.

AS COMPUTER SCIENTISTS we will be working on physical programming. We will use LegoWedo to connect an output device to a microcontroller. We will add conditions to the control and we will write an algorithm and learn to debug our algorithm.

AS SCIENTISTS we will be following up our work on lifecycles by focussing on how plants and animals reproduce.

AS CITIZENS (PSHCE/RE) in PSHCE we will be thinking about fitness and different fitness skills. In RE we will be finding out about what Commitment means in the World Religions.

AS SPORTS STARS we will be leaping into summer; exploring as many sports as we can that are played in the summer months. We have been learning the skills needed for tennis, rounders, cricket so we will enjoy putting them into practice!

THINGS TO REMEMBER

Please make sure your child has all of the stationery equipment they need, including a ruler.

IN FRENCH we will be learning about different habitats including naming the plants and creatures that live there.

AS ARTISTS we will be practising our sculpting skills using different media.

Please remember to send your child to school on Monday in their PE kit.

Please encourage your child to read at least 20 minutes every day and complete their spelling and maths homework. They can also play TT Rockstars games each week.

Magnificent Migration



How does the birdlife and habitat on Portland change?

Migration Homework Activity Challenge

<p>Here are a selection of activities to complete at home throughout the term.</p> <p>Please complete a minimum of three activities and send in a photo to show us what you have completed.</p>		Tricky	<p>Create a bird box for some birds to nest in.</p> <p>Follow the link in google classroom.</p>	<p>Can you find a book on birds in the local library?</p>	<p>Create a model of a scene from the story Beowulf in a shoebox. You can choose whichever scene you like.</p>
		Moderate	<p>Draw a map of Portland and label where you have spotted two different birds.</p>	<p>Create a birds nest of your own. How compact will you make it?</p>	<p>Complete the word search in google classroom (Portland Birdlife)</p>
		Easy	<p>Feed some birds seed or old granary bread in your garden or at Weymouth Swannery.</p>	<p>Create a poem about one of Portland's native birds.</p>	<p>Create a picture of one of the birds that migrate to Portland. Use whatever media you choose to complete it.</p>
			<p>Create a poster about a bird that lives on Portland. Write 3 facts about the bird and draw it.</p>	<p>Find out how far the Bird Observatory is from your house in miles and kilometres.</p>	<p>Write down all the birds that you see in one day.</p>