

Sports Premium Statement 2023/24

Sport and PE at Atlantic Academy

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receive for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

SECTION 1 – SWIMMING AND WATER SAFETY self rescue focus.

Are your PE and sport premium spend and priorities included on your school website?

Yes

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2023/24

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Lifelong sustainability</p> <ul style="list-style-type: none"> ● To increase the variety of sports offered within the Academy day and during Enrichment ● To enhance the children’s curriculum through outdoor learning, using Beach and Forest School ● Improve Y6 swimming data through catch up ● Improve 60 active minutes through active travel <p>Sporting profile</p> <ul style="list-style-type: none"> · To raise the profile of sports through competitive events and games during celebration weeks and Sport/Dance annual events · To increase participation with local competitions and promote sports teams in school · To award Sports colours to students representing the school in sporting events · <i>To increase the participation of all children in the school.Cc</i> 	<ul style="list-style-type: none"> ● A full schedule of Enrichment after school, offering a very broad range of activities and sports for all Key Stages ● Increased activities at break and lunch time following additional equipment and allocation of spaces. ● Swimming lessons for Years 4 ,5 and 6 and catch up in Year 6 ● Healthy Living week was a success the school, the children enjoyed Yoga and Meditation, Indoor Athletics and Skip to Be Fit workshops ● Using the School minibus has enabled children as young as Yr2 to access events held by larger schools and tournaments. A wide spectrum of children have attended matches, fixtures and sports festivals. ● Sports Colours are being awarded in our very first Sports Awards in July 	<ul style="list-style-type: none"> ● Continue to expand our lunch and after school enrichments, training staff to run meaningful sessions ● Sup

	<ul style="list-style-type: none"> • P.E and sport is accessed by a high percentage of children at Atlantic. Use of T.As and parent helpers ensures a high adult to child ratio, allowing more help to be given. 	
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SECTION 3 – Action Plan and Budget Tracking

Vision: ALL pupils leaving primary school are physically **literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2023/ 2024		Total fund allocated: £19,004			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Actual Funding	Evidence	Sustainability/ Next Steps



1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Enrichment	Teaching Assistants to be paid to run sports clubs alongside squad training	£3280	Photos Increased participation	CPD
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Healthy Living Week	Healthy lunchbox examples Fruit for tasting and drawing Workshops- Indoor Athletics Skip 2B Fit plus extra ropes for active break Yoga and meditation	£112 £325 £819.60 £340	Creating an opportunity for children to taste nutritious and filling snacks and lunchbox items All workshops had elements that the children could build into their daily routines to strive for that active lifestyle.	Long term healthier eating and lifestyles
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Lunch and Break time equipment Raise the profile of Active Breaks	Balls, goals, frisbees, stilts, howlers to enhance break times. Dodgeballs and tennis balls for P.E	600.35 317.50	More structured playtime with more engagement for the children	Holistic lifestyle of movement and fresh air



	Equipment to deliver a rich curriculum			Seesaw and social media. Assessments	Encouraging a wide range of sports and activities
4. broader experience of a range of sports and activities offered to all pupils	Y4, 5 & 6 Curriculum Swimming	CRU book pool, teacher and lifeguard Liaise with Y6 teachers Letters out to parents Minibus driver and fuel x18 weeks	1569.60 £50 £540	Swimming data	As the children move to older year groups the need for lessons is lessening.
	Yr6 Top-Up swimming	CRU book pool, teacher and lifeguard Liaise with Y6 teachers Letters out to parents	£788.52		



	Transport to Sailing and Windsurfing	Minibus driver and fuel x6 weeks	£180	Photos and Social Media	To help the children regulate before school and help them find techniques to help themselves
		Minibus driver and fuel	£60		
	Wake Up and Gogo	Early morning settling class for children with SEN	£70		
					Creating a love of water sports for the children of Portland at minimal cost



5.Increased participation in competitive sport	Attending the majority of School Sports Festivals in the Weymouth Area. Away fixtures for Football, Netball, Tag Rugby, Basketball	Minibus driver and fuel	£867	Photos and Social Media	Allowing a broad range of children to attend sporting and competitive events. Representing the Academy
	Beach School Resources	Purchase beach school resources to enhance activities <ul style="list-style-type: none">● Nets● Beach tools● Fuel for minibus x1.5 days a week● As its extra curricular staff wages x1.5 days a week	£400 £8140	Photos Art Work	Expand lessons to try new activities, continuing high engagement



3. increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD	CRu undertaken Football Association Level 1 course	£0	More CLubs delivered in enrichment	Progress the clubs to younger year groups
		Carry out CPD with staff to transfer gained knowledge	£135		
		CRu deliver CPD with Playground Games, producing Games Booklet for all T.As	£180		
		Totals	£18774.57 -£229.43		

Completed by Coralie Russell - Primary P.E Coordinator

Date - 25/6/24

Review: